

Inside
The
Grey Shirt

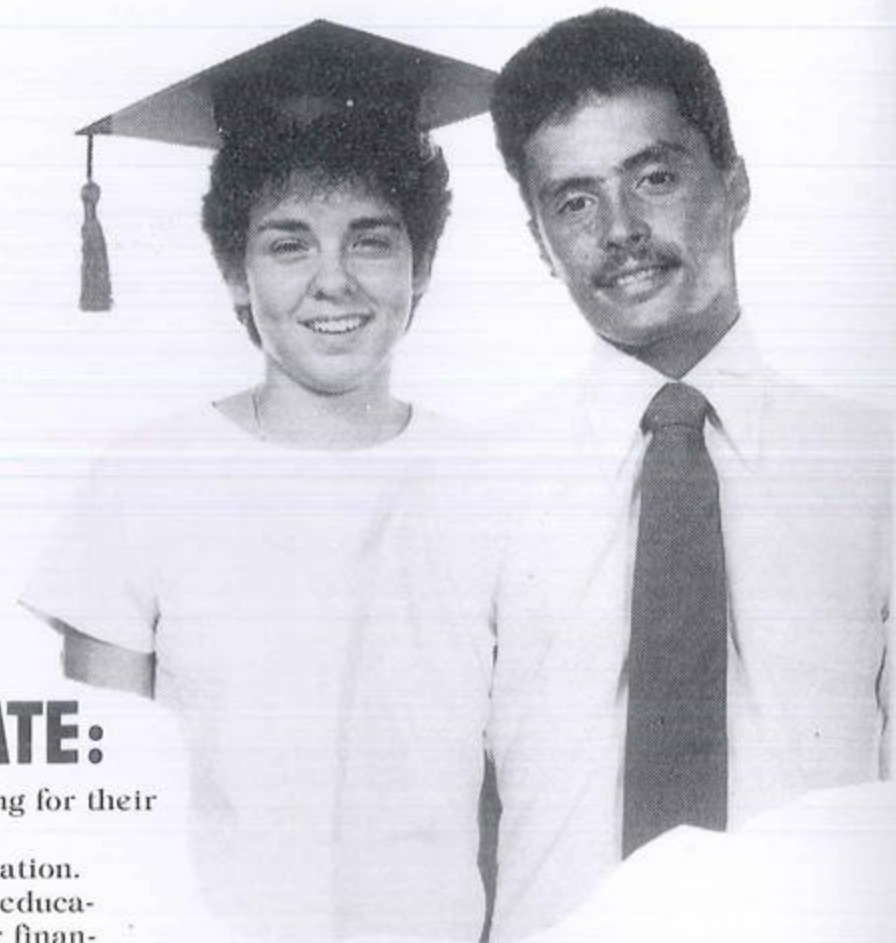


Fatima College

Annual

1985/86 & 1986/87

Save education



IT'S NEVER TOO LATE:

Have you ever thought about saving for their education?

Saving is as important as a good education. A sound savings programme for their education should be an integral part of your financial planning.

Republic Bank knows the importance of saving to educate and mold the youths of our nation.

If you have always thought about saving for their education but never did, you should begin today. Open a separate savings account and save for their education...at Republic Bank.

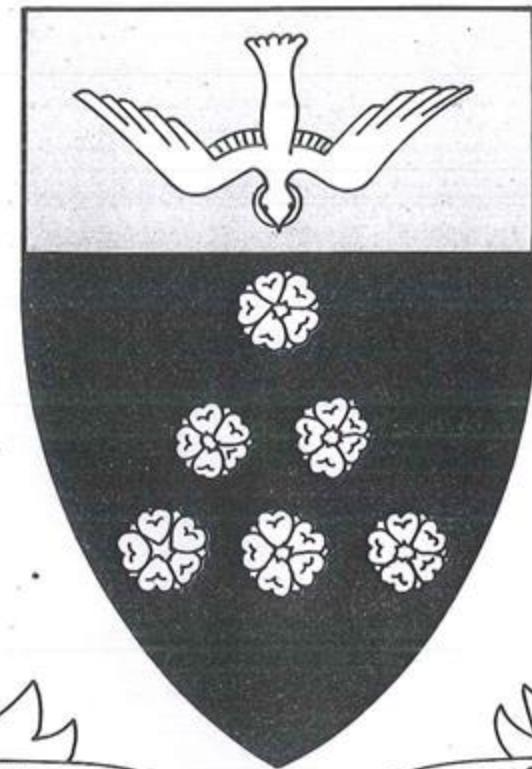
SAFE:SOUND:SECURE...



REPUBLIC BANK

10
*at your
Partner in
Saving!*

by Striving
you shall Conquer



NITENDO VINCES

CONTENTS

Editors' Viewpoint	2
Freddie	4
Mary	5
Class Photos 1986/1987	7 - 18
Our Staff 1986/87	19
Our Lady of Fatima	20 - 21
Graduation	23
Our Sixth Form Grads 1986/87	24 - 35
A Look at Education	36
Fatima Through the Eyes of a Sixth Former	37
Teachers in Focus	41 - 42
On Punctuality	45
Students' Writing	50
A Case for Co-education	55
Class Photos 1985/86	59-70
Our Staff 1985/86	71
Our Sixth Form Grads 1985/1986	73 - 80
A Look at Form VI	81
Badminton	84
1st XI Football	86
Sports Day 1986	101
Student Personalities	103
Our A - V Technician	106
Student in Focus (Shastri Roberts)	109
Students in Focus (Brian Lara/Adrian Bobb)	110
Calypso	114
The Old Boys' Association	116
Photoworld	123
Giants Cricket 1987	127

coming and going. And they were always helping the boys." Only Fr. Power of the present priests came to Fatima before Mary. It is he who called her once 'The Mother of the House' in view of the crucial role she played. He allowed her to use her initiative in making purchases and never once did he question her integrity. She considers him "very straight and frank. When I was to leave Fatima, I went to his office. He told me the facts as they are. I really liked that. He did not hide anything. I like people who come straight with me. Fr. Power was nice towards me."

She calls Fr. O'Dwyer 'The Old Man'. She was particularly close to him. "Even now he comes every Friday to carry me to the supermarket." He described her as "an extremely faithful worker, diligent, cheerful, and very understanding." He once told her, "There is no one to replace you, Mary." It is Fr. O'Dwyer who began dropping her home after she was involved in unpleasant incidents on her way home. She jokingly recalled them for me.

One night, when she was leaving Fatima, she was held up by a man dressed in a blue shirt and white pants. "He asked me for money. I just saw something silver in his hand. Man, I began to bawl. I bawl so hard that people came out. The man ran away." On another occasion, she was about to lock the gate when she was accosted by a man demanding food. He looked very menacing. "Boy, Roachie, ah run. Ah run like a young girl. I ent look back yet!"

Mary loves to talk about Brunzo. Who was Brunzo? This was merely a dog that she fed a bone every night on leaving Fatima. Brunzo grew very fond of her and faithfully came to meet her nightly. Of course, Brunzo also came to collect his bone. One night, someone was lying in wait for Mary on the opposite side. Fortunately for Mary, Brunzo was there as usual eagerly awaiting his bone. He was accompanied by one of his canine friends. The man raced off, with Brunzo and his companion at his footsteps in hot pursuit. He escaped in the direction of the cemetery, frightened to death. Brunzo lost his bone when Fr. O'Dwyer began to drop Mary home.

Three people who hold a special place in Mary's heart are Kathy Garcia, Cynthia Joseph, and Christopher Roach. She recalled when Kathy came to Fatima, Fr. Ryan brought her to Mary and said, "Mary, I bring a baby for you." She delights in reminding Kathy about this initial meeting. The two got very close over the years. "Kathy would always buy something for me. If she knows I have to make groceries, she would make sure I have something to eat. Anytime she is going out for lunch, she would call at the kitchen and ask me if I wanted anything. She is always so concerned. She is really my adopted daughter. How can I forget all these nice people at Fatima? Cynthia and Chris - they're still new at Fatima. Cynthia is quiet but she is very nice also. It is she who dressed me for the farewell in the staff room. Chris real reliable. He don't disappoint people. He never let me down. Look, Roachie. I get along well with everybody."

In a very touching farewell ceremony on Carnival Friday 1987, Mary was presented with a fan and a recliner. Every night she sits in the recliner and turns on the fan. During the day, she covers the recliner to preserve it from dust. This occupies a prominent place in her humble abode in Quamina Street where she has been living since she was nine days old. I spent a while looking for her home for no

one in her street seemed to have heard about Mary Abdul. Groundsman Freddie solved the problem: "Ask for the house where they make the moon." The first group of people I met confidently pointed out the house.

Mary's home is very active during the Hosay celebrations. She explains, "My father used to build a moon, and now my eldest son take over. I take that week off because I have to cook. You see, I still cooking. Every year, I give Fr. Power a letter asking for leave. I make sure and give him when he is in a good mood. Is one time when Fatima don't see me." The Hosay celebrations are eagerly awaited by Mary, for though she is a fervent Roman Catholic, she has become deeply bound up with the activities.

The kitchen has become a focal point in Fatima. Teachers vicariously enjoy Mary's well-prepared dishes from the staff room. On our way to and from classes, we would stop off to chat, and much of Fatima's history has unfolded in these conversations. We found out that Mr. Moore was a pupil when Mary began working in Fatima, though all she can vaguely remember is "a short Spanish-looking fellow." We learnt about the days when the bicycle was the principal means of transport in Fatima. Mary never envisaged a car park for students. In fact, Mary also used to ride a bicycle, and a St. James to Macqueripe trip was routine. She laughs: "Imagine me riding a bicycle now. People would laugh. How times have changed!" The advent of the motor car seems to have put a spoke in the wheel of the bicycle.

It is in the kitchen that Mary becomes cook, narrator, historian, confidante, counsellor, nurse to ailing students, dean to errant ones. Many teachers reported to the kitchen immediately upon arrival and signed off on departure. Mr. Brash returned from University only to be chastised by Mary: "Mr. Brash, what happen to you? You was such a nice fellow and you used to look so nice before you went to University. What happen now?"

Mary was appalled when Maurice took advantage of a young, innocent girl in 'Who The Cap Fits', a Banyan production. She kept asking: "How could Mr. Brash do such a thing?" Some tried to explain to her that it was merely a play, whilst a few mischievously agreed with her.

Now that she is no longer at Fatima, she spends her time quietly, especially since her eyesight is fading. This kindly woman still finds time to perform acts of charity. Despite her meagre resources, she tries to assist an old, sickly neighbour, Mr. George, who acknowledges her benevolence: "Miss Mary is real kind. God bless her. She never forgets me. If she has a special dinner, she sends something for me." Such acts endeared her to all who were fortunate enough to meet her. Mr. Brendan Kuei Tung, who, according to Mary, often came to the kitchen to quarrel, confesses: "Boy, I miss Mary bad." We all miss Mary. She herself admits that she misses "the boys, the noise, the teachers, priests, everybody. Kathy especially. I miss Fatima. I get along well with everybody, even the beggars."

Mary's parting words of advice to young people are:

"Keep away from the street. Avoid bad company. Avoid those who use drugs. Show respect for elders. Go to church. Help the poor. And then you will grow up to be good young men."

Sound, sensible and simple advice - from one we regard as 'The Mother of Fatima.'



FORM 1 Gr 1

BACK ROW (left to right): Marlon BERNARD, Symon DE NOBRIGA, Earl DANIEL, Robert AMAR, Daymian CAMPBELL, Wendell CORRENTIN.

MIDDLE ROW (left to right): Andre CHRISTIAN, Ivaek ARCHER, Rajesh DHARRIE-MAHARAJ, Ronnie ALI, Kevin BAZIE, Rawle ANANDSINGH, Jason AGUITON, Ryan DAVIS, Jason APPARICIO, Keron ALDRED, Kevin ELIAS, Jason CHIN, Rajendra CARMONA, Vijay BABOOLAL, Ricardo AMBROSE, Brendan BOISSELLE, Nigel CASSEE, Darren BUDREE, Marvin ANDREWS.

FRONT ROW (left to right): Lyndon DIAZ, Kendall CASTILLO, Deke CATEAU, Alan D'ABADIE, Dirk ALLEYNE, Jade CAMPS, Richard CHIN-ASIONG, Andrew DALIP, Richard JOSEPH, Kevin CARR.



FORM 1 Gr 2

BACK ROW (left to right): Andre HERCULES, Dominic HADEED, Shane HADEED, Marlon HARRIS, Robert FRASER, Adrian FERDINAND.

THIRD ROW (left to right): Michael FRANCO, Dominic HALOUTE, Keron KONG, Rene JIMENEZ, Paul FURLONGE, Andre LEZAMA, Terrance HILTON-CLARKE.

SECOND ROW (left to right): Derek MENDEZ, David HADEED, Jeremy FRANCO, Andre JAMES, Marcus HADLEY, Jason JULIEN, Damion EMMANUEL, Damon HOFORD, Joel FARRELL, Mark MARTINS, Matthew LA CROIX, Damian JULIEN, Kris MAHABIR.

FRONT ROW (left to right): Maurice JOSEPH, Sean MEDINA, Dale KALLOO, Mr. MAURICE BRASH (Class Teacher), Sean JARDINE, Jason GILL, Curtis HARNANAN, Gerard MARTIN, David JAMES, Richard MANO.

**FORM 1 Gr 3**

BACK ROW (left to right): Bryan MOORE, Neil SINANAN, Kirk MUNOZ, Mr. J. NILES (Class Teacher), Fernando PEREIRA, Davindra TEWARIE.

THIRD ROW (left to right): Richard RAMDWAR, Lwanga PHILLIP, Kevin RICHARDSON, Christopher SMITH, Mark THOMAS, David SIMMONDS, Hugh THOMAS, Donald REID, Jan THOMAS.

SECOND ROW (left to right): David MONTGOMERY, Kevin RICHARDSON, Riaaz MOHAMMED, Garvin THOMAS, Ruthven THOMPSON, Anthony WALLACE, Richard WATSON, Chad RAMDOO, Vijay SAWH, John PAGAZANI, Andrew RUDDER, Brent WOO LING.

FRONT ROW (left to right): Marlon NEWALLO, Ian NILES, Jason PENCO, Ryan STOLLMEYER, Jimmy RODRIGUES, Mark RILEY, Robert PERSAUD, Jason WINTER-ROACH, Richard PRASAD, Salindra SINGH, Jerome STONE.

**FORM 2 Gr 1**

BACK ROW (left to right): Sheldon CROOKS, Duane DAVIS, Robert BRETON, Nigel ASSAM, Robin BYNOE, Ajene BALEWA.

STANDING (Back) (left to right): Roger DE FREITAS, Jason ARNEAUD, Dion CHARLES, Tesfa CAMPBELL, Brent BONTERRE, Nickolas BIBBY, Troy DE LIMA, Jude AGOSTINI, Kami BOSLAND, Christopher BANFIELD, Jason CUNHA.

STANDING (Front) (left to right): Gregory BOYCE, Garrick ADAM, Laurence CHEN, Rayard BOODOO, Leon BUTE, Andre ALEONG, Dennis BENN, Mark ANTHONY, Raymond CLAMENS, Robert CHOO QUAN, Stephen BABWAH, Kevin CHUNG.

FRONT ROW (left to right): Nigel AYIN, Darius CARMINO, Dewan ANDREWS, Rishi BASDEO, Mr. H. NEWALLO (Class Teacher), Roget BRYAN, James CARTER, Robert CLARKE, Raymond CLARKE, Ato BOLDON.

**FORM 2 Gr 2**

BACK ROW (left to right): Pedro GONZALEZ, Emile JOSEPH, Juan GUERRA, Gareth JENKINS, Sheldon HARRADAN, Stanley JENNINGS.

THIRD ROW (left to right): Rodney GOODING, Robert JACOB, Benedict HATEM, Owen FIELD, Darren FARFAN, Sterling LEE HA, John HUSSAIN, Rawle FRANCIS, Kevin ECKSTEIN, Jason FREAKLEY, Pasha HUSSAIN.

SECOND ROW (left to right): Derek JOHNSON-TARDIEU, Damon HUTCHINSON, Rory GORING, Dexter GIFFARD, Vladimir JOHN, Kevin GAULTEAU, Kevin JUMAN, Terran ELIGON, Christopher DIXON, Damon HOMER, Brent KELSHALL, Enrique FUGON-SOUTER, Christian EVELYN.

FRONT ROW (left to right): Francisco EMMANUEL, Esan GRANT, Robin JOHN, Miguel HARRIPAUL, Fr. G. GIROD (Class Teacher), Ryan HUTCHINSON, Nigel HOWARD, Jeffrey FAUSTIN, Zaheer EDOO, Daniel GOODING.

**FORM 2 Gr 3**

BACK ROW (left to right): Shane KISSOON, Shawn LE MAITRE, Derek MOSE, Kirt LAI FANG, Gabriel PHILLIPS, Bilal MILLETTE, Everard MC BAIN.

THIRD ROW (left to right): Darin LEANZA, Richard MARCANO, Andre LAWRENCE, Marcus LEWIS, Otis LEZAMA, Andrew MAHON, Duane LAI FANG, Anand PASCAL.

SECOND ROW (left to right): Curtis LUBIN-HEWITT, Nigel LUMWAI, Ronald LEE, Jerome MC CARTHY, Barry MOHAMMED, Jason O'BRIEN, Jason PIERRE, Marvin MARCELLE, Godfrey O'YOUNG, Richard MEDFORD, James MC LETCHIE.

FRONT ROW (left to right): Christopher O'BRIEN, Damian MALCO, Jacques LEOTAUD, Randy MARAJ, Ms. M. CUMBERBATCH (Class Teacher), Geoff LEE SEYON, Gregory PHILLIP, Dennis LAU, Simon LEITCH, Mark LAWRENCE.

**FORM 2 Gr 4**

BACK ROW (left to right): Ryan ROXBURGH, Adam ROSTANT, Kyle STEPHEN, George SHEPPARD, Vijay RAMCHANDANI, Kyrke STEPHEN, Dale RODRIGUEZ, Paul RENIE, Sean RILEY.

THIRD ROW (left to right): Marc POLO, Gary THOMPSON, Richard WILLIAMS, Amral SULTAN-KHAN, Hansley SIMON, Michael WINDSOR, Brad TOM YEW, Sheron SIMMONS, Byron SKINNER, Stefan SOO TIM.

SECOND ROW (left to right): Darmanie PIGGOTT, Sean WATTS, Bruce SPENCER, Hayden THOMAS, Antonio RODRIGUEZ, Amin SMALL, Ronald WILLIAMS, Justin ROSTANT, Lyndon WRIGHT.

FRONT ROW (left to right): William RAJNAUTH, Russell TANG-CHOON, John-Adam WALKER, Bruce WALKER, Mr. Clifford ROACH (Class Teacher), Christopher VIEIRA, Jason SINGH, Tris SULTAN, Daryll WARNER, Christian RENWICK.

**FORM 3 Gr 1**

BACK ROW (left to right): Yasmeen ALI, Andre OREE, Lorenzo CHARIANDY, Marlon BRIZAN, Donovan CHANG, Richard D'ABREAU, Allen CHRICHLOW, Colin DARMANIE, Kevin COZIER.

THIRD ROW (left to right): Rickey BERNARD, Alister BOWEN, Barry CODRINGTON, Paul BERTIE, Robert CHARLES, Jyle BECKLES, Cling CARVALHO, Roger DANIEL, Jason ALCANTARA, Ryan BERNARD, Hubert DAISLEY, Adrian JOBB.

SECOND ROW (left to right): Alex ASSING, Steven CHUNG, Jerome CLARKE, Paul BOISSIERE, Sheldon BROWNE, Christopher ANDERSON, Dave BECKLES, Justin DAVIS, Lain MC KONE, Maurice COBHAM, Robert BEAUBRUN.

FRONT ROW (left to right): Jude BAYLEY, Berkeley BHARATH, Anthony ALEXANDER, Mr. E. POUCHET (Class Teacher), Santino CHAMI, Tyrone CHANG, Lawrence AQUÍ, Bradford AHYOUNG.

**FORM 3 G 2**

BACK ROW (left to right): Jeffrey MC LAUGHLIN, Kirt HARRIS, Ryan MENDES, Dereck FERNANDES, Marc DE MONTRICHARD, Mark DOPSON, Moneek MATTHEW, Michael GILL, Hendren HEATH.

THIRD ROW (left to right): John NOEL, Thomas ESCALANTE, Jason KELSHALL, Kevin HACKSHAW, Daryl HAMILTON, Eric HUMPHREY, Anton JOSEPH, Sheldon GERALD, Scot DE COTEAU, Simon MOORE, Valmeeki KALLIECHARAN.

SECOND ROW (left to right): Troy GOMEZ, Wayne HADEED, Jonathan DECLE, Graeme DULAL-WHITEWAY, Louis MONTEIL, Kwesi JAMES, Ruthven HECTOR, Shiraz HOSEIN, Mark EDGHILL, Imraan MOHAMMED, Gary MARAJH.

FRONT ROW (left to right): Michael DRAYTON, Antonio JOHN, Jason LINDSAY, Jessel JONES, Elson JAMES, Dev LATCHMAN, Dominic DE SILVA, Dion LATCHMAN, Franz MOORE.

**FORM 3 Gr 3**

BACK ROW (left to right): Kirt TEMPRO, Nigel WOODYEAR, Brian OTWAY, Adam TAMER, Nigel MORRIS, Dean NIEVES, Nicholas PAGAZANI, Marc PATIENCE.

THIRD ROW (left to right): Ryan RAFEEK, Avinash SINGH, Dereck O'BRIEN, Keith RONALDS, Roger SMITH, Sterling SCHULLER, Quincy THOMPSON, Richard RAMDWAR, Troy NIEVES, Nicholas PAGAZANI, Marc PATIENCE.

SECOND ROW (left to right): Sheldon QUASH, Michael WILTSHIRE, Jason WHITTAKER, Ricardo PEREZ, Ray NEAL, Gerard WATTS, Nolan SAMPSON, Ricardo PREMCHAND, Miguel PATY, Mark WORRELL.

FRONT ROW (left to right): Geoffrey ROSBOROUGH, Kevin REIS, Kieron WOODS, Robert PHILLIP, Mr. A. B. JOSEPH (Class Teacher), Adam ARCHER, Guy PROCOPE, Garvin POUJADE, Richard RAMSINGH, Marc PATIHK.

**FORM 3 Gr 4**

BACK ROW (left to right): Sean SAM CHEE, Colin MOHAMMED, Marc TOM YEW, Craig HENDERSON, Nicholas HUNTE, Asa MONTOUTE, Avinash DEWANSINGH, Colin JAMES.

THIRD ROW (left to right): Compton BOURNE, Desmond DEONANAN, Wilfred WILLWONG, Jason HOFORD, Joseph RAHAEL, Curtis YOUNG PONG, Luis ARAUJO, Riaz AZIZ, Hugh SIMON.

SECOND ROW (left to right): Bruce MACKENZIE, Michael VALDEZ, Robert ROSE, Joel ROWE, Myles MOOTOO, Sheldon RILEY, Omar KHAN, Noel LE GENDRE, Kevin NURSE, Christopher ACHONG, Marc DE VERTEUIL.

FRONT ROW (left to right): Mario DIAZ, Adrian LOUIS-CHARLES, Cauri JEFFREY, Mitchell DE SILVA, Mr. H. RAMDASS (Class Teacher), Stokeley SMART, Marc CHEN WING, Paul WORSWICK, Michael INNISS.

**FORM 4 Gr 1.**

BACK ROW (left to right): Ronald AYOUNG, Stefan BHOLA, Agustus ALIBOCAS, Rennie AMBROSE, Hayden AWAI, Darryl ARMOOGUM, Leighton BRONTETINKEW, Sheldon CADET.

THIRD ROW (left to right): Bryce AGUITON, Herman CREQUE, Terrence AFONG, Richard BURGESS, Emile BOISSELLE, David CUDJOE, Kurt ACHILLE, Dirk BOSLAND.

SECOND ROW (left to right): Geoffrey CHANG, Edward ALBADA-JELGERSMA, Dennis CHANG, Sheldon BURKETTE, Kevin CHOO QUAN, Phillip ACHIM, Rodney BELGRAVE, Jason BROWN, Nigel BRANKER.

FRONT ROW (left to right): Ryan AGOSTINI, Dominic BOYCE, Brendan ALVES, Roget BIBBY, Marcus BOSLAND, Ms. M. HUBBARD (Class Teacher), Andres ASSEE, Shane AWAI, Ian CHIN.

**FORM 4 Gr 2**

BACK ROW (left to right): Harold GHENT, Gerard FITZWILLIAM, Dandrea HUGGINS, Felix GONZALEZ, Horacio HOSPEDALES, Christian HOSPEDALES, Musa IBRAHIM, Jason GIROD.

THIRD ROW (left to right): Sean GABRIEL, Marcel EL DAHER, Roland JOSEPH, Gordon GOODING, Dion HERBERT, Miguel DALLA COSTA, Marcus GORING.

SECOND ROW (left to right): Vernon GONSALVES, Derek DARBASIE, Alan DE SOUSA, Dave EDGHILL, Warren DE COTEAU, Stefan HARLEY, Dermont JOHN, Curtis JAMES.

FRONT ROW (left to right): Christopher FERREIRA, Roger JEROME, Jason GIROD, Clinton GRANT, Jason ELCOCK, David DARBASIE, Steven JACKMAN, David D'OLIVIERA.

**FORM 4 Gr 3**

BACK ROW (left to right): Richard MACKINTOSH, Craig LEOTAUD, Richard NELSON, Marcus KHAN, Kevin KERR, Curt PHILLIPS, Dexter OTTLEY, Stephen LAQUIS.

THIRD ROW (left to right): Shane MACKAY, Ainsley PRESCOD, Gavin OTTLEY, Richard KIPPINGS, Ravindra RAJPAUL, Jim LEUNG CHEE, Randall MACKAY.

SECOND ROW (left to right): Simon MOSES, Adam MONTSERIN, Jimi MARTIN, David KONG, Reshard MOHAMMED, Brent MOHAMMED, Brent LOPEZ, Andre OU BOULAND, Yves MONTOUTE, Pasha MOHAMMED.

FRONT ROW (left to right): Robert PARIAGH, Jason PHILLIPS, Noble KISSOON, Mr. F. JOHN (Class Teacher), Derek RANJITSINGH, Mark LATCHMAN, Narvada PARRAY, Jason PEDRO.

**FORM 4 Gr 4**

BACK ROW (left to right): Gregory SALANDY, Arthur STOUTE, Frank TAYLOR, Jan WYATT, Keston WRIGHT, Renny STEWART, Stefan YOUNG, Richard TYWANG, Kendall THOMAS.

THIRD ROW (left to right): Stefan SOLOMON, Luke WALKER, Ravi ROOPCHANDSINGH, Anthony THOMPSON, Hank WILLIAMS, Richard THOMPSON, Rajesh SAMAROO, Dion YIPON, Nigel WOO.

SECOND ROW (left to right): Richard STEELE, Peter SWANSTON, Stuart WILLIAMS, Shastri ROBERTS, Warren STEUART, Warren ROSTANT, Marcus RUIZ, Derek WONG, Darren STEPHENS, Alain WOO LING.

FRONT ROW (left to right): Jason STEDMAN, Andrew WOOD, Andrew RICHTER, Mr. I. DES VIGNES (Class Teacher), Stuart RAYMOND, Christian SKINNER, Marlon WARD, Ricardo REYES.

**FORM 5 Gr 1**

BACK ROW (left to right): Marlon BOURGEOIS, Jonathan BOYCE, Naftali BASTIEN, Robert BHARATH, Marvin CHARLES, Al ALEXANDER, Carlos CEDENO, Sheldon CHONG, Gary BECKLES.

THIRD ROW (left to right): Ralph ATTONG, Glenn ALEXANDER, Michael AMOROSO-CENTENO.

SECOND ROW (left to right): Allan CHIN CHEONG, Jonathan CHAN, Richard ALEONG, Cory AMMONG, Douglas BOYCE, Conrad CHIN FATT, Richard AKONG, Carl CHIN LEUNG FATT, Colin AYIN.

FRONT ROW (left to right): Dion BROWN, Gerard BORELY, Lawson BERNARD, Byron BROWN, Fr. L. MC PHILLIP (Class Teacher), Jarrod BUTTS, Martin CHIN CHAM, Jomo CARTER.

**FORM 5 Gr 2**

BACK ROW (left to right): David DOWNER, Jean-Maurice FERDINAND, Douglas D'ABADIE, Raul DE LIMA, Kristian HORDATT, Richard DANIEL, Dayne HARFORD, Jorge JENVEY, Devrol DUPIGNY.

THIRD ROW (left to right): Keith FARINHA, Matthew JACK, Sean POWDER, Conrad CONSTANTINE, Dexter JOHN, Darryl DAVIS, Joey HUSSAIN.

SECOND ROW (left to right): Franklyn HAWKINS, Gregory FERNANDES, Anand COMMISSIONG, Jerome FERNANDEZ, Enrique DIAZ, Gavin FLOOD, Kenneth DE SILVA, Paul DECLE, Gilbert JOHN, Robert JARDINE.

FRONT ROW (left to right): Sean HERRERA, Glen DE VERTEUIL, Marc HALOUTE, Regan DENNIS, Mr. C. JOHN (Class Teacher), Omar DE FOUR, Glen HAMEL-SMITH, Patrick FONG YEW, Dwight FINDLAY, Jason GRAHAM.

**FORM 5 Gr 3**

BACK ROW (left to right): Richard LYONS, Adrian NILES, Anile PASCAL, Roger LYNCH, Robert LEZAMA, Max LEZAMA, Gregory NETTO, Jonathan KACAL, Tancred MILLER, John MOLLENTHIEL.

THIRD ROW (left to right): Brian PHILLIP, Nigel LATCHMAN, Anthony PANTIN, Adrian LATCHMAN, Anthony MC COMIE, Anthony MOHAMMED.

SECOND ROW (left to right): Nicholas LUM HONG, Gershom MADOO, Haseley MACK, Emmanuel LONSDORFER, Marcus NARINE, Edwin MARTIN, Sean NIEVES, Ronald MOHAMMED.

FRONT ROW (left to right): Kurt LUM LOCK, Christian LLANOS, Donald MONTRICHARD, Brian LARA, Ms. J. STEPHENS (Class Teacher), Kyle MENDES, Dominic MACLEAN, Nicholas PHILLIPS, Carlton LOUISON.

**FORM 5 Gr 4**

BACK ROW (left to right): Kevin SUARES, Malcolm TARDIEU, Marlon YEE, Keith TIMOTHY, Michael TARDIEU, Trent RAYMOND, Aubain RUDDER, Nigel WILBA, Neil SHEPPARD.

THIRD ROW (left to right): Shannon SKINNER, Ashley THOMPSON, Gerald SMITH, Ronnie SPENCER.

SECOND ROW (left to right): Sherwin WARRICK, Shawn WINTER-ROACH, Brian TOM YEW, Richard SUE-A-QUAN, Daniel YOUNG, Joseph SCOTT, Marlon THOMPSON, Conrad PIERRE.

FRONT ROW (left to right): Sheldon WAITHE, Gavin SIMBHOO, Reginald ROSE, Andru PRESCOD, Rajesh SUBRAMANIAN, Chad ZAMORE, Errol WILLIAMS, Andre VIEIRA.

**LOWER VI - Gr 1**

BACK ROW (left to right): Miguel BURNETT, Andrew BOYCE, Raphael JOSEPH, Peter JEEWAN, Andre AFOON, Richard JORSLING, Mark LAQUIS.

THIRD ROW (left to right): Lancelot BUSBY, Aldrin ALLEYNE, Derek AGUITON, Randall CHAMBERS, Christopher CAMACHO, Courtenay HUTCHINSON, Selwyn JOSEPH.

SECOND ROW (left to right): Derek BESSON, Richard JOSEPH, Simon ELIAS, Stacey CATEAU, Kevin GIFFARD, Anthony DE SILVA, Lennard KONG, Aldrin GOMES, Graham FERNANDES.

FRONT ROW (left to right): Shiraz ALI, Michael MACKENZIE, Ricardo CHACIN, Ms. C. CHANG (Class Teacher), Bernard COZIER, William HUNTE, Marc KENDALL, Sean GRIFFITH.

**LOWER VI - Gr 2**

BACK ROW (left to right): Warren PARRIS, Kirk WOON SAM, Larry WILLIAMS, Robert WICKHAM, Anthony REDHEAD, Anthony MOORE, Christopher SAGAR, Anthony SHAW, Chamath PERERA.

THIRD ROW (left to right): Carlos WRIGHT, Kirk ST. CLAIR, Jose SALAZAR, Sheldon SPIERS, Rabindranath MAHARAJ, Ravi TEWARI, Francis PIERRE, Phillip ROXBURGH, Ian SUE WING.

SECOND ROW (left to right): Damon MILLIEN, Gerard WOO LING, Karl UDDENBURG, Erik UDDENBURG, Sean SIMMONS, Sean PHILLIPS, Kurt LOPEZ, Steve SINNERINE.

FRONT ROW (left to right): Mark CORREIA, Duane RAYMOND, Bernard SHEPPARD, Barry TANGWELL, Ms. S. HUMPHREY (Class Teacher), Russell YUILLE, Roger PEDRO, Victor PEREIRA, Gerard PEGUS.

**UPPER VI - Gr 1**

BACK ROW (left to right): Larry BAPTISTE, Maurice BACHAN, Colin CARMICHAEL, Ricardo JOSEPH, David CAESAR, Douglas BRUNTON, Mark GROSBERG, Sheldon ANTHONY, Brian BECKLES.

THIRD ROW (left to right): Pointz MACKENZIE, Marc ALPHONSE, Derek GOODING, Ralph BYNOE, Sean MAHABIR, Yussuf ADAMS, Mark ALCAZAR.

SECOND ROW (left to right): Stuart GOODING, Ronald ALLEYNE, Robert HONORE, Christopher HAY, Dexter GILL, Stefan HORDATT, Alan HOWELL, Garnett FRONTIN.

FRONT ROW (left to right): David MAKHAN, Paul FUNG, Merril MC HONEY, Ms. B. JENKINS (Class Teacher), Duane ANDREWS, Shiva MANRAJ, Nigel HARRISON, Whitney CHIN.



UPPER VI – Gr 2

BACK ROW (left to right): Amral RAGOONANAN, Colin INNISS, Graeme OTTLEY, David ST. CYR, Wendell MITCHELL, Darren MILLIEN, Scott RODRIGUEZ, Karim RAHAMAN, Keith SCOTLAND.

THIRD ROW (left to right): Christopher WILSON, Randall WALKER, Richard TURPIN, Gerald RICHARDS, Leon RAMDEEN, Sean RAMDOO, Shane OJAR, Ved RAMSEWAK, Charles PASHLEY, Andrew ORTIZ.

SECOND ROW (left to right): Anthony VINCENT, Cuthbert MITCHELL, Gerard PERRY, Terrence MC QUILKIN, Allan TAM, Stephen WILLIAMS, George SIEUNATH, Mark OSBOURNE, Bruce TANG NIAN.

FRONT ROW (left to right): Lester THORNHILL, Allan RAMJATTAN, Ganesh RAMSAROOP, Ahmad RAHMAN, Mr. M. ACHILLE (Class Teacher), Kirk RICHMOND, Adrian MIKE, Ronald SANCHEZ, Joel SQUIRES, Adam SAMPSON.

Introducing



THE HOTT SHOPPE SIX PAK INCLUDES:

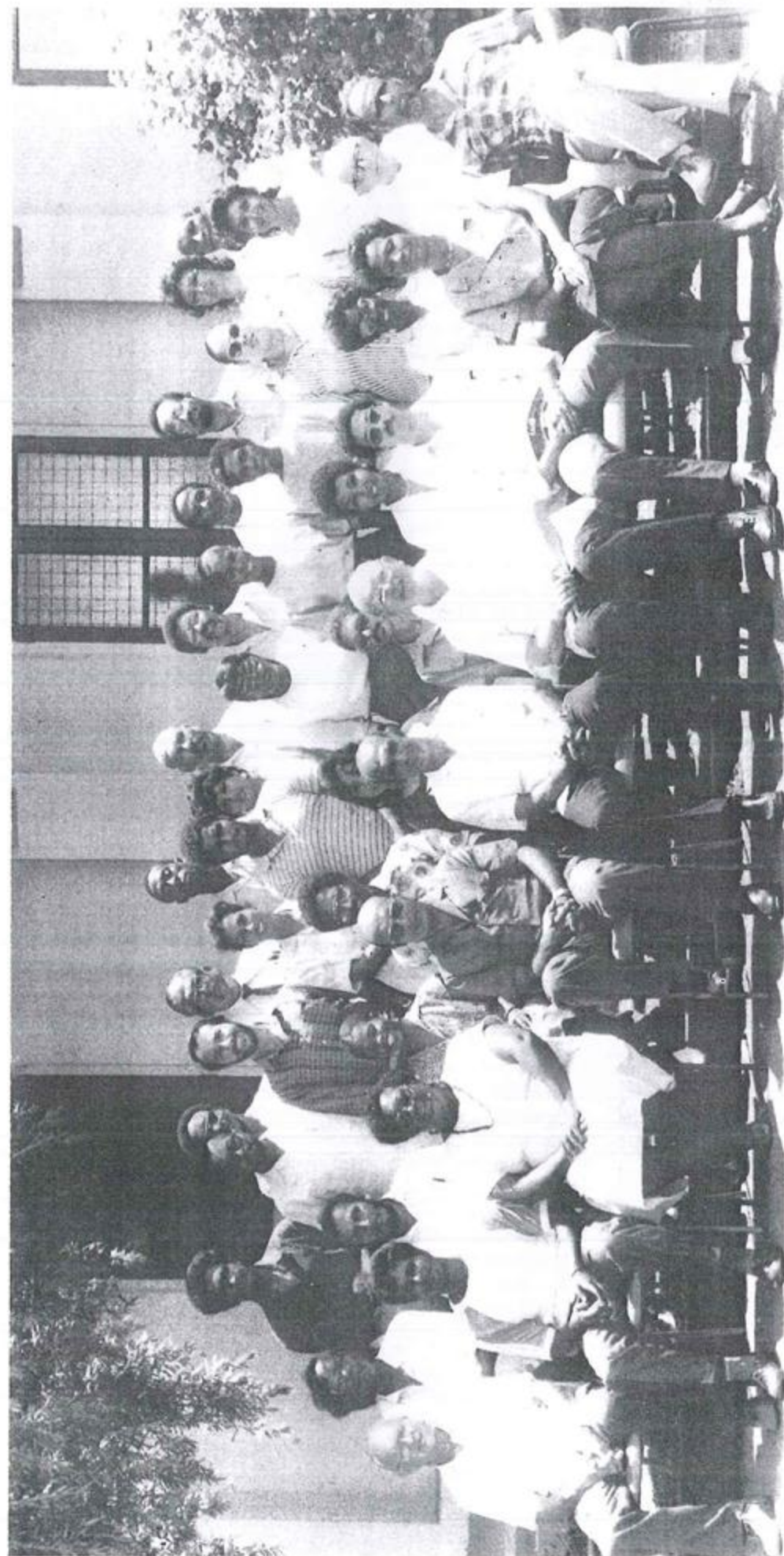
- 1 Portion of your choice of meat
- 3 side dishes from Dahl, Baigan, Potato, Mango, Pumpkin, Bodi, Channa
- Plus one large bag of Bus-up-shut.

The St. James branch of the Hott Shoppe will be open on Sundays and Public Holidays from 3:00 – 9:00 p.m.

THE HOTT SHOPPE

Mucurapo Road, St. James.
Tel: 622-4073

Costs less...feeds more!



STAFF 1986 / 1987

BACK ROW (left to right): MR. R. MACKOON, MR. M. ACHILLE, MR. E. POUCHET, MR. A.B. JOSEPH, MR. I. DES VIGNES, MR. R. HOLMAN, FR. R. DE FOUR, MR. CLIFFORD ROACH, MS. M. HUBBARD, MR. J. NILES.

THIRD ROW (left to right): MR. G. ROACH, MR. M. BRASH, MS. B. JENKINS, MR. H. NEWALLO, MS. R. MAHARAJ, MS. G. LALCHAN, MS. C. JOSEPH, MS. D. BLACKMAN, MS. W. MARIN, MS. P. CLERK.

SECOND ROW (left to right): MS. J. LENDORE, MR. K. CHARLES, MS. H. KENNEDY, MR. F. JOHN, MS. C. CHANG, MR. R. THOMPSON, MS. J. STEPHENS, MS. M. CUMBERBATCH, FR. W. O'DWYER.

FRONT ROW (left to right): FR. G. GIROD, MR. A. NAIDOO, MS. D. HEYWOOD, MR. B. SUNDERJI (Vice Principal), MR. M. MOORE (Principal), FR. K. POWER, MR. J. ROBINSON, MS. S. HUMPHREY, MR. C. JOHN.

OUR LADY OF FATIMA

For many students of Fatima College, past and present, Fatima is just the name of the college, or at most, has something somehow to do with Mary. But just where and what is Fatima? Our Lady appeared in 1917 to three simple poor shepherd children in the hamlet of Aljustrel in the district of Fatima in Portugal, to deliver to us an important divine message.

In the spring of 1916, the three children, Lucia de Jesus dos Santos, 9, and her cousins Francisco and Jacinta Marto, aged 8 and 6 years respectively, were herding sheep at the Cova da Iria outside their village. While they played jacks in the cave, there was suddenly a wind and a bright light, and then an angel appeared. "Fear not, I am the angel of Peace. Pray with me." He then knelt, bowed and recited three times: "My God, I believe, I adore, I hope, and I love You. I ask pardon of You for those who do not believe, do not adore, do not hope and do not love You." Then he rose and said, "Pray this way. The Heart of Jesus and Mary are attentive to the voice of your supplications."

The angel then disappeared, leaving the children filled with awe and a sense of God, repeating the prayer many times. He appeared twice more in the year and the last time, gave them the body and blood of Jesus "horribly outraged by ungrateful men", Lucia receiving the host and Francisco and Jacinta drinking from the chalice. He prayed and disappeared. All these apparitions imposed a secrecy in itself, and bonded the cousins closer than ever.

On May 13th, 1917, they were again tending to sheep at the Cova da Iria, playing after having said the rosary and eaten lunch. Their rosary was shortened by them to "Our Father, Hail Mary, Hail Mary..." without the other parts of these prayers, so that they could have more time to play. Having said one "Our Father" and 10 "Hail Mary's", they started their game. Suddenly a flash of light startled them and they ran to shelter but were stopped when a more brilliant light appeared and settled on top of a holm-oak tree. From the light appeared "the most beautiful lady, about sixteen years old, dressed in white, more brilliant than the sun and of unmatched, indescribable beauty." She said: "Do not be afraid; I come from heaven. I want you to come here on the 13th of each month, and in October I will tell you who I am and what I want." About their souls being taken to heaven she replied to their question: "Lucia and Jacinta would go to heaven but Francisco must first pray many rosaries." About some friends who had died the year before, "One is in heaven and two in purgatory, one of whom (Amelia - 18 yrs) will be there to the end of the world." She asked them if they were willing to offer themselves to God and suffer much for sinners and they quickly replied yes. "God's grace will strengthen you; continue to pray the rosary."

As expected, everyone in the village soon found out about the apparition and soon the children were being scolded and chastised for being "little liars." Even the parish priest was not in favour of their story and here began the children's long period of deep suffering.

The 13th of June was the feast of St. Anthony and despite the children's love for the celebrations and processions of that day, they went to the Cova instead, followed by about 60 curious onlookers. Jacinta had unsuccessfully attempted to get her mother to come with them. Our Lady appeared, asked them to come in July and to add at the end of each decade of the rosary these words:

"Oh, my Jesus, forgive us our sins. Save us from the fire of hell and lead all souls to Heaven, especially those who have most need of Thy Mercy."

Our Lady told Lucia that she wanted her to learn to read and write and in response to a question said that she would come soon to take Francisco and Jacinta to



heaven but Lucia will remain to make Our Lady known and loved and to establish devotion to her immaculate heart. She would always have the immaculate heart as her refuge and as our Lady said this, she extended her hands and in a vision Francisco and Jacinta were submerged in the light to Heaven, and Lucia, that to earth.

The children were fearful when questioned by the pastor, so much so that they said almost nothing and he supposed it to be all a trick of the devil. Lucia herself even became dubious of it all and almost did not go to the Cova again, but on the 13th of July, her spirit was refreshed and the children, accompanied by throngs of people went to the Cova. Our Lady appeared again: "Pray the rosary to end the war as I alone can save it. I want you to come here again on the 13th of next month." In response to Lucia's question to tell them who she was and to work a miracle for all to see, Our Lady said, "In October I will tell you who I am and will work a miracle so great that all will believe in the reality of the apparitions. Sacrifice yourselves for sinners, and pray often for them." As she said this, Our Lady opened her hands and in a vision of Light the children saw devils and lost souls all burnt and black, shrieking and writhing constantly in pain in a vast and fiery ocean. This almost made the children faint. Our Lady then said:

"You have seen hell where the souls of sinners go. To save them, God wishes to establish in the world, devotion to my Immaculate Heart."

(Continued on Page 21)

OUR LADY OF FATIMA (From Page 20)

If people do as I shall ask, many souls will be converted and there will be peace. This war is going to end, but if people do not cease offending God, not much time will elapse and during the Pontificate of Pius XI, another and more terrible war will begin. When you shall see night illumined by an unknown light, know that this is the great sign that God gives that the chastisement of the world for its many transgressions is at hand, through war, famine, persecution of the Church and of the Holy Father.

"To prevent this, I shall come to ask for the consecration of Russia to my Immaculate Heart and the communion of reparation of every first Saturday. If my requests are heard, Russia will be converted and there will be peace. If not, she will spread her errors throughout the entire world, fomenting wars and persecution of the Church. The good will suffer martyrdom, the Holy Father will suffer much; different nations will be annihilated. But in the end my Immaculate Heart shall triumph. The Holy Father will consecrate Russia to me. This country will then be converted and some time of peace will be granted to humanity."

Not until 1927 did our Lady re-appear to Lucia and permit her to reveal the two parts of this secret: The vision of Hell and the necessity of devotion to the Immaculate Heart. The third was written and sealed, unknown to anyone except Lucia and the Pope to whom she was to reveal it. (It is said he almost fainted on seeing it.)

News of the events spread rapidly and the administrator of Fatima was determined to put an end to it all. He summoned and cross-examined both children and parents, who were by then convinced of the reality of the apparitions - to no avail. They would neither reveal the secrets nor deny the story.

On the 13th of August he abducted the children and held them captive in his home using all threats, including that of frying them one by one, to get the secrets or denial. They showed remarkable courage and fortitude throughout the three days they were held, until they were released. On the 13th, 18,000 people had gathered, but the children could not go to the Cova. All of a sudden, the sky rumbled and lightning flashed; the sun grew pale and the atmosphere sickly yellow as a white cloud hovered over the oak tree and then disappeared. Quiet now, the crowd dispersed, aware of Our Lady's displeasure.

On the 19th of August, tending their sheep at Valinhos, the children once again saw Our Lady displeased at their treatment, and as a result of this the October 13th miracle would not be as splendid. "Pray and made sacrifices for sinners as many souls go to hell as there is no one to pray for them."

On September 13th, 30,000 gathered, when at noon a luminous globe floated east to west across the sky and a cloud enveloped the children and the tree. Suddenly, a shower of white roses fell from heaven, disappearing just above the ground. Our Lady stressed the praying of the Rosary for peace and told the children that the holy family will be there in October. About curing the sick, she replied: "Some, not all, will be cured as our Lord has no confidence in them."

October 13th was the culmination of events. Seventy thousand people gathered to see the miracle. After a night of constant rain, believers, non-believers, rich, poor, critics, the press, observers, all soaking to the bone, waited anxiously to give the nod ... or axe.

Finally, Our Lady appeared. "I am the Lady of the Rosary," she said. "People must amend their lives, ask pardon for their sins and cease to offend our Lord any more for He is already too much offended." As Our Lady left, she extended her hands and the three children beheld a vision of the Holy Family in three tableaux: Our Lord blessing the multitude, The Infant Jesus with his parents, and then Our Lady in the brown robes of Mt. Carmel. Francisco and Jacinta only saw the second one but Lucia saw all.

Meanwhile, the crowd witnessed the greatest miracle of the century as the sun grew pale to appear as a silver disc which could be looked at directly. Light rays of all colours shot out from the sun, which began to spin madly on its axis, painting everything a strang hue. Three times it stopped and resumed spinning and then it seemed to be wrenched from the sky and zigzag crazily towards the earth. All present fell to their knees, thinking this to be the end of the world, begging for forgiveness and mercy from Our Lord and Mary, when seemingly right above them, the sun stopped, hovered, and then returned the way it had come, zig-zagging to its place and shining ever brilliantly once more. As people began to breathe again and get off the ground they realised another maternal blessing; everything, clothes and all were now dry and comfortable to them. Reports from people for miles around of their witnessing the miracle came in and the fact that no recordings were made in any astronomical observatory confirms that this was no hoax; this was really a miracle. Many were converted after witnessing it. So ended the regular series of apparitions in 1917.

Soon Francisco and then Jacinta were taken away to heaven by the epidemic influenza. They displayed such a courageous and knowing attitude to death that it was a marvel to all. Lucia remained as promised and soon was moved to a convent boarding-school to avoid publicity, and she eventually entered a Carmelite order, where she was known as Sister Mary Lucy of the Immaculate Heart. All the while Our Lord and Our Lady kept in touch with her through apparitions and she saw, three months before Hitler's invasion of Austria, the "night illumined by an unknown light" to herald the beginning of the second world war.

Without a doubt, Our Lady of Fatima is real, her message is real, she spoke about Russia being great while it was a defeated and deflated nation, she told us of the end and beginning of World Wars I and II, she asked us to pray and sacrifice ourselves, to pray the rosary for peace and a change of men's hearts. It is up to us, each and everyone of us, to make the choice to save our world.

WHITNEY CHIN (Lower VI)



Prizegiving



Paul Hee Houg receives the Principal's Cup (1985)

The Prize-Giving Ceremony is an annual part of our year in Fatima College. Here, students who have stood out in any particular discipline are honoured.

For the 1984/85 school year, outstanding final year Sixth Formers were Winston O'Young who received the prizes for History and Economics; Christian Dial, for English and French; and Denzil Robertson, for Physics and Chemistry.

Outstanding among the Form 5 students were

Nigel Harrison – *Add. Maths, Biology, French*
Ronald Alleyne – *Maths, Physics, Chemistry*
Anil Roberts – *English Language, Principles of Business*

Among the 1st year Form VI students, three stood out:

Ronald Roberts – *English, Geography, History, General Paper*
Barry Lee – *Maths, Physics, Chemistry*
Roger Mark De Souza – *Spanish, French*

For the 1985/86 academic year, Ravi Tewari stood head and shoulder above every other fifth former, copping prizes for English Language, Geography, Physics, Chemistry, Biology, and Computer Studies. In fact he received a special commendation from the Caribbean Examinations Council (CXC) for his excellence in the Geography exam that year. Ian Sue Wing won the prizes for French, Spanish and Literature.

The Archbishop's medal for Religious Education was presented to Maurice Halfhide (1985) and Whitney Chin (1986).

The Principal's Cup and Medal, presented every year to "the student who best exemplifies the spirit and ideals of Fatima College", was received by Paul Hee Houg (1985) and Allan Gooding (1986).

For both academic years, the Coach's Trophy – presented to the student who excels both in Sports and in Studies – was awarded to Christopher Sagar.



Adrian Louis-Charles receives his prize.

*"The world is the largest classroom –
in which we as human beings are sometimes both students and teachers to one another."*

MARK Mc NISH

FORM VI GRADUATION 1986

At times it seemed that the graduation would never be possible. One would often hear us Upper Sixes exclaiming "Oh gosh ... another meeting!" But as Richard Figaro affirmed in his valedictory speech: "We made it!" We certainly did.

Planning began some time in January to organise a Carnival Bar-B-Que and 'Jump-Up' on the school compound. This was held on February 1st, but unfortunately was not well attended. The money made from this venture went towards the Graduation mass, dinner and dance.

Our graduation Mass was held at St. Theresa's Church on the morning of July 1st. Fr. Girod officiated. The theme of the Mass was "You are the Light of the World", and Fr. Girod gave his homily based on this theme. He urged us to be the ones to give light to those who are living in darkness, especially in the difficult times we live in. Toward the end of the Mass, Mr. Moore spoke of service and left us with the question of how much help we would give to those in need.

This was followed by the distribution of the scrolls. Miss Ahwai, Mr. C. Roach, Robert Honore, Miss Odelia Garcia, and three graduates Mark Assam, Brent Hill and Juan Cezar (who did a meditation after communion) and members of the St. Theresa's choir are all to be thanked for their wonderful contribution to the occasion. In addition we are grateful to Mr. Ramdass and Mrs. Figuera who generously gave of their time to help, respectively, with printing the programmes and arranging the altar.

This year's graduation dinner and dance was held at Hotel Normandie in St. Ann's on Wednesday July 2nd. Ronald Roberts gave the opening remarks after which we were led into prayer by Fr. Girod. We were then invited to the buffet table. After dinner, Keith Scotland, who was the Master of Ceremonies for the night, entertained us for a while as he usually does when in the presence of

more than one person. He invited Richard Figaro (the past Head Prefect) to give his valedictory speech. Richard spoke of everything we as a group did, including treating the children of the St. Dominic's Home, putting on performances at the Christmas concert, and preparing for our graduation. He was given a standing ovation at the end.

Among the invited guests were Mr. and Mrs. Moore, Mr. and Mrs. Sunderji, Mr. and Mrs. Pantin, Miss Heywood, Fr. Girod, Fr. McPhillip, and Mr. Ramdass. Mr. Garcia and Mr. Edwards were also present. Various presentations were made to Mrs. Moore, Mrs. Sunderji, Mrs. Pantin, Miss Heywood, as well as to Mr. Koo for the great assistance he willingly gave towards our Bar-B-Que, and to Mrs. Elias for her generous contribution towards the orphanage party. These last two presentations were accepted by their sons Roger Koo and Brian Elias.

Following this was an address by Mr. Clive Pantin, our past Principal. He spoke of responsibility to ourselves, to our school, to our community and to our country. In his address, he said that many people always want to be someone else, without realising that God made us who we are and that there should be no reason to wish to be otherwise.

Miss Daphne Heywood, our Dean, gave a brief vote of thanks to everyone for making her feel welcome in her new position despite the open confrontations which existed in her office and elsewhere. She also received a standing ovation.

Finally, Allan Gooding, the past assistant Head Prefect, wished us all the best in our future endeavours and after this we solemnly sang the College Song for the last time. Keith then invited us to the dance floor where everyone enjoyed the rest of the night dancing to the music of D.J. Sonics.

ALAN DONAWA



FORM VI GRADUATION 1987

The Upper VI Graduation Dinner and Dance 1987 took place at the Convention Centre, Chaguaramas, on Thursday July 2nd.

Keith Scotland, one of the graduates, was the Master of Ceremonies for the night, a post he handled skilfully, amusing guests with his unusual comments and witticisms.

The evening was opened with a prayer by Fr. Girod, and this was followed by dinner. The duty of delivering the valedictory speech was given to Graeme Ottley. In his speech, Graeme expressed on behalf of his fellow students, thanks to the staff who he said were responsible for making their school career a fruitful one. Graeme also stressed the role of the school prefects, a body he sees as

being vital to the maintaining of discipline and order in Fatima.

In the absence of the Minister of Education, Fr. McPhillip gave an unprepared speech on love, a speech which was well received by all.

Ms. Daphne Heywood, the Dean of Form VI, apologised for Mr. Pantin's absence and mentioned that it was an ironic coincidence that whereas at the previous Form VI Graduation (1986), Mr. Pantin spoke on Responsibility, it was responsibility to his country that prevented him from attending the present graduation.

It was without doubt an enjoyable evening for the graduates and their guests.



Name: BERNARD ABREU
Date of Birth: 4th June, 1968
Subjects: History,
Geography,
Accounts

Parting Advice: The only way to get better is to practise.



Name: YUSSUF ADAMS
Date of Birth: 2nd January, 1968
Subjects: Physics,
Mathematics,
Computer Science



Name: MARK ALCAZAR
Date of Birth: 3rd May, 1969
Subjects: Mathematics,
Further Mathematics,
Physics, Computer Science

Parting Advice: Do the utmost best you can do, never fear the outcome of anything, and aim for the impossible.



Name: MAURICE BACHAN
Date of Birth: 8th April, 1968
Subjects: Mathematics, Economics,
Spanish

Parting Advice: Don't live for tomorrow. Don't let the judgement of others hold you back from doing something you really want to do.



Name: LARRY BAPTISTE
Date of Birth: 15th September, 1968
Subjects: Mathematics,
Physics,
Chemistry



Name: BRIAN BECKLES
Date of Birth: 3rd February, 1969
Subjects: English, History,
Mathematics

Parting Advice: Never put off for tomorrow what you can do today. Don't let the nets of society hold you down. Enjoy life to its fullest.



Name: RONALD ALLEYNE
Date of Birth: 9th September, 1968
Subjects: Physics, Chemistry,
Mathematics,
Further Mathematics

Parting Advice: Always try your best, so even if you fail, you would be satisfied that you have done your best.



Name: MARC ALPHONSE
Date of Birth: 13th December, 1968
Subjects: Mathematics, Physics
Computer Science

Parting Advice: Always keep on top of your work; keep revising, manage your time well, make sure that you understand what you are taught, and do not be afraid to ask questions: teachers are there to answer them.



Name: SHELDON ANTHONY
Date of Birth: 2nd August, 1968
Subjects: English,
History,
Economics

Parting Advice: Don't follow others into the "Darkness." Instead, lead your own way to the "Light."



Name: DOUGLAS BRUNTON
Date of Birth: 8th February, 1968
Subjects: English, History,
Economics

Parting Advice: Think of life as a bridge. When the bridge begins to crumble, don't look back, walk on, knowing that the other side holds more for you.



Name: DAVID CAESAR
Date of Birth: 23rd September, 1967
Subjects: Mathematics, Accounts,
Economics

Parting Advice: Those who expect nothing shall not be disappointed. However, those who expect too much can meet disappointment.



Name: COLIN CARMICHAEL
Date of Birth: 29th April, 1969
Subjects: Spanish,
Accounts,
Economics



Name: WHITNEY CHIN
Date of Birth: 4th April, 1968
Subjects: Mathematics, Physics, Chemistry

Parting Advice: Do what you want, enjoying it but have respect for yourself, for others and for property.



Name: MARC COCKBURN
Date of Birth: 1st January, 1969
Subjects: Mathematics, Chemistry, Accounts

Parting Advice: Listen carefully to what everyone has to say. Take our school motto as your own, accept constructive criticism, and work towards a future for others and not for yourself only.



Name: OSMOND DE FOUR
Date of Birth: 4th March, 1968
Subjects: Physics, Chemistry, Biology

Parting Advice: Live for the here and now; the future will take care of itself somehow.



Name: DEREK GOODING
Date of Birth: 31st January, 1969
Subjects: Geography, Accounts, Technical Drawing



Name: STUART GOODING
Date of Birth: 23rd February, 1968
Subjects: Mathematics, Physics, Biology

Parting Advice: For maximum achievement diversify and manage time wisely.



Name: MARC GROSBURG
Date of Birth: 21st June, 1969
Subjects: Mathematics, Physics, Chemistry

Parting Advice: The man who follows the crowd will get no further than the crowd. The man who walks on his own will find himself in places no man has ever been in before.



Name: GARNETT FRONTIN
Date of Birth: 29th September, 1968
Subjects: Geography, Mathematics, Computer Studies

Parting Advice: Don't forget where you came from and always know where you're going.



Name: PAUL FUNG
Date of Birth: 22nd October, 1968
Subjects: Mathematics, Physics, Chemistry

Parting Advice: One Love.



Name: DEXTER GILL
Date of Birth: 29th April, 1968
Subjects: History, Economics, Accounts

Parting Advice: What will it profit a man to gain the world, but lose his soul.



Name: NIGEL HARRISON
Date of Birth: 26th December, 1968
Subjects: Mathematics, Physics, Chemistry, Further Mathematics

Parting Advice: Trust in your ability and do all things for God's glory.



Name: MARTIN HATEM
Date of Birth: 9th December, 1968
Subjects: Mathematics, Physics, Chemistry



Name: ROBERT HONORE
Date of Birth: 2nd September, 1967
Subjects: Mathematics, Physics, Chemistry



Name: STEFAN HORDATT
Date of Birth: 24th January, 1969
Subjects: Biology, Physics, Mathematics
Parting Advice: Do things in moderation and enjoy life.



Name: ALAN HOWELL
Date of Birth: 13th July, 1969
Subjects: Chemistry, Biology, Geography
Parting Advice: Don't give up at all — not at all.



Name: COLIN INNISS
Date of Birth: 7th June, 1968
Subjects: Physics, Chemistry, Biology



Name: RICHARD JACOB
Date of Birth: 1st August, 1969
Subjects: Mathematics, Physics, Chemistry, Further Mathematics



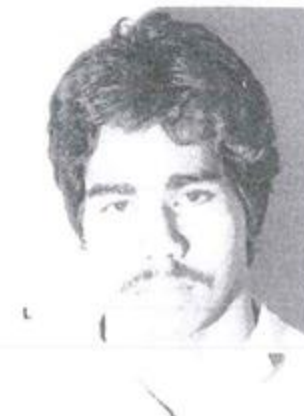
Name: RICARDO JOSEPH
Date of Birth: 12th October, 1968
Subjects: English, History, Economics



Name: RONALD KOO
Date of Birth: 23rd November, 1968
Subjects: Mathematics, Biology
Parting Advice: Seek an understanding with God. You may not find fulfillment in any one religion but do not ever give up hope of becoming at peace with those around you. God will always be there for you; look and you will see, and when you do not understand, your purpose in life will be made known to you, and everything will fall into place.



Name: ROLAND MACKENZIE
Date of Birth: 19th December, 1968
Subjects: Physics, Economics, Mathematics, Further Mathematics
Parting Advice: To succeed in life, be consistent, be proficient, hold your own opinions and stand by them. Have confidence in your abilities. Accept no limitations. Conduct yourself always with dignity. Believe in God.



Name: SEAN MAHABIR
Date of Birth: 17th December, 1968
Subjects: Mathematics, Physics, Additional Mathematics, Art.



Name: DAVID MAKHAN
Date of Birth: 29th November, 1968
Subjects: Mathematics, Physics, Chemistry



Name: SHIVA MANRAJ
Date of Birth: 30th July, 1968
Subjects: Chemistry, Biology, Mathematics
Parting Advice: This world is a place of trial, and life is a test which everyone has to take; success comes only with hard work.



Name: MERRILL MC HONEY
Date of Birth: 29th August, 1969
Subjects: Mathematics, Physics, Chemistry
Parting Advice: Do something: Either lead, follow, or get out of the way. Don't find faults; find remedies.



Name: TERRANCE MC QUILKIN
Date of Birth: 26th October, 1968
Subjects: Mathematics, Physics, Computer Science
Parting Advice: If you don't know exactly why you are doing it, the desire to succeed diminishes.



Name: ADRIAN MIKE
 Date of Birth: 15th May, 1969
 Subjects: Mathematics, Physics, Biology
 Parting Advice: Make haste slowly, but do not be slothful when opportunity beckons. In that way, you will avoid grave errors.



Name: DARREN MILLIEN
 Date of Birth: 6th September, 1967
 Subjects: Economics, Accounts, Maths
 Parting Advice: Who expects nothing, receives nothing.



Name: CUTHBERT MITCHELL
 Date of Birth: 22nd May, 1967
 Subjects: Economics, History, Geography
 Parting Advice: When enclosed by four walls, break one down and you shall see the light.



Name: MARK OSBOURNE
 Date of Birth: 28th December, 1968
 Subjects: Physics, Chemistry, Mathematics
 Parting Advice: All you need in this life is confidence; then success is sure.



Name: GRAEME OTTLEY
 Date of Birth: 24th July, 1968
 Subjects: English, Economics, Geography
 Parting Advice: Live life as it comes, and enjoy it to the fullest.



Name: CHARLES PASHLEY
 Date of Birth: 9th August, 1967
 Subjects: Economics, Accounts, Mathematics
 Parting Advice: Live life..



Name: WENDELL MITCHELL
 Date of Birth: 3rd January, 1969
 Subjects: Mathematics, Physics, Chemistry



Name: SHANE OJAR
 Date of Birth: 27th April, 1969
 Subjects: Mathematics, Physics, Chemistry



Name: ANDREW ORTIZ
 Date of Birth: 26th February, 1968
 Subjects: Mathematics, Physics, Geography
 Parting Advice: Live one day at a time.



Name: GERARD PERRY
 Date of Birth: 24th January, 1968
 Subjects: Geography, Economics, English
 Parting Advice: Enjoy life to its fullest — while you can.



Name: AMRAL RAGOONANAN
 Date of Birth: 21st October, 1968
 Subjects: Economics, Accounts, History



Name: KARIM RAHAMAN
 Date of Birth: 21st December, 1967
 Subjects: Mathematics, Physics, Further Mathematics



Name: AHMAD RAHMAN
Date of Birth: 13th June, 1969
Subjects: Physics
Chemistry
Mathematics

Parting Advice: Place all your trust in God.



Name: LEON RAMDEEN
Date of Birth: 14th September, 1967
Subjects: Mathematics,
Economics
Accounts

Parting Advice: Stay cool at all times, and always be yourself.



Name: SEAN RAMDOO
Date of Birth: 5th December, 1968
Subjects: Mathematics
Economics
Accounts

Parting Advice: Remember, giving up is not being human.



Name: ALLAN RAMJATTAN
Date of Birth: 21st April, 1970
Subjects: Mathematics, History
Accounts

Parting Advice: Work for what you want in life, but stay cool.



Name: GANESH RAMSAROOP
Date of Birth: 21st August, 1968
Subjects: Economics
Accounts
Geography



Name: VED RAMSEWAK
Date of Birth: 30th November, 1968
Subjects: Mathematics,
Physics
Chemistry

Parting Advice: Make good use of your time and work hard. The rewards are worth it.



Name: GERALD RICHARDS
Date of Birth: 27th November, 1968
Subjects: Physics
Chemistry
Mathematics



Name: KIRK RICHMOND
Date of Birth: 8th February, 1969
Subjects: Accounts
Mathematics
Computer Science

Parting Advice: Listen to your teachers; they have the experience, you don't.



Name: SCOTT RODRIGUEZ
Date of Birth: 1st October, 1968
Subjects: Economics
Geography
Accounts



Name: ADAM SAMPSON-MORALES
Date of Birth: 25th March, 1968
Subjects: Economics
Accounts,
Geography



Name: RONALD SANCHEZ
Date of Birth: 18th January, 1969
Subjects: French, Spanish, English
Parting Advice: Strive to be the best; never quit.



Name: KEITH SCOTLAND
Date of Birth: 12th November, 1967
Subjects: English
French
History



Name: GEORGE SIEUNATH

Date of Birth: 13th November, 1968

Subjects: Physics
Chemistry
Mathematics

Parting Advice: Follow the Lord
Jesus Christ.



Name: JOEL SQUIRES

Date of Birth: 3rd May, 1969

Subjects: English
French
Spanish



Name: DAVID ST. CYR

Date of Birth: 5th July, 1968

Subjects: Mathematics
Physics,
Chemistry
Further Mathematics



Name: RICHARD TURPIN

Date of Birth: 20th February, 1969

Subjects: Mathematics,
Physics
Chemistry



Name: ANTHONY VINCENT

Date of Birth: 4th October, 1967

Subjects: Accounts,
Economics,
Technical Drawing

Parting Advice: Work hard and you
shall succeed. Also, do not forget
to think of others besides yourself.



Name: RANDAL WALKER

Date of Birth: 16th November, 1968

Subjects: Mathematics,
Physics,
Chemistry



Name: ALLAN TAM

Date of Birth: 7th June, 1969

Subjects: English
Art, Economics

Parting Advice: Always give of
yourself fully. Even when you are
fed up and tired, the satisfaction
is greater than the effort taken when
one selfishly looks only for what life
has to offer him.



Name: BRUCE TANG NIAN

Date of Birth: 24th November, 1967

Subjects: Economics,
Accounts,
Technical Drawing



Name: LESTER THORNHILL

Date of Birth: 25th January, 1969

Subjects: Mathematics,
Physics,
Economics

Parting Advice: Work to the best
of your ability; don't judge yourself
by the standards of others.



Name: STEPHEN WILLIAMS

Date of Birth: 6th July, 1969

Subjects: Physics
Chemistry,
Mathematics

Parting Advice: Nitendo Vines



Name: CHRISTOPHER WILSON

Date of Birth: 10th April, 1969

Subjects: Physics
Chemistry
Biology

IN ADDITION

DUANE ANDREWS
RALPH BYNOE
CHRISTOPHER HAY

A LOOK AT EDUCATION

BY FR. GIROD

I remember giving a talk to a class of Upper 6 Students in a distinguished school some three years ago when I was asked the question, "What do you think of Scholarships?" It was the month of February and some of the students were under pressure. My answer was simply that a school should not concentrate on scholarships for scholarships' sake, but that it should focus on every individual student developing herself/himself to her/his full potential – and those who are of scholarship material would get their scholarship. At this answer there was a sigh of relief in the class.

Fatima College has never been a school which concentrates narrowly on a few students. We learned our lesson in the early 1970s with a 3C class from which there were many dropouts who left us embittered and angry. They perceived themselves as rejects. From that moment we stopped streaming in Fatima. Every student is important – not only the brighter students who can perhaps bring glory to the school, to the teacher or to themselves. One concrete manifestation of this principle is the fact that we try to accommodate as many students as possible in our A Level classes every year, refusing to limit our numbers merely to those with exceptionally good performances in their Ordinary Level examinations.

This approach has certain important educational underpinnings. It means, first of all, that every young person in the Fatima community can feel wanted and appreciated. This is the first and most basic prerequisite for human growth and development. And is that not what education is all about? This is of even greater importance in today's world when so many young people come from unstable or broken home situations. The success of a school should never be judged by the number of scholarships it gets, but by the quality of its relationships. Is everyone being cared for? This is essential for school spirit:

We cannot expect students to care about their school if they do not feel cared for within the school.

The academic dimension is most important in a school, but true education can never limit itself to a purely academic thrust. This is a very limited form of education. As James Hemming points out in his book, "The Betrayal of Youth", "What has twisted everything askew is not a proper respect for the intellect but the comparative neglect of all other important attributes of human beings The enemy of education is not a genuine regard for the intellect, but arrogant intellectual elitism."



FR. GIROD

A purely text-book education can never prepare our students for life. Those of us who have University degrees know this. Our degree might give us the key to a door – but when we enter the room we are on our own. Our success depends on who we are as persons. In fact, recent research has shown that non-cognitive attributes (things not learned from a text-book) may play a larger role than cognitive skills in determining economic success or failure and also contribute far more to the quality of human life and the extent of human happiness. Selection boards of Universities are now realizing this and are demanding interests and competencies other than the purely academic for acceptance.

Today's world is a very difficult world – and it will not get easier. Success (and survival) will demand among other things, creativity, a depth of inner resources and a wide range of social skills. The secondary school whose aim is to prepare its students for adulthood and for life, cannot ignore these areas in its programme. It must keep sight of the over-all development of its students – of all its students. Winning a scholarship is a sign of academic excellence and therefore should be encouraged – but not at the expense of other important values.

FATIMA THROUGH THE EYES OF A SIXTH FORMER

Despite the anxiety of the Common Entrance, General Certificate of Education, and Caribbean Examination Council exams, I made it! Form Six at last!!! A journey which had once seemed endless has now arrived at its moment of completion. I have travelled on a road whose stages included the apprehension yet excitement in Form One, moments of repose after settling down in Form Two, periods of hard work for the following two years, and then a gruelling marathon towards the end of Form 5.

Fatima College, in my opinion is unequivocally a great institution. There are facilities for one to do almost anything to aid in developing a well-rounded and disciplined student, someone with a great deal of common sense, a gentleman - in short, a Fatima student. There is a wide range of activities offered which include – apart from formal academic training – football, hockey, swimming, chess, cricket, table and lawn tennis, basketball, scouting, and cadet training.

Fatima is truly a school second to none in this country, and this stems primarily from the fact that its teachers are rated among the best. I have proudly had the pleasure of being taught by most of the teachers. They are a hard-working staff who give of their best for the benefit of their students. There isn't one, in my mind, who would turn away a student needing extra assistance after classes; such is their dedication.

Then there is the student population from among whom friendships are fostered, some of them long-lasting. It is only when the day of your departure slowly approaches that you reflect – reminisce on the past, the "good old

days"; and it is with this in mind that I urge the lower forms to cherish the time they have, to be eternally grateful for the good fortune which has come their way, to be grateful for Fatima College, what it is and what it stands for.

Fatima, however, like everything else, has its shortcomings. For example, the school should have a vibrant 'A' class choir – a choir which is of the standard of the St. Mary's, Q.R.C., Holy Name, and SAGHS choirs, if not higher. Also, there should be an equally vibrant pan assembly in the school, since we are blessed with the presence of Mr. Ray Holman, who is a noted composer and arranger of steelband music. In addition, comparing the discipline over the years with that of the present, in my view, today's leaves much to be desired, and an improvement can only be achieved with the total co-operation of the administration, teachers, prefects and students. Let's do it!

On afternoons, from the Form Six block, I look out onto the rest of the school, quiet and void of much of its population; and I marvel at the change in activity seen during the day. Even this enhances my pride to attend this institution, Fatima College.

The memories which I hold of Fatima shall always remain dear to me, for the experiences I had, those I shared with others, have been great. On this note, I urge all teachers, students and parents alike to remember the school's motto: *Nitendo Vincas – By Striving, You Shall Conquer.*

SEAN GRIFFITH (Upper VI)

DO GOOD

The writer of the book of Ecclesiastes adminishes us to "Fear God, and keep his commandments: for this is the whole duty of man" (Eccl. 12:13). Very often we hurt our fellow man, forgetting that "The eyes of the Lord are in every place, beholding the evil and the good" (Prov. 15:3).

I believe that the guiding doctrine behind our existence is "Do Good." And by this I do not mean to do good for appearance' sake. Do not join the ranks of those who show the face of an angel, but conceal the heart of a devil; those who hold the Bible in one hand and a gun in the other; those who smile to your face, but wait for the opportunity to plunge a knife into your back. Goodness is not merely show; it should come from the heart.

Many people do us wrong; but we should not try to understand the nature of sin, the 'why' behind any wrongdoing. Unfortunately, man has been born in sin and shaped in iniquity. Jesus Christ preached the doctrine of turning the other cheek. Let those who will, do wrong. You, do good – God never sleeps.

THE COMET

At 6:00 p.m. on the evening of Monday January 13th, 1986, a busload of Fatima Form Six students left the school compound, on their way to Macqueripe to get a first-hand view of the much talked about Halley's Comet.

This opportunity was afforded to Fatima students, through one of our very own past pupils, Dr. Bruno Mitchell. Dr. Mitchell, who has an avid interest in astronomy, offered us the use of his personal telescope. This powerful telescope has a diameter of sixteen inches, and this we knew would have ensured us as great a chance as any to get a good view of the comet.

The final preparations for this outing had started some three hours before, when Mr. Clive John, a teacher at Fatima College, along with three Lower Six students, went to Dr. Mitchell's residence at Lady Chancellor to transport the telescope to the viewing point. A lot of time was taken, as the telescope was so heavy that it required much manpower even to lift it onto Mr. John's pickup.

After the telescope was loaded into the vehicle, great care was taken to properly pad and cushion the sides of the pickup to safeguard it from any damage.

By 6:20, everyone was eagerly awaiting the arrival of Dr. Mitchell with his telescope. Even in the pitch blackness of the Macqueripe car park, it was clear to everyone that Fatima had indeed taken over the area. The crowd, which was close to one hundred and thirty people, comprised not only Form Six students, but also many other students from the lower forms. There were also quite a number of enthusiastic teachers and many of the students' families and friends.

At about 7:30 p.m. Mr. John and Dr. Mitchell rolled in and we set up the telescope. It was bad news for the crowd when Dr. Mitchell announced that the comet would not be seen because of the heavy cloud cover. However, as time passed, the clouds shifted and Halley's Comet was in view. We hurriedly formed a line to be able to see it, but not everyone had a good view because after about ten minutes, clouds crept once again in front of it.

The comet was described by some viewers as being "a small star which was a little hazy." This was to be expected, since the comet was more than thirty-nine million miles away.

The treat did not end there, however, as afterwards we were all able to have a "close encounter" with the moon, where many of the craters and ridges were visible.

All in all, it was a memorable and informative outing. It was such a success that suggestions were put forward for another viewing in the month of April, when the comet would be more visible. I can say one thing, though: if everyone could wait for another seventy-eight years, I am sure they would all be there at the Macqueripe car park in the year 2064 to see the great Halley's Comet again.

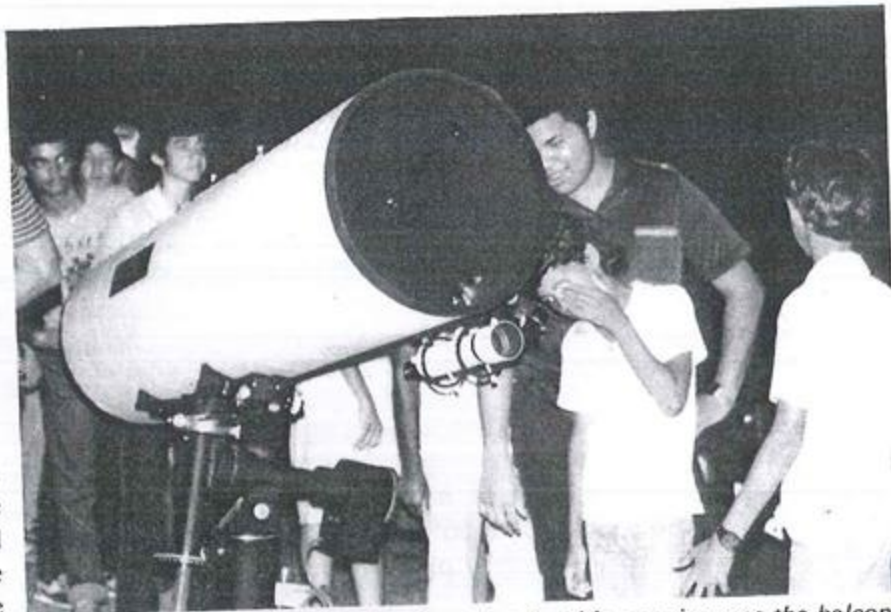
ALLAN TAM (Lower VI)



Post Script

by Mr. CLIVE JOHN

In fact we did not have to wait for the year 2064, for on Wednesday April 16, 1986 (three months later), we got a second and more spectacular view. This time, the comet had passed around the sun and was on its way out.



The viewing point for this occasion was the balcony of Dr. Mitchell's flat atop Lady Chancellor Hill. For the benefit of his audience, Dr. Mitchell trained his telescope on some of the other heavenly bodies. It was an education in itself to see clearly the ring of Saturn. I had heard of it — and read of it — but now I was actually seeing it.

There was talk of going back and forming a Fatima Astronomical Society. We drove down Lady Chancellor that evening awed by the grandeur of the universe and filled with a sense of participation in its design and existence.

THE SCIENCE BLOCK — PHASE 1

Fatima College is grateful to the Amar Group of Companies for their assistance in construction of our new Science Building.

It houses three labs — two Physics upstairs and one Chemistry downstairs. In addition there is an Upper VI Home Room downstairs, and a few storage areas. This is merely one phase in what is to be a complete Science block.



Progress Report

Did you know that:

1. On Saturday September 27th, 1986, a Fatima Giants team beat its opponents 15 – 0.
2. There was a 'false start' to the 10K 1986, and all 150 runners had to be recalled.
3. One teacher broke all records by working at Fatima College for a single day. She took up duty on the morning of Thursday October 2nd, 1986, and at the last bell, she wrote and submitted her letter of resignation!
4. On Republic Day 1986, a man was caught in the Principal's office with a bunch of keys.
5. The winner of the Fatima 10K 1986 was neither a present student nor a past student, and so had to be disqualified.
6. On Saturday 12th April, 1986, a stranger was seen searching one of the staff lockers. Confronted, he replied hesitantly that he was looking for Fr. Farfan. But Fr. Farfan left Fatima some ten years ago, and even when he was a teacher here, he was not known to hide in lockers!
7. Young Humphrey came second in the second race of the Fatima Sports 1986. In the Teachers' races, Young/Humphrey also came second!
8. Our A.V. Technician Miss Gloria Lalchan, applied for the job here in 1985, was successful, worked for a little more than a month, then resigned. She left, then successfully re-applied for the post after three days!
9. In May 1987, a couple was seen wandering around the compound shortly after sundown. Confronted, they said they were looking for a place to sleep.
10. Seven Fatima teachers are parents of Fatima students.
11. In March 1987, Fatima Staff Room was invaded by a hungry thief. In the wee hours of the morning, he raided the fridge, had a hearty meal, and departed, leaving behind the evidence of his feasting.
12. The Fatima Colts teams conceded nineteen (19) goals in a single afternoon. On Thursday September 18th, 1986, the A Team lost 12–0 and the B Team, 7–0.
13. Only one teacher in Fatima has a specially 'Reserved' spot to park his car.
14. At Fatima Summer School 1987, a vagrant walked into the Study Room, took up a piece of chalk, and captured the attention of all the students there as he accurately drew and labelled an oil derrick.
15. The student who placed last in the July Examinations 1987 in one Form III class, obtained 13.6% overall!



THE OUTSIDE VENDORS

For a long time they were knocking at our gate. Now we have finally opened to let them in. The outside vendors have now become an official part of Fatima.

They serve a useful purpose in supplementing the cafeteria since students often found it difficult to purchase what they needed in the caf before the 10:30 bell. Now, not only are there more sellers and more space as it were, but there is also a greater variety of eats and drinks.

SCOUTS

A Scout says:

1. No man is much good unless he believes in God and obeys His Laws.
2. It is good to be important, but it is more important to be good.
3. He who is capable of controlling himself, even to laugh in the biggest of his difficulties, is the one who has attained the wisdom of life.
4. A friend in need is a friend indeed.
5. An idle brain is the devil's workshop.
6. Wilful waste makes woeful wants.
7. Who judges others, condemns himself.
8. Where there's a will, there's a way.
9. What is worth doing at all, is worth doing well.
10. Unity is strength.
11. The strength of a chain is its weakest link.
12. Skill is stronger than strength.
13. Prevention is better than cure.
14. Practice makes perfect.
15. No man is indispensable.

These are some of the sayings kept in our minds while we are doing anything. These are constantly repeated by patrol-leaders and scout parents. They can apply to anyone's life; why not try it? Reason out every one of them and keep them in mind while you are living your life. They really help.

BRIAN PHILLIP (5 - 2)

WORDS FREQUENTLY MISSPELT

So you have trouble spelling correctly? Don't worry; you're not alone. Open the newspapers any day, and you'll see for yourself.

The headline story of one daily newspaper in August 1987 stated that an independent Senator had voiced "strong dissatisfaction" over a certain issue. A weekly newspaper the following month related in the heading for a story that a woman decided to leave her husband because he drank too much. And who can forget the stir when the plaque for the crematorium was unveiled?

Fatima students, too, are noted for misspelling simple words. One graduating Sixth Former submitted his list of

subjects to the Annual. He was studying Furter Maths and Phsics.

One Form III Class (3-2: 1987/88), in a spelling test given on 87.09.17 gave the following variety of ways to spell "Khaki":

carkie / carqui / karky / kakie / quarque / kahki / kharki / kaki / khakhi / charquey / caque / kahi / karki / kalki

Here is a list of the one hundred words most frequently mis-spelt. Learn them off, and you'll be well on your way to avoiding spelling mistakes once and for all.

- | | | | | |
|------------------|------------------|-----------------|-------------------|----------------|
| 1. absence | 21. commit | 41. feminine | 61. occurrence | 81. rhythm |
| 2. accommodate | 22. commits | 42. foreign | 62. parental | 82. sense |
| 3. advertisement | 23. committee | 43. forty | 63. penance | 83. sentence |
| 4. alcohol | 24. committing | 44. fulfil | 64. pneumonia | 84. separate |
| 5. alleged | 25. conscious | 45. government | 65. possession | 85. silhouette |
| 6. a lot | 26. controls | 46. humorous | 66. privilege | 86. sincerely |
| 7. always | 27. curiosity | 47. immediately | 67. pronunciation | 87. spirit |
| 8. arguing | 28. debris | 48. incense | 68. proprietor | 88. strength |
| 9. argument | 29. definitely | 49. indict | 69. pseudonym | 89. succeed |
| 10. badminton | 30. diarrhoea | 50. interest | 70. psychologist | 90. successful |
| 11. bazaar | 31. different | 51. khaki | 71. queue | 91. surprise |
| 12. beginning | 32. disappoint | 52. knowledge | 72. receipt | 92. suspense |
| 13. behaviour | 33. disease | 53. marriage | 73. receive | 93. thief |
| 14. burglar | 34. dissatisfied | 54. medicine | 74. recommend | 94. tomorrow |
| 15. business | 35. enough | 55. Michael | 75. referee | 95. tongue |
| 16. camouflage | 36. environment | 56. minutes | 76. reference | 96. until |
| 17. cemetery | 37. exercise | 57. myself | 77. referred | 97. vacuum |
| 18. choice | 38. exhausted | 58. necessary | 78. referring | 98. villain |
| 19. column | 39. fascinated | 59. occasion | 79. religious | 99. Wednesday |
| 20. coming | 40. February | 60. occurred | 80. rhyme | 100. writing |

Teachers In Focus



Mr. Fenrick De Silva has been teaching here at Fatima College for some fifteen years. His forte is Spanish, but at various points in his teaching career, he has taught French and Latin.

Asked to make a comparison between today's students and those of yesteryear, Mr. De Silva said:

"For one thing, today's student is far more informed, and at an earlier age too, than his counterpart of several years ago. I suppose this is a natural consequence of the times we live in. This does not of course make today's students better. One can argue that the relatively uncomplicated routine of school, some sport on afternoons, then homework with reading for reading sake filling in the gap, allowed the students of yesteryear and their parents to see more clearly the goals ahead. Sometimes nowadays, I sense some confusion. So many directions, so many influences on the youngsters. One wonders if there are any clear demarcations of roles anymore."

Away from school, Mr. De Silva is what is described as a "family man", enjoying the company of his wife and three children, and indulging his long-standing love for music. In recent years, his main interest, he says, has been "to serve the Lord in Spirit and in Truth." In fact, he is of the opinion that life's problems today stem from what he refers to as a "relentless secularism that puts the Lord on the back-burner."

As far as the behaviour of Fatima students is concerned, he admits that "there is some measure of indiscipline" among the boys, and his main complaint is that they are too noisy when left unsupervised.

Asked what advice he would give to young people, he replied:

"Jesus Christ came as the light of the world. Even in institutions of learning, where education is often equated with enlightenment, students should let His glorious light shine on them and direct their paths."



Mrs. Dianne Awong-Persaud has been teaching English Language and English Literature at Fatima for some nine years. Prior to this, she taught for one year at Holy Name Convent and for three years at St. Francois Girls' College.

A former student of St. Augustine Girls' High School, Mrs. Persaud moved on to the University of the West Indies, St. Augustine, where she completed her First Degree (B.A. - English, Sociology, Geography). Following this, she studied at the Mona campus of the University, where she obtained a Diploma in Education as well as a Higher Dip. Ed.

In her classes an occasional problem she has to face is insolence, a problem which she insists she does not tolerate under any conditions. She can, she says, teach the Rock of Gibraltar, once it does not give her rudeness in any form.

Mrs. Persaud is totally against corporal punishment, which she refers to as 'barbaric'. It is her view that modern man should at present be 'beyond that', and she claims that there are many effective alternative means of disciplining a child.

Mrs. Persaud is the mother of two children - a boy and a girl. She sees teaching as 'more than just a job - it's a vocation.' She is widely travelled, and at various times has resided in Jamaica, London, Scotland and Canada. She regards travel as 'an education in itself.'

Singing and dancing are her main extracurricular activities, and she has a penchant for foreign languages and drama.

You cannot have a good time with drugs; you can only have the worst time in your life!

Drugs do not make you better; they make you worse.

TEACHERS IN FOCUS

(From Page 41)

Mr. Francis John started as a teacher here in Fatima in September 1966. He specialises in Chemistry and the task of preparing our students for the General Certificate of Education Advanced Level in this subject falls to him.

Habitually taciturn, Mr. John sits in the Staff Room ploughing through his work, seemingly unaware of the conversations and activities around him. Asked to comment on the atmosphere in the Staff Room, he stated simply that there has been 'tremendous change' in the Staff Room over the years as staff members are not only more aware of their rights, of what they're entitled to do, but they tend 'to make use of this knowledge.'

Mr. John has been at different times Dean of Form V and Form VI, so he is aware of what is needed as far as discipline is concerned; but he claims that there has been no fundamental decline in discipline in Fatima over the years. As he sees it, there will always be a minority of students who tend to oppose authority, but this is no problem which we as teachers cannot handle.

Mr. Francis John is one Staff member who is active in outdoor sports, mainly hockey and football. The former sport he plays for Notre Dame, and he is the skipper of the Fatima Teachers Football Squad. As a matter of fact he particularly looks forward to the Friday evening matches organised by the teachers. Here, he says, one sees a spirit of camaraderie, cooperation and togetherness on a level that is far greater than that seen in the Staff room. These matches have become so popular in fact that the team is growing, and now includes husbands of Staff members as well as coaches of our College teams.

Mr. John sees Fatima today as 'moving along progressive lines,' academically speaking — and he claims this for three main reasons:

- (a) Our expansion in physical facilities. The new science wing is due to open in 1987.
- (b) The expansion in the curriculum.
- (c) Our performance at exams. More Fatima students win scholarships today than ever before.



Mr. Krishna Charles has been teaching Mathematics, Additional Mathematics, and Chemistry, at Fatima for the past ten years. Prior to this, he taught for two years at St. Mary's College.

If ever a teacher can be described as quiet, it is Mr. Charles. He walks quietly, he drives quietly, he moves quietly, and very often long before you are actually aware of his presence in the corridor he has already drifted past.

He is hardly ever seen in the Staff Room and many a new teacher has to wait months before realising that there is a Staff member named Mr. Charles. His place of refuge is the A Level Chemistry Lab to which he resorts every morning as soon as he arrives. His arrival time is another factor which makes his presence so elusive; he reaches every morning before six. In fact few students — and even fewer teachers — can lay claim to ever having seen Mr. Charles drive in on a morning.

Mr. Charles is in charge of Chemistry here at Fatima, and this can probably account for his making the lab his hideout. It is his duty to ensure that we always have adequate supplies of chemicals and he sees to it that stocks are replenished as soon as the need arises.

Fatima students, in Mr. Charles' opinion, are "reasonably well disciplined", and he has no problems which he finds insurmountable. He has no criticism of his fellow teachers but in his view, the Staff possesses a wealth of talent, not just academically, that is not being fully utilised.

*Is anybody happier because you passed his way?
Does anyone remember that you spoke to him today?
Can you say tonight, in parting with the day that's
slipping fast,
That you helped a single brother of the many that
you passed?*

*Is a single heart rejoicing over what you did or said?
Does the man whose hopes were fading now with
courage look ahead?
Did you leave a trail of kindness, or a scar of discontent?
Do those you met remember with love or with contempt?*

*As you close your eyes in slumber, do you think
that God will say,
"You have earned one more tomorrow by the work
you did today?"*



BAZAAR 1985

On Saturday November 30, 1985, Fatima held its annual Christmas Bazaar. From as early as 10:00 a.m. people were seen helping out in whatever way they could. Various teachers were seen getting their classes' materials together for their stalls. Students who were assigned shifts also began arriving and helping out.

This year, the organisation of the Bazaar was a last-minute rush. With as little as one week left before the bazaar, Fatima hardly began collecting items for the various games and stalls. The situation became so desperate, that at one point Mr. Moore had to circulate a last-minute appeal to the students and parents. To Mr. Moore's relief, there was quite an encouraging response.

At about 12 noon, the Bazaar got on its feet. Families began arriving. Everyone was prepared. Santa arrived at 2 p.m., loaded with presents. Immediately, children began pouring in from all directions, eager to receive their gifts.

Fatima students could be seen 'tracking' girls — and being successful. However, one problem existed with the bazaar. No alcohol. This proved to be quite a loss to the Bazaar's income. A bartender reported that the bar had lost a few thousand dollars as a consequence. Should Fatima therefore bring alcohol back to the Bazaar? One student's view states that we should not. He thinks that alcohol has affected too many students in an unfavourable way, and should be discouraged in whatever way possible, at whatever cost.

On the whole, what appeared to be a simple event, turned out to be very successful, mainly because much time and effort was put in. We look forward to much more success in Fatima's future fairs. Fatima would thus like to thank the parents, teachers, and students who helped in any way in the Christmas Bazaar 1985.

JASON PHILLIPS and ROBERT PARIAGH (3-4)



CHRISTMAS CONCERT 1985

A group of teachers are gathered around Mr. Clive John's desk. They are talking about the Christmas concert. Someone suggests that the teachers present an item. This idea is seized upon by Mr. Clifford Roach and Miss Ahwai and the overwhelming success of this venture remains a most touching and memorable experience.

Rehearsal began about a month before the concert. Many suggestions were made. A medley of Parang tunes. A mixture of Parang and Calypso. Christmas songs. We eventually agreed on La Pascualidad, Hurray Hurrah and Tell Santa Claus. Each teacher had a copy of these words and set about learning them. La Pascualidad gave the Science teachers some problems, and so, Mr. Garcia decided to shake the tambourine. Mr. Thompson was so efficient with the chac chac that he was immediately contracted to San Jose.

Musical arrangers were Mr. C. Roach and Miss Ahwai. They argued at length about B Flat and D minor whilst the rest of us, lesser mortals, listened as if we understood. Mr. De Silva played the bass guitar whilst Miss Cumberbatch created sweet music on the organ. The others sang in the chorus or shook whatever instruments came their way. It was pure fun.



At first there were about eight of us. This kept increasing until the day of the concert when about twenty teachers including the Principal made their way to the stage to put on an unforgettable performance. We began with the crowd pleaser, La Pascualidad; moved into Hurray Hurrah, then the slower Tell Santa Claus. When it was all over, we were thrilled. Students came up to congratulate us. I heard we got a standing ovation, but I was too moved to observe this.

GLEN ROACH



THE STRANGER

The tall blond man strolled to the reception desk and asked in a soft, slightly husky voice for a room. The receptionist, a bearded little man, looked up into a clean-shaven face which barely escaped from being handsome because of the scar that ran from under his left eye to the corner of his mouth.

"Waal," the receptionist drawled, "you have come to the finest in town."

Meanwhile the receptionist shamelessly stepped on a cockroach that was a little slow in scuttling across the floor. He looked unblushingly at the big man.

"How long would you be staying, and your name please?"

"Steven Weinberger. I should be here for about two weeks."

The room was granted and he would stay on for the two weeks that would change the life of a town.

In the room Weinberger took out an old, crumpled letter from his knapsack, and his green eyes flitted over its contents. Afterwards, he picked up the newspaper provided for him. He went through the section which gave a tedious account of the murder of one Clyde Shaw. This article appeared to have his undivided attention.

"May I speak with Mr. Grangerford?"

The burly bartender looked with narrowed eyes at the blond, scar-faced man addressing him.

"Yeah, what about?"

Weinberger patiently tapped the counter. "If I could tell you that I would not want to see him, would I?"

In five seconds Weinberger was in Grangerford's presence. Without preamble, he began: "You are a crawling, rotten crook, Grangerford. I know all about you."

Grangerford's left eyebrow lifted fractionally, a slightly amused expression on his face.

"Shaw mailed copies of those balance sheets to me just in case anything happened. Now it's curtains for you, the Mayor, the Sheriff, and a few other riff raff I won't bother to mention."

"Maybe we can work something....."

"No!" Weinberger smiled. "I'm just here for one thing, and that's you."

The saloon owner took a pack of cigarettes from an open drawer in his desk, carefully selected one, then returned the pack to the drawer. As his hand came up fast from inside the drawer, Weinberger shot him twice through the chest, the unfired gun clattering to the floor.

Three days later, the Mayor received a letter which had him hurrying to the cemetery as it had dictated.

Weinberger regarded the Mayor with undisguised contempt.

CONRAD CONSTANTINE (5 - 1)

TURTLE-WATCHING

On the night of Friday June 12th, 1987, a few Lower VI students, accompanied by Mrs. Humphrey, Miss Lalchan and Mr. Clive John, visited the Matura beach to witness first-hand the nesting habits of our endangered reptile, the leatherback turtle.

The leatherback is the largest of the five species of sea turtle to be found in the Caribbean region and between April and August the females crawl up the shore to the beach and lay their eggs in the dry sand after having mated in the sea. After a slow, laborious process at night the female returns to the sea and allows the brood to fend for itself. In four to six weeks the hatchlings dig their way out of the sand and hastily and haphazardly make their way towards the tide. These hatchlings usually number 60-100, and for each female the egg-laying process occurs four to six times every season, after which they are never again seen on shore.

44

These huge female turtles each weighing close to 500 kg, and up to 2 metres in length, were scrutinised not only by our Fatima contingent, but by close to one hundred other interested onlookers and I suspected some of these included the famous, or rather infamous, poachers. My suspicions were confirmed by my Form Six colleagues who ventured further out from the main group and discovered a series of sticks protruding into the sand, each indicating the spot where eggs were laid. This was no doubt the work of poachers.

We spent some three hours on the beach and although a few showers came to dampen our spirits, we left satisfied that we had shared in the dream of all nature lovers.

PHILLIP ROXBURGH (Lower VI)

ON PUNCTUALITY

by

A. B. JOSEPH

On Saturday August 24th, 1985, guests at a wedding ceremony at the St. Margaret's Anglican Church in Belmont were surprised when the priest broke off his speech to inform the latecomers that they should sit at the back and not interrupt the proceedings. We cannot, he said, have the ceremony disturbed by people who arrive late.

A letter to the Editor of the Trinidad Guardian, published on Tuesday June 18th, 1986, attacked patrons who arrived late at a pan concert which had been held shortly before at the Spektakula Forum in Port of Spain. Referring to them as 'those disgusting latecomers', the writer wrote: 'Something must be done to prevent patrons from taking their seats during performances because not only the artiste is disturbed; there are also patrons who arrive on time and are disturbed by people passing in front ...'

TTT's Panorama News of Monday January 20th, 1986, quoted Mr. Winston Bovell, the Director of Tourism, as having been 'unhappy' at the docking of a cruise ship in Port of Spain the day before. One of the two reasons for his unhappiness was that the pan side he had scheduled to greet the tourists arrived late.

The 'Bomb' of November 5, 1985 related that Trinidad & Tobago journalists had been invited to tour the Royal Yacht 'Britannica'. Only journalists from the Express and the Bomb went on the tour since all others, the Bomb reports, arrived after the given time 6:00 p.m., and were left behind.

These four incidents reflect a problem that is gradually eating away at the core of our society — the problem of latecoming. Many people may be surprised to hear latecoming described as a problem, so much has it become a part of us that we all but accept it. Whether it be at a football match or a Calypso show; a sports meet or a religious ceremony, latecoming is the order of the day. But should we just sit back and claim with the Lord Kitchener that 'Any time is Trinidad time'? Is anything really wrong with latecoming? Should we not accept it as a part of life?

Unpunctuality is, first and foremost, bad manners. It displays a total lack of regard on the part of the latecomer. Nothing is more frustrating than having a latecomer barge in on a meeting or assembly. It is tantamount to an insult to those present. Bad anywhere, one imagines it is worse in places like a Church or Court. For a long time, it seemed to me that more than half the congregation of the Roman Catholic Cathedral's Saturday evening Mass arrive after the Mass has started, strolling in leisurely as if it were the most natural thing to be unpunctual. On Monday July 28th, 1986, in the Couva District Court, Chief Magistrate Lincoln Dwarika expressed his 'displeasure', the Trinidad Guardian of the following day reported, at the lateness of not only the defendant — the ex-Police Commissioner, but also of the Assistant DPP who when he did arrive was 'questioned' about his late arrival.

Here in Fatima College, the disease of latecoming does not go untreated. But to the students the problem is

45

compounded by the lack of proper example on the part of their elders. Why, the students ask, — and rightly so — should they insist that we be punctual, when they themselves stroll in casually after 7:30? Parents are in a quandary as well. Why, they wonder, should any fuss be made about my child's late arrival, when I who have so many employees under my command, arrive at work at any time?

Latecoming has become so accepted that some people make it a point to reach late. Some of us have become so habituated, so addicted to the drug of unpunctuality that we look — and feel — out of place on the odd occasion that we do arrive on time.

For a student, latecoming is bad not only because he runs the risk of missing out on what is taught in the early periods, but also if we allow it to go unchecked, we will in fact be doing him a disservice by sanctioning what can only be harmful in the long run.

In all fairness to some students, they are not to be blamed because they are brought to school by their parents, who very often refuse to make that extra effort to get here on time, and then provide the ridiculous excuse that they were late 'because of traffic.' Of course if one leaves home late, one will arrive late because of traffic; on mornings there is traffic on every major road, highway, side street, and back road in Trinidad and Tobago.

The fact is that some parents feel that if they can reach to work whenever, then their son can reach to school whenever. Under the former Principal, in the glorious days of Saturday morning detention, when students used to race to class to reach before their class teachers, one brazen student told the Principal: 'But sir, it's not my fault; I was ready very early. I had to wait on my father. It's my father who was late.'

'Very well,' replied Mr. Pantin. 'Ask your father to report to the latecomers' detention at 9 sharp on Saturday!' That particular student never arrived late again.

Latecoming becomes even worse when a student's actions affect directly or indirectly other students in his class. Students who prepare and have to present an assignment in groups will be affected if one member arrives late.

On Saturday February 22nd, 1986, the Fatima Badminton team was to take part in a tournament at the Chaguanas Senior Comprehensive School. A photo of the team was to be taken before their departure. The entire team was delayed because one player arrived thirty-six minutes late, strolling in calmly like nobody's business. The team manager was convinced that their lateness adversely affected the performance of one of the players, who had to begin his game immediately after their arrival at Chaguanas.

This bad habit of latecoming, once allowed to develop, will surface when least wanted and may have grave consequences. On Monday January 2nd 1986, I was to read the Spanish Dictation for the London G.C.E. O Level Examinations at a centre in Port of Spain. At the scheduled

(Continued on Page 46)

MONEY: FRIEND OR FOE?

I am of the opinion that money is a foe. I say this because money is responsible for half of, if not all, the wrongs done in the world today.

Firstly, I would say that money calls crime, so to speak. In our society, nine out of ten crimes committed are because of want of money. A filthy rich person is seldom comfortable and never feels safe wherever he may be. He is in constant fear of being burglarised or even of becoming bankrupt.

When one has money, he is interested only in attaining more and more wealth and as a result forgets completely about God; and his family takes second place in his life. He hasn't God to study, he's just thinking of means to acquire more and more money. This attitude destroys his family life.

Money is a dreadful foe in the sense that it changes a person's life dramatically. It makes a person selfish and hard-hearted seeing that he is interested in mainly fattening his bank account. He also adopts friends of his social standing whom he has to maintain, and whom he thinks are friends, but are actually — in most cases, anyway — the ones who send him bankrupt. Money just naturally changes a person's mentality and makes him very selfish.

Also, money makes people miserable because of their want of more and more, and some people even commit suicide because money has had an adverse effect on their lives, and they become frustrated.

Lastly I would say that money is a foe since it is also used to promote crimes such as drug-dealing.

It is true that money is necessary because we need it to maintain ourselves by means of food, clothing and shelter; and we use it to make ourselves more comfortable. But I can't say that it's a friend, because many take advantage of its uses.

DERMONT JOHN (3 - 2)

TORMENTED SOUL

*Arising from the North
to awaken the giant steel
skeletons, is a
Confused, Tormented soul, The Sea.*

*Her camouflaging effect on
man, through the dead silence
when he meditates,
causes a vivid, Twisted Explosion
within the deathly stillness
of his inner being.*

*Now that the giants are awake,
the maniacal winds Roar and Pound
frantically at them,
as if to take revenge,
as if to torment them like little children awakening
from a nightmare.*

*The soul of the sea
confused, cold and full of hate,
Not knowing how to feel,
Not knowing how to act,
Releases her hidden terror
from within, to strike like
a Ninja at its enemy.*

*Weakened by her thoughts
she cannot strike, and a
surge of benevolence
flows through her and she dies without a trace,
but we know she will return.
Once again,
Peace!*

ANTHONY MC COMIE (4-3)

ON PUNCTUALITY (From Page 45)

time, 1 o'clock, the supervisor asked me to 'hold on' for a while because only six of the ten students had arrived. I waited for some ten minutes, then began. As soon as I started one student arrived and hastened to her place. When I was reading the penultimate sentence of the Dictation, another arrived!

The Weekly World News of January 21st, 1986, reports that at a wedding ceremony in Sheffield, England, the priest threatened to start without the bride who was late. O.K. so it is internationally accepted that the groom should reach the Church before the bride. When she did arrive — twenty-eight minutes after the time scheduled to begin, the priest hurried through the ceremony, refused to allow a specially hired choir to sing, and as soon as he had finished he chased the wedding party — all 125 guests — out of the Church and locked and bolted the door. He

explained that he had another wedding to perform.

In a front-page story of the Trinidad Guardian of Thursday May 14th, 1987, the bride's father at a wedding in Saudi Arabia, 'angered at the late arrival of the groom, married his daughter to one of the guests.' In addition to showing the farce which the marriage institution has become, this incident also shows that lateness is a thorn in the side of many people.

The problem with latecoming is that too many people do not see it as a problem. They have become so steeped in it that they accept it and are surprised that others do not. But the fact remains that unpunctuality is a reflection of a lack of discipline and order, a lack of regard for time, and a lack of courtesy for others. Whoever said that Punctuality is the Politeness of Princes? Punctuality is Politeness, period!

TEST YOUR VOCABULARY

For each of the ten words given in Block Letters below, four answers are suggested. Select the one answer you think is closest in meaning to the key word. The correct answers are given on Page 122.

- TACITURN (a) silent (b) uncertain (c) irresponsible (d) unknown
- IGNOMINIOUS (a) fiery (b) humiliating (c) deviating (d) complimentary
- RESTIVE (a) necessary (b) calm and collected (c) sleepy (d) fidgety or restless
- PROCURE (a) to obtain (b) to heal (c) to allow (d) to go forward
- RATIFY (a) to confirm (b) to entice (c) to set free (d) to list
- TRACTABLE (a) forceful (b) movable (c) manageable (d) immovable
- VIVACIOUS (a) flexible (b) murderous (c) extravagant (d) lively
- THWART (a) to refuse (permission) (b) to foil (plans) (c) to hurl (insults) (d) to return (a favour)
- ADVOCATE (a) to reject (b) to favour or support (c) to depend or rely on (d) to dismiss as false
- CAPITULATE (a) to behead (b) to maximise (c) to arrest (d) to surrender



PROBLEM IN VERSE

This problem is simple as can be,
And will show if you are wise;
You land in a remote country
Inhabited by two tribes.

Their appearance does not surprise you,
They're alike in face and size
But whereas "A" always speaks true,
The "B" tribe always lies.

Three men await you on the shore,
You don't know if there's a liar,
So before you go off on your tour,
You decide to inquire.

"Do you belong to B or A?"
You ask one of the three.
But what he said, you cannot say,
He spoke so silently.

"He says," put in the second guy,
"That he belongs to "A".
But whether this be fact or lie,
You can't tell anyway.

"You're a liar", shouted the third,
While pointing to the second,
And that you note was the final word
That was uttered by anyone.

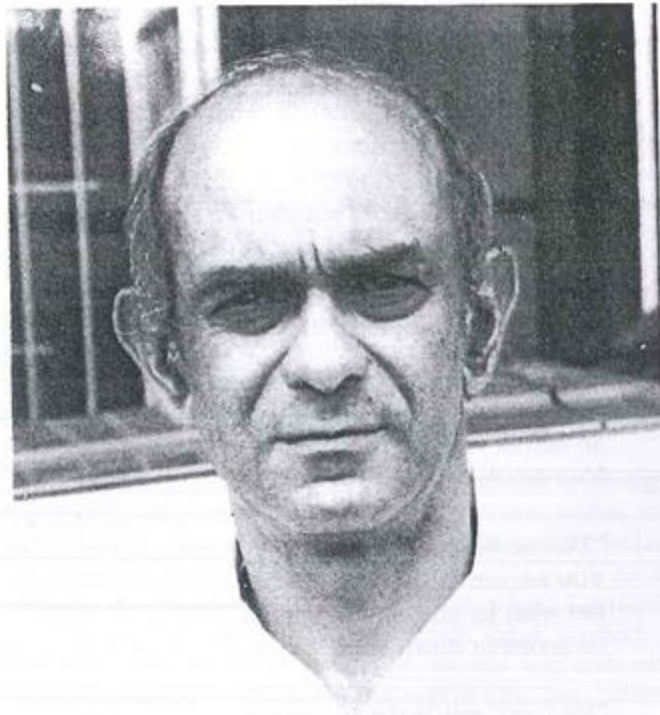
Now here you possess all the facts,
(Remember all you've heard),
And the one question that I now ask:
In which tribe was the third?

Answer on Page 122

*When things go wrong,
And you're not strong,
And you feel worn and dreary;
Don't look on drugs,
You'll be living with bugs,
And life for you will be scary.*

ROGER DE FREITAS (2 - 1)

THE ADMINISTRATION



MR. M. MOORE (Principal)



MR. B. SUNDERJI (Vice-Principal)



FR. K. POWER (Manager)

SECRETARIES



MS. K. GARCIA (Secretary)



MS. C. JOSEPH (Secretary)

ACCOUNTANT



MR. C. ROACH (Accountant)

DEANS



*FR. G. GIROD
(Dean - Forms 1 & 2)*



*MR. J. ROMERO
(Dean - Forms 3 & 4)*



*MR. A. LEE HA
(Dean - Form 5)*



*MS. D. HEYWOOD
(Dean - Form VI)*

Students Writings



Of all the arts in which the wise excel,
Nature's chief masterpiece is writing well.
Sheffield, J. (1648-1721)

SMOKING

The banning of smoking in our country will serve no purpose. Whilst something must be done to curb this habit, a total ban is not the answer. Instead of adopting an attitude of "not at all", the relevant authorities should embark on a strict educational programme. It is necessary to get at the root of the evil rather than just prune some of the branches.

There are many reasons why people smoke, but the fundamental reason is that it has always been accepted by the community. It has become a means of showing one's coming of age, one's maturity, and it is looked upon as a source of satisfaction.

The media have bombarded the entire community with visions of success and well-being associated with smoking. This is particularly dangerous to the youths who are at an impressionable age.

The community should be educated about the ills of smoking. The diseases associated with smoking should be brought to the attention of smokers and potential smokers. It will be very effective if pictures of actual physical damage were shown to the public.

The authorities need to educate the public about the fallacies of smoking. Show the people different ways of expressing themselves, teach them to depend on healthy activities as a means of relaxation. This should be the attitude of the authorities as they will be presenting a deterrent, while not infringing anyone's right to the freedom of choice.

The people will have to band together as a community to fight the evil by a change of attitude which can be enhanced by the relevant authorities and the media.

ERIK UDDENBERG (5-4)

I, AN ORPHAN

*I am an orphan who has nothing to share,
I do not have a mother's or a father's care,
I am all alone in this dark, dreadful place,
This planet called Earth, journeying through space.*

*I am alone, all, all, alone in this crowded city,
From no man, woman or child can I expect any pity.
Rain will fall and the sun will shine,
But no mother's love shall ever be mine.*

*I say to myself, 'Do not despair,
There is nothing in this world that I should fear.
With faith in God and my head held high,
I am bound to succeed, if only I try.
But my heart is heavy and my head is low,
I have no one to love me, I have nowhere to go.*

*I cry my frustration to the shimmering sky,
I want to give up living; I want to die.*

*I was born to a mother, of that I am sure,
But cruel death has taken her, I have her no more.
I pray to my God, but my prayers are in vain,
For my dear mother shall not come back again.*

*My father, a man so good and so brave,
He too lies wasted in his lonely grave,
Of all earthly creatures, how wretched am I,
Here all alone trying to reach the sky.
But I cannot because my heart is weak,
For with no mother's love there is nothing I seek.*

*But I will never give up and never give in,
I will fight to the last, I will fight till I win.
I must not despair, nor surrender to pain,
The harder I work, the greater my gain.*

*I will not cry, nor be forced to crawl,
I must not slip, nor must I fall,
I must depart, but I leave this thought:
That I have conquered, but boy, have I fought!*

DRUGS

Many of the most widely used drugs affect the brain and other parts of the nervous system. Some drugs produce drowsiness, a dazed condition, and often a feeling of well-being.

Many people experiment with drugs out of curiosity, for a thrill, or because their friends use drugs. People use drugs because of depression, loneliness, or other personal problems. People feel they cannot meet the demands of life and so they turn to drugs.

Drugs can seriously damage a person's health. For example, an overdose of alcohol and a sedative together can produce a stronger, more dangerous effect than a durable dose of drugs. Young people have suffocated while sniffing inhalants. Cigarette smoking can cause cancer, and heart diseases. Many drugs sold illegally are impure, and may have widely varying strengths. A mistaken overdose of a drug from a batch of great strength can cause death. That is why our people today should not use drugs.

ROBERT PHILLIP (2 - 3)

conflicts with his father's old-fashioned approach. I first met Mikey when I went to meet Freddie to take him to a function organised in his honour at Mr. Kuei Tung's home. We arranged to meet at half past seven, and knowing Freddie, I made sure I was there at twenty-five past seven. As expected, Freddie was there at seven-thirty on the dot. However Mikey was a few minutes late and Freddie began to fret. Mikey apologised to his father who rebuked him gently for his tardiness. There was obviously a bond between them, for in spite of differing views, Mikey showed utmost respect for his father.

At the function, many spoke in glowing terms about Freddie. Mr. Moore mentioned that he could not recall a single occasion when the ground was not prepared in time for a match. He lauded Freddie's commitment, his loyalty to Fatima, his dedication beyond the call of duty. Freddie requested Fr. Power to say a few words on his behalf. He is very fond of Fr. Power, though he considers him "the toughest gamesmaster" he has ever worked under. Fr. Power was a stickler for discipline and punctuality and loved to see everyone working hard. A good relationship developed between the two. Fr. Power demanded high standards and Freddie passed the test.

The function gave Freddie the chance to display his versatility on the dance floor and on the All Fours table. He showed that he could handle himself on the floor as well as anybody. He really enjoyed himself at this function, so much so that he forgot the gift he was presented with.

Former National footballer Alvin Corneal had this to say about Freddie: "He was not merely the groundsman at Fatima. He was a friend to us all. We went to Freddie when we needed anything." Alvin was in Form Two when Freddie came to Fatima. He spoke of Freddie's interest in his job and his concern with the children. He would help them to cross the road. He never refused to assist anyone. "Fatima was a part of him. He was an individual simply dedicated to his job."

Former Principal Clive Pantin describes him as being "one in a million. He is truly a great guy. Fatima may get another groundsman, but they would never get another Freddie." Clive remembers an amusing incident with Freddie. The scene was a fete match and a few drinks had released Freddie's inhibitions. On seeing the Principal, Freddie walked up to him, patted him none too gently on the back, and blurted out, "Clivey, meh boy!" He caught himself in time. Both parties were embarrassed and mildly amused.

Everyone who knows Freddie has something good to say about him. Ormond Gabriel, present Secretary of the Colleges Football League, considers him "the most willing and cooperative groundsman around." Ormond cannot recall a single occasion when Freddie has let him down. I can always depend upon him. Anything I ask him to do, he does it willingly. If he has a complaint to make, he does so respectfully. I have never had any problems with him. I can call upon him at a moment's notice."

Several teachers have become very friendly with Freddie. Mr. Ramdass, Mr. Kuei Tung, Mr. Achille, Mr. Lee Ha, Mr. Garcia, Mr. Romero. He jokingly refers to Mr. Ramdass as "my neighbour"; he chuckles when asked about Mr. Kuei Tung. "He is something else." These teachers understand the importance of having an extremely

reliable and competent groundsman. The nature of the job calls for constant, almost daily attention and supervision. Fatima College is fortunate to have had Freddie — a cheerful, tireless, dependable worker; a simple, humble, respectable man; utterly loyal and faithful to Fatima; an exemplar in every sense of the word. Mr. Ian Des Vignes adequately sums up Freddie when he refers to him as "an institution within an institution."

GLEN ROACH



For years, the African Hut stood like a landmark between the A-V Centre and the Physics Labs. Now, it is no more. The African Hut was demolished on Saturday, July 18th, 1987, to clear the way for the construction of our Science Block.



GET A CAR CHECK UP!



For Complete and accurate Electronic Wheel Alignment, Computerized Wheel Balancing, Tune up, Brake Service, Suspension, Tyres & Repairs, Batteries Etc.

SOON COMPUTER ENGINE ANALYSIS

AutoTUNE

Limited

115 Eight Street, Barataria, Trinidad, W.I.
Opposite Entrance to Round-a-Bout Plaza Tel: 638-2317

THE SHELL AT THE BEACH

The sea always fascinated me. At times, when it was angry, its waves pounded the shore mercilessly. Yet it could be calm and smooth, and its waters offered bathers and divers a solace from surface life.

The receding waves of the sea always left an assortment of stones, pebbles and shells scattered along the beach. I enjoyed walking along the beach and looking at the various objects lying there.

One Sunday as I combed the large expanse of white, crisp sand, a crab appeared before me. I made a grab for it just in fun, but it easily evaded me. I was determined to capture it and set off in pursuit. So engrossed was I, that I failed to distinguish an object partially buried in the sand, and directly in my path.

I fell headlong and sprawled on the sand. I forgot the crab and looked to see what wretched object had played such a devious trick on me. It was a shell, by far the largest and most intricately designed I had found during my regular 'beachcombing' periods.

I took up the shell and looked at it closely. There were splotches of purple and green on its surface and deeply engraved lines running along its side. The waves again rolled in, and then I pressed the shell close to my ear, and listened well. I heard the sounds of the sea, the swish of the stones being washed back and forth, the crashing of the waves, the cries of the gulls, even as I saw the scene before me.

I looked at the shell again; it was beautiful. I wanted to take it with me but I could not. It did not belong to me; it belonged to the sea, and the sea belonged to it. It was a part of the sea and the sea was a part of it. To take it away would only detract from the natural beauty and scenery.

I decided to look for another shell, to take the place of the first, but there was none to equal it. It was unique, a rose among thorns; an emerald among shattered, sparkling glass; a nugget of gold sifted from the sand.

I looked upon the scene before me: the pebbles scattered along the beach, the waves creeping in and then slipping back. No, this was where such a truly magnificent shell should be; it would be selfish of me to deprive others of sharing in its beauty. I dropped the shell, turned, and walked away, without once looking back.

WENDELL WALKER (Upper VI)

TO MY PARENTS

*To my parents full of joy,
Don't you know I'm a lovable boy?
With all my heart I think about you
Thinking about how I love you.
For all the things you've done
for me,
I thank you both gratefully.*

ROBERT PHILLIP (2 - 3)



THE RIVER

*The river begins as a merry brook,
Laughing, rippling,
Talking to the flowers with a voice
like little silver bells,
Playing with the rocks.
Washing against its shore
until it gets larger,
Larger,
Larger,
Becoming sterner and angrier,
Roaring as it grows
Becoming hard,
Cruel,
Feared,
Rushing towards the sea,
Becoming silty in its torrent,
Unwanted.*

GREGORY BOYCE (2 - 1)

MOTHER

*Her eyes are crystal pools
Her hair is white silk
Her voice is sweet melody
Her teeth are white as milk*

*Her smile is a rising sun
Her cry is a dying moon
Her laughter is quite sweet
When she is angry she is a typhoon*

*When she is cold there is snow
When she is happy there is shine
All her children love her
Because she's so sweet and kind.*

COURTNEY PEGUS (5 - 3)

As the moon rose high in the sky it extinguished all remnants of the once scorching sun. It set the sky alight with stars and made the crushing waves glitter with life — life that was to be the undoing of our sea-quest.

My name is Admiral David Sterling and I had set out on this quest three days before when the currents first permitted. I had only one ship under my command, the H.M.S. Elizabeth; together with a handful of crewmen from Her Majesty's army. My mission was to find the fleet of ships which had vanished near the Land's End four months before.

We were two hours away from our destination when, to my bewilderment, I saw what I thought was a huge shark circling the ship. It was nothing like any shark I had ever seen. It was black all over with a white patch over one eye, and it was at least three times the size of any shark known.

I ordered a small hunting harpoon to be brought out onto the deck, and attached to our port side. It was loaded and I fired three times at the creature before I managed to hit it. I could see the blood from its tail surfacing and covering the ocean in a blanket of rage and fury. We proceeded to haul in the cable, but the creature's overwhelming strength broke the cable and it sank deep into the sea.

Apparently it had gone for reinforcements for the next time we saw it there was another almost twice as large and rearing to charge us. We fired our cannons in vain at the creatures hoping to scare them away. It was to our detriment, however, for it only made them attack more viciously. They ripped open a hole in our hull and then awaited our entrance into their realm — a realm from which there was no return.

WILLIAM BRANKER (3 - 4)



DREAMS (A Short Story)

The old man looked at his young friend thoughtfully.

"Youth is the time for dreams," he said. "I remember quite vividly my youthful days, always getting into some sort of trouble. Once, soon after my ninth birthday, I sat on the backyard step cleaning four pounds of brown rice; how laborious that was! Anyway, as I meticulously extracted the bad grains, my idle mind was busily at work. I was thinking of a game of cricket. I was out in the middle and a spinner was bowling. Before I realised it, I was shadowing a series of shots while the flat pan of rice balanced precariously across my lap. I remember well: it was a full-toss followed by an almighty swing and then a crash.

"Moments later, I was wailing as a limber piece of tambran left tangible evidence of the severity of my unrehearsed crime. Strewn all over the dirt yard and in the mossy canal, was the tray of half-cleaned rice. Still crying, I stumbled blindly over the edge of a rug and broke our only pitch-oil lamp. Ma spared me an immediate double-dose, but promised vehemently that Pa would supply it. I tossed for over an hour, thinking of my eventual fate and in the hot stickiness of the day, I fell asleep. When I awakened I was trembling with tension. I heard Pa's voice in the kitchen! Not wanting to get up, I rolled over. Soon afterwards, he entered the dimly lit room and saw me. I

pretended to be asleep still.

"My heart reverberated inside me and my stomach churned, as perspiration soaked into the stained sheet. He rolled me over, and through the slits of swollen eyelids, I saw a faint smile. It was not the first time that I had played on his good nature, but aware that I was awake, he sat me up and spoke to me.

"That cricket dream came through many times during my life after that day. As the years rolled on, I started playing the game at different levels — first at school, then for a local club. The dream of playing at each level always preceded the reality and so did the glory associated with each level. By the age of nineteen, I had established myself as a batsman to be feared by all bowlers in club cricket, averaging three centuries per season. Tired of having the same dream, one night I was playing in a strange arena and crowds were looking on from all around. Soon afterwards, I was selected to train for the national team. Dreams continued until I reached the pinnacle, West Indian cricket. I became a legend in the game, and dreams became less frequent. After some time, they died. Now, I dream no longer; I hear only memories of the great George Headley."

ROBERT LEZAMA (5 - 3)

At present, all secondary schools in Trinidad and Tobago are uniquely 'boy schools' or 'girl schools', a system adopted from earliest times and one which until now has hardly been questioned. It is well accepted throughout that this system has been reasonably successful, and maybe everyone has decided to leave well enough alone. In this essay, I am not questioning what the current system is achieving, but rather what it is not achieving.

The principal issue here is what exactly does 'Education' connote. To the best of my knowledge, Education is now and has always been a means by which a person is prepared for life in the 'real world'. What then can be the reason for the current education system? How can someone be prepared for life in the 'real world' when he is placed in an environment which is, to say the least, unrealistic? I believe that if a co-educational system were adopted then this more realistic environment would promote more life-like experiences from which each child may grow. In this way the tools of learning become the very students themselves.

The current education system is geared so as to put the idea of earning a living at the forefront of the pupil's goals. But is that all there is to life? Isn't it a fact that in later years, a person's ability to successfully interact socially go further in determining the quality of that person's life? Can't it also be said that the real pleasures of life do not come from the workplace but actually from social activity? Why then is there this mis-emphasis in the current system?

I believe that one of the biggest problems with the current system is the 'wall' that comes up between the sexes due to their segregation during early life. This 'wall' becomes particularly evident as adolescence takes its dark course. Here the victims of this shallow and close-minded education system see the opposite sex as being more and more mysterious. Intersexual communication becomes a real task. Life then is only male or female. One day this very student will leave the school yard and enter the 'real world', an unfamiliar world, a world of mixed sexes. To fit in now becomes a painful self-learning experience. Taking the point further, can it not be said that social problems such as drugs, homosexuality, promiscuity, and even rape become more evident among graduates of the current system? I believe that with life in the eighties, strong influences such as television provide so many ideas of life that it is easy to see that without some strong foundation from as early as school-days, confusion can set in. All the more reason why more emphasis is needed on creating a better social environment in school so as to create the said foundation. A co-educational system does this.

Now let us make mention of those ambitious youths who do try to have some form of social life while in school. Soon, whether by design or not, they will begin to see a separation between school life and social life. Because of the implications which the current system presents to them, they will see themselves as rebels because they feel they are not conforming to the norm.

More often than not, social activity which is obviously more enjoyable will take preference in their life and there-

fore interest in schoolwork will wane. Here I think lies one of the strongest cases for co-education, since this system does provide a link between school life and social life — a link which is ever so important for later life in the workplace.

In this essay, I have put forward a case for co-education. Quite frankly, I believe the benefits strongly outweigh the setbacks and it is really a mystery to me why this system hasn't even been tried in this country. Many countries in the world are currently using this system with the greatest of success, a classic example being North America. I think this system is definitely the system of the future, especially with things such as equality between the sexes becoming more and more a major world-wide issue, and I only wonder if those in charge are afraid of change. All I can do now is hope that one day those in charge will indeed open their eyes and change the system to a co-educational system.

CHRISTOPHER CAMACHO (Lower V)

DEATHSTALK

*It crept up slowly towards the bed
As he lay in agony
Twisting and turning in great expectation
The birds glided overhead and awaited
The silence deafened the air
As the walls of the room pounded*

*The people waited
Then the shadow attacked
The cross struck back
The shadow attacked again
As fingers worked furiously*

*Finally,
The clock stopped ticking
The line went straight
A teardrop fell
Then another
The emotion travelled and filled the entire room
The black shadow got up and walked away —
Contented.
His victim followed ...*

ANTHONY DE SILVA (5 -

DOES TELEVISION DO MORE HARM THAN GOOD?

It is my opinion that television does more good than bad. Television, which has replaced the radio as the main type of entertainment, can be very educational.

It is said that the radiation given off from television sets is bad for one's eyes and also the programmes which are on television are bad. People complain that the only things shown on television are sex and violence, and that little children should not be exposed to this. Parents also complain that, at times, television controls their children as a schoolboy or girl may not do his or her homework as they wanted to watch a television programme.

But television is very good as it educates people, regardless of their age. Little children learn a lot while watching the many educational shows of television, the most popular being 'Sesame Street.' Teenagers also learn a

lot as there are many educational shows for them as well. These shows deal with science and other subjects which they learn in school. Documentaries, and there are many of them, can also help educate children as well as adults.

Television also keeps people informed about current events and news. Television can also warn people of bad things, for example if there is a hurricane, the news can be broadcast and people in a particular area can move out before it is too late. People are also entertained by the many shows on television today.

So, in my opinion, television is a good thing to have as the whole world can be informed and entertained by it.

SEAN GABRIEL (3 - 2)

LA TELEVISION ET VOUS

A mon avis, la télévision joue deux rôles principaux dans le monde moderne - un rôle favorable et un destructif. Considérons d'abord celui-là.

Beaucoup de gens aiment regarder la télévision et quand on rentre chez soi, on veut s'asseoir, se reposer et regarder une émission. Aussi la télévision peut servir à aider les enfants. Ils peuvent apprendre à compter, à parler, et à lire. Quand ils sont très jeunes, si les enfants regardent une émission comme „Sesame Street,” ils peuvent apprendre à compter sans l'aide de personne. Aussi, ils peuvent apprendre à s'habiller et à aider leurs parents avec le ménage.

La télévision sert aussi à communiquer les actualités aux gens qui n'aiment pas lire le journal. Ceux qui ne lisent pas pourront être informés des actualités par la télévision.

Le deuxième rôle que joue la télévision est terrible. Aujourd'hui il y a beaucoup d'émissions qui projettent le

crime et la violence, et ces émissions peuvent avoir de mauvaises influences sur les jeunes. Les jeunes voient comment voler, comment faire des bombes, etc. Il est nécessaire que les parents interdisent à leurs enfants de regarder ces programmes comme il est possible qu'ils veuillent faire tout ce qu'ils voient.

En plus, dans le monde moderne, il y a beaucoup de vidéos et il est facile aux jeunes d'obtenir des films pornographiques. Sans doute, ces films les détournent du bon chemin.

A tout prendre, je ne crois pas que la télévision soit terrible, mais je pense qu'il faut que les gens, particulièrement les jeunes, évitent les émissions nuisibles. Aussi je conseille aux parents de surveiller les émissions que leurs enfants regardent.

by RONALD SANCHEZ (Lower VI)

DOES TELEVISION DO MORE HARM THAN GOOD?

In my opinion television does do more harm than good, although it has its advantages.

When viewing television you may see some show or documentary which teaches you more about a certain subject. This may broaden your education and open your mind and interests on the topic.

Also when you are tired and have nothing to do, you can watch television. This is a good way of keeping you away from being bored.

Apart from these good points there are many bad points which will surely prove that television does more harm than good. When one is watching television, it very often affects his eyesight. Also, when a good show is on, people sometimes leave their work to go and see it. This wastes time and is totally unproductive.

Moreover, when you are watching T.V. you are sitting and receive no form of exercise. Your body becomes weak

and unhealthy and you feel sleepy and lazy.

Television also gives people false impressions. In some shows they portray things as they are really not in true to life situations. The advertisements are also a very bad influence to people and are usually totally incorrect in what they are saying. They do anything to get a product sold, even when the product is detrimental to our health. They say "Rum is Macho!" and "A True Man smokes Du Maurier."

Also, children see things on television that they should not see. In some programmes, people are killed in gory scenes. There are also some shows with sex. These should not be shown to children.

So without a doubt, television does do much more harm than good in many more ways than one.

STEPHEN LAQUIS (3 - 2)

THE ACCIDENT

I could hear the soft, yet aggressive undertones that lay with the cadence of voices outside. I stared at the ceiling looking at the grotesque, eerie patchwork of the car lights reflecting from the lattice-work; and then I heard the knock on our oak door; loud, impatient, ominous. I ventured to open, but the knob turned of its own accord. My father, mother and my two uncles came in; the night air was cool, and their skins showed it.

"Dad, what happened?" I asked.

"Bad accident, boy, real bad," he answered.

Uncle Harold intervened. "I know fuh sure is dat fella who give he ah bad drive. Jesus!"

"De man ent give him a chance to stop," my mother complained. My father was about to rave about the mortal sins committed by ignorant drivers, when a small head poked through the door.

"Charlo boy, dey need you," the head said. My father was about to leave when I begged him if I could go.

"Man, you want to catch pneumbnia, or what? Go back inside!" I implored even further. He relented, "O.K. We may need some more help in moving the wreck away."

So then both of us went outside, along with the man. "When did it happen?" I inquired.

"An hour ago, I think," he said.

"How bad is it?"

"Boy, heh - is not a pretty sight, nuh. Between a milk truck and one of those fashionable cars."

The ambulance came, careening wildly in the night, the siren howling in devilish harmony with the powerful wind. And then I saw the wreck - God, what a terrible, traumatic sight.

The truck had suffered little damage, but the cargo was strewn all over the place in a white unholy mess. The white was a sharp contrast to the eerie darkness of the street.

As for the car, it looked like an obscene twisted and malevolent curse to the two occupants within. No, one was outside of the car; it was a woman, dressed in a matching black blouse and skirt, sprawled out onto the road, face up. A rivulet of blood streamed from her head, mixing with the streams of the milk, causing my eyes to smart and my head to throb in horror. The other occupant was a man, his head bent; he was obviously dead.

"Come," said my father, his voice reeking of a cold and clammy sensation, like the air. He led me away from the accident, and it was only then I realised that my shirt was wet - with fear. I began to have a chill.

JARROD BUTTS (5 - 1)



PARENTS

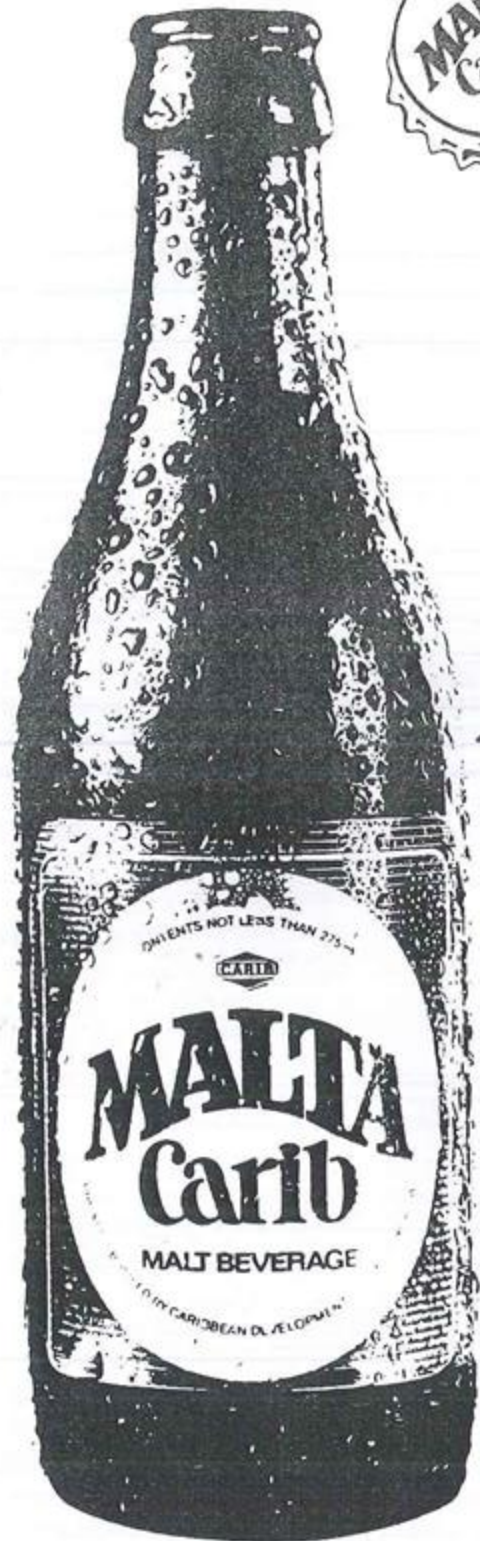
*They are always there.
In my times of joy,
And my times of sorrow.
Their tender love and caring
Never fails to permeate the walls
Of isolation I built around myself.*

*At times, wrongly so, I despise them;
A test of their binding love.
But like a spider's web, fragile-looking,
Yet beautiful, their love flexible
Never breaks.*

*At times fate tests our bond.
Hurling trouble-tipped spears
At us from all directions.
But, as ice against
An impenetrable wall, they are halted and splinter.*

*Thus to my parents,
Though my works cannot compare
And I may not always
Show it, I thank you,
And love you in return.*

ANDREW BOYCE (5 - 1)



*Naturally
Good*



FORM 1 Gr 1

BACK ROW (left to right): Gregory BOYCE, Raymond CLAMENS, Garrick ADAM, Robert CHOO QUAN, Robert CHOO QUAN, Robert BRETON, Brent BONTERRE, Nickolas BIBBY, Dominic DE LIMA, Robert CLARKE, Dennis BENN.

THIRD ROW (left to right): Ajene BALEWA, Duane DAVIS, Tesfa CAMPBELL, Christopher BANFIELD, Kami BOSLAND, Nigel ASSAM, Robin BYNOE, Adrian AFFOON, Dion CHARLES.

SECOND ROW (left to right): Mark ANTHONY, Kevin CHUNG, Jude AGOSTINI, Jason ARNEAUD, Stephen BABWAY, Jason CUNHA, James CARTER, Matthew D'HEREAUX, Roger DE FREITAS.

FRONT ROW (left to right): Darius CARMINO, Nigel AYIN, Rishi BASDEO, Roget BRYAN, Leon BUTE, Raymond CLARKE, Andre ALEONG, Ato BOLDON, Rayard BOODOO, Lawrence CHEN.



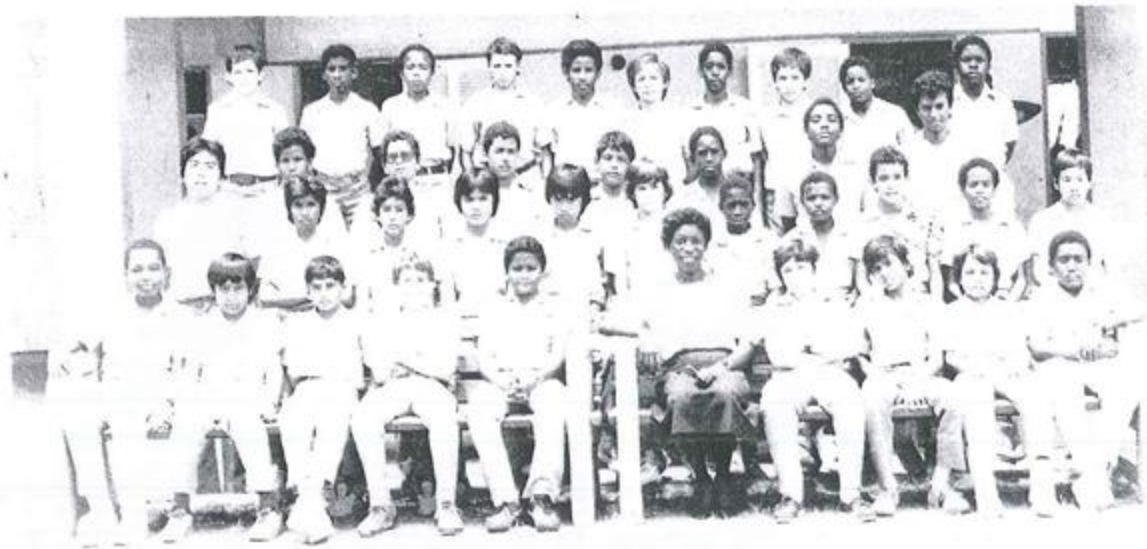
FORM 1 Gr 2

BACK ROW (left to right): Stanley GENNINGS, Sheldon HARRADAN, Brent KELSHALL, Damon HOMER, Gareth JENKINS, Owen FIELDS, Enrique FUGON-SOUTER, Kevin JUMAN, Rory GORING, Pasha HUSSAIN.

THIRD ROW (left to right): Pedro GONZALES, John HUSSAIN, Benedict HATEM, Jason FREAKLEY, Emile JOSEPH, Rawle FRANCIS, Robert JACOB, Dexter GIFFARD, Inan GUERRA.

SECOND ROW (left to right): Vladimir JOHN, Darren FARFAN, Christopher DIXON, Terran ELIGON, Kevin GAULTEAU, Rodney GOODING, Francesco EMMANUEL, Miguel HARRIPAUL, Kevin ECKSTEIN.

FRONT ROW (left to right): Derek TARDIEU-JOHNSON, Daniel GOODING, Esan GRANT, Jeffry FAUSTIN, Zaheer EDO, Damon HUTCHINSON, Ms. A. CAMPS (Class Teacher), Ryan HUTCHINSON, Christian EVELYN, Robin JOHN, Nigel HOWARD.

**FORM 1 Gr 3**

BACK ROW (left to right): Jason O'BRIEN, James MC LETCHIE, Curtis LUBIN-HEWITT, Andrew MAHON, Jerome MC CARTHY, Richard MEDFORD, Shawn LE MAITRE, Luke PADDINGTON, Bilal MILLETTE, Everard MC BAIN.

THIRD ROW (left to right): Duane LEE WO, Marcus LEWIS, Darin LEANZA, Nigel LUMWAI, Duane LAI FANG, Richard MARCANO, Otis LEZAMA, Anand PASCAL.

SECOND ROW (left to right): Shane KISSOON, Ronald LEE, Kurt LAI FANG, Dennis LAU, Gregory PERMUY, Patrick MERIDIN, Jason PIERRE, Derek MOSE, Simon LEITCH, Godfrey O'YOUNG.

FRONT ROW (left to right): Andre LAWRENCE, Geoff LEE SEYON, Randy MARAJ, Gabriel PHILLIPS, Mark LAWRENCE, MS. M. CUMBERBATCH (Class Teacher), Christopher O'BRIEN, Barry MOHAMMED, Gregory PHILLIP, Damian MALCO.

**FORM 1 Gr 4**

BACK ROW (left to right): George SHEPPARD, Bruce SPENCER, Hansley SIMON, Bruce WALKER, Ryan ROXBURGH, Michael WINDSOR, Lyndon WRIGHT, Adam ROSTANT, Dale RODRIGUEZ.

THIRD ROW (left to right): Sean RILEY, Sean SUE-A-QUAN, Byron SKINNER, Amin SMALL, Kyrke STEPHEN, Sheron SIMMONS, Paul RENIE, Graham TOPPIN, Stefan SOO TIM.

SECOND ROW (left to right): Hayden THOMAS, Amrall SULTAN-KHAN, Justin ROSTANT, Jason SINGH, Richard WILLIAMS, Ronald WILLIAMS, William RAJNAUTH, Sean WATTS, Christopher VIEIRA, Marc POLO, Tris SULTAN.

FRONT ROW (left to right): Kyle STEPHEN, Russell TANG CHOON, Brad TOM YEW, Darmanie PIGGOTT, Gary THOMPSON, Antonio RODRIGUEZ, John-Adam WALKER, Daryll WARNER, Christian RENWICK.

**FORM 2 Gr 1**

BACK ROW (left to right): Troy ALCANTARA, Donovan CHANG, Paul BOISSIERE, Kristopher ANDERSON, Sheldon BROWNE, Lyle BECKLES, Tyrone CHANG, Robert CHARLES, Riaz AZIZ, Marc CHEN WING.

THIRD ROW (left to right): Ricky BERNARD, Steven CHUNG, Clint CARVALHO, Luis ARAUJO, Marlon BRIZAN, Ryan BERNARD, Maurice COBHAM, Lawrence AQUI, Alex ASSING.

SECOND ROW (left to right): Barry CODRINGTON, William BRANKER, Lorenzo CHARIANDY, Compton BOURNE, Paul BERTIE, Valentine COLLIS, Dave BECKLES, Robert BEAUBRUN, David ASSEE, Mr. B. KUEI TUNG.

FRONT ROW (left to right): Jason ALCANTARA, Jude BAYLEY, Steven ACANNE, Berkeley BHARATH, Jerome CLARKE, Mr. H. NEWALLO (Class Teacher), Santino CHAMI, Christopher ACHONG, Anthony ALEXANDER, Yassen Ali.

**FORM 2 Gr 2**

BACK ROW (left to right): Dominic DE SILVA, Shiraz HOSEIN, Mitchell DE SILVA, Cauri JEFFREY, Mario DIAZ, Michael DE COTEAU, Colin DARMANIE, Desmond DEONANAN, Marc DE VERTEUIL, Craig HENDERSON.

THIRD ROW (left to right): Avinash DEWANSINGH, Justin DAVIS, Darryl HAMILTON, Eric HUMPHREY, Jason HOFORD, Kirt HARRIS, Colin JAMES, Mark DOPSON, Marc DE MONTRICHARD.

SECOND ROW (left to right): Elson JAMES, Roger DANIEL, Thomas ESCALANTE, Michael GILL, Kevin HACKSHAW, Sheldon GERALD, Nicholas HUNTE, Hendren HEATH, Troy GOMEZ, Michael INNISS, Kevin COZIER.

FRONT ROW (left to right): Michael DRAYTON, Allen CRICHLow, Ruthven HECTOR, Maurice FERMIN, Mark EDGHILL, Ms. C. AHWAI (Class Teacher), Richard D'ABREAU, Derek FERNANDES, Wayne HADEED, Jonathan DECLE.

**FORM 2 Gr 3**

BACK ROW (left to right): Moneek MATTHEW, Colin MOHAMMED, Nicholas PAGAZANI, Garvin Poujade, Dev LATCHMAN, Noel LE GENDRE, Jeffrey O'BRIEN, Dean NIEVES, Antonio JOHN, Brian OTWAY, Myles MOOTOO, Omar KHAN.

THIRD ROW (left to right): Dereck O'BRIEN, Anton JOSEPH, Valmeeki KALLICHARAN, Ricardo PEREZ, Jessel JONES, Marc PATIENCE, Adam TAMER, Kewsi JAMES, Nigel MORRIS.

SECOND ROW (left to right): Imraan MOHAMMED, Dion LATCHMAN, Kevin NURSE, Marc PATIHK, Bruce MAC KENZIE, Troy NIEVES, Jason LINDSAY, Jeffrey MC LAUGHLIN, Miguel PATY, Adrian LOUIS-CHARLES.

FRONT ROW (left to right): Ray NEAL, Franz MOORE, Jason KELSHALL, Ryan MENDES, Asa MONTOUTE, Ms. D. PERSAUD (Class Teacher), Iain MC KONE, Robert PHILLIP, Ricardo PREMCHAND, Simon MOORE.

**FORM 2 Gr 4**

BACK ROW (left to right): Ryan PROUDFOOT, Roger SMITH, Sheldon RILEY, Kevin REIS, Jason YEE, Quincy SINANAN, Mark WORRELL, Jason WHITTAKER, Hubert DAISLEY.

THIRD ROW (left to right): Adrian BOBB, Joel ROWE, Marc TOM YEW, Curtis YOUNG PONG, Lester THOMAS, Hugh SIMON, Richard RAMDWAR, Sean SAM CHEE, Jason TOPPIN.

SECOND ROW (left to right): Keith RONALDS, Niget WOODYEAR, Ryan RAFEEK, Wilfred WILLWONG, Michael VALDEZ, Cory RAWLINS, Kieron WOODS, Paul WORSWICK, Avinash SINGH, Richard RAMSINGH, Joseph RAHAEL.

FRONT ROW (left to right): Robert ROSE, Michael WILTSHIRE, Kirt TEMPRO, Sheldon QUASH, Guy PROCOPE, Mr. I. DES VIGNES (Class Teacher), Stokeley SMART, Sterling SCHULLER, Gerard WATTS.

**FORM 3 Gr 1**

BACK ROW (left to right): Jason ELCOCK, Marcel EL DAHER, Rennie AMBROSE, Herman CREQUE, Richard BURGESS, David D'OLIVIERA, Dennis CHANG.

THIRD ROW (left to right): Kurt ACHILLE, Derek DARBASIE, Miguel DALLA COSTA, David CUDJOE, Sheldon CADET, Allan DE SOUZA, Emile BOISSELLE, Dirk BOSLAND.

SECOND ROW (left to right): Brendon ALVES, Geoffrey CHANG, Haydn AWAI, Duane DALEY, Terrence AFONG, Rodney BELGRAVE, Kevin CHOO QUAN, Leighton BRONTE TINKEW, Warren DE COTEAU.

FRONT ROW (left to right): Dave EDGHILL, Dale AHYE, David DARBASIE, Jason BROWN, Mrs. W. MARIN (Class Teacher), Phillip ACHIM, Roget BIBBY, Matthew CRITTENDEN, Ian CHIN.

**FORM 3 Gr 2**

BACK ROW (left to right): Felix GONZALEZ, Jason GIROD, Richard MACKINTOSH, Marcus GORING, Harold GHENT, Shane MACKAY, Mark HOSEIN, Sean GABRIEL, Christopher FERREIRA.

THIRD ROW (left to right): Curtis JAMES, Paul FERDINAND, Collin McFARLANE, Jimi MARTIN, Paolo KERNAHAN, Dermont JOHN, Musa IBRAHIM, Gerard FITZWILLIAM, Dion HERBERT.

SECOND ROW (left to right): Horacio HOSPEDALES, Christian HOSPEDALES, Marc FERMIN, Raymond GATCLIFFE, Stephen LAQUIS, Roland JOSEPH, Pasha MOHAMMED, Stefan HARLEY, Kevin KERR.

FRONT ROW (left to right): John GONSALVES, Steven JACKMAN, Richard KIPPINGS, Nigel GUERIN, Fr. MC PHILLIP (Class Teacher), Clinton GRANT, Noble KISSOON, Yves MONTOUTE, David KONG.

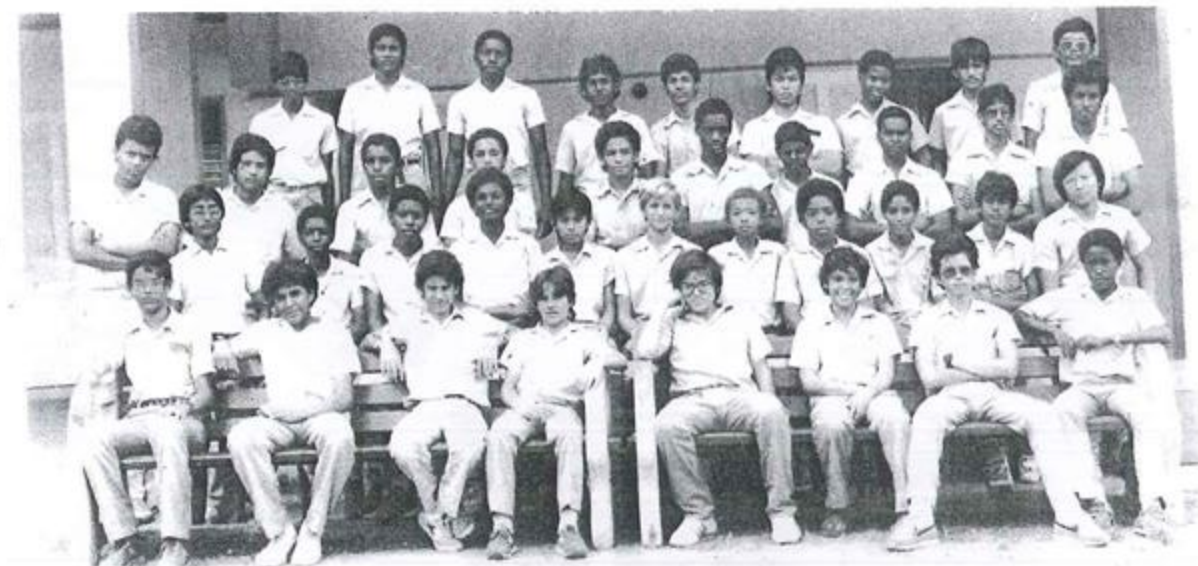
**FORM 3 Gr 3**

BACK ROW (left to right): Brent PENA, Keston WRIGHT, Warren STUART, Christian SKINNER, Simon MOSES, Ricardo REYES, Darren STEPHENS, Jason STEADMAN, Adam MONTSERRIN.

THIRD ROW (left to right): Dion YIPON, Frank TAYLOR, Richard THOMPSON, Gavin OTTLEY, Jan WYATT, Ainsley PRESCOD, Arthur STOUTE, Ravindra RAJPAUL, Richard NELSON, Gerard NILES, Rennie STEWART.

SECOND ROW (left to right): Richard STEELE, Stuart RAYMOND, Gregory SALANDY, Warren ROSTANT, Stefan SOLOMON, Rajesh SAMAROO, Marcus RUIZ, Andrew RICHTER, Richard TYWANG, Nigel WOO.

FRONT ROW (left to right): Luke WALKER, Marlon WARD, Errol PILGRIM, Narvada PARRAY, Mr. F. GARCIA (Class Teacher), Edward WONG, Jason PEDRO, Kendall THOMAS.

**FORM 3 Gr 4**

BACK ROW (left to right): Reshard MOHAMMED, Stefan BHOLA, Curt PHILLIPS, Roger JEROME, Nigel BRANKER, Jim LEUNG CHEE, Marcus BOSLAND, Andre OW-BULAND, Hank Williams.

THIRD ROW (left to right): Stephan YOUNG, Ricardo O'Brien, Shastri ROBERTS, Ronald AYOUNG, Brent LOPEZ, Andre LEWIS, Ian ROOPCHANDSINGH, Dandrea HUGGINS, Darryl ARMOOGUM, Marcus KHAN.

SECOND ROW (left to right): Robert PARIAGH, Stuart Williams, Bryce AGUITON, Augustus ALIBOCUS, Derek WONG, Edward ALBADA, Andres ASSEE, Sheldon BURKETT, Shane AWAI, Dereck RANJITSINGH, Alan WOO LING.

FIRST ROW (left to right): Gordon GOODING, Sheldon KHAN, Dominic BOYCE, Ryan AGOSTINI, Craig LEOTAUD, Jason PHILLIPS, Andrew WOOD, Anthony THOMPSON.

**FORM 4 Gr 1**

BACK ROW (left to right): Martin CHIN CHAM, Cory AMMON, Richard ALEONG, Wayne ABRAHAM, Cory BYER, Marlon BOURGEOIS, Carlos CEDENO, Andres BASANTA, Ranjiv BHOGAL, Marc AGARD, Marc CHAMBERS.

THIRD ROW (left to right): Sheldon CHONG, Carl CHIN LEUNG FATT, Marc BLANC, Dominic BOYCE, Marvin CHARLES, Naftali BASTIEN, Terrence ANGOY, Glenn ALEXANDER, Gary BECKLES, Al ALEXANDER.

SECOND ROW (left to right): Jason BRANKER, Michael CENTENO, Robert BHARATH, Jonathan CHAN, Lawson BERNARD, Byron BROWN, Jonathan BOYCE, Raymon CLARKE, Laurence ALBADA, Sean AGOSTINI.

FRONT ROW (left to right): Gerard BORELY, Dion BROWN, Jomo CARTER, Conrad CHIN FATT, Ms. M. HUBBARD (Class Teacher), Jarrod BUTTS, Ryan CHIN LEUNG FATT, Richard AKONG.

**FORM 4 Gr 2**

BACK ROW (left to right): Dayne HARFORD, Richard DANIEL, Roger HADEED, Glen DE VERTEUIL, Raul DE LIM, Joey HUSSAIN, Michael Glen HAMEL-SMITH, Conrad CONSTANTINE, Gilbert JOHN, Gregory FERNANDES, Gav FLOOD, Jean-Maurice FERDINAND.

THIRD ROW (left to right): Anand COMMISSIONG, Marc HALOUTE, Jorge JENVEY, Douglas D'ABADIE, Darryl DAVIS, Peter JULY, Kristian HORDATT, Dexter JOHN, Jonathan KACAL, Matthew JACK, Andre HERCULES.

SECOND ROW (left to right): Kenneth DE SILVA, Jerome FERNANDEZ, Paul DECLE, Noel FUNG, Arthur EDWARDS, Sean HERRERA, Robert Jardine, Jerry JARVIS, Franklyn Hawkins, Khalid HOSEIN.

FRONT ROW (left to right): Omar DE FOUR, Dwight FINDLAY, Patrick FONG YEW, Ms. B. JENKINS (Class Teacher), Enrique DIAZ, Regan DENNIS, Lee CUMMINGS, Devrol DUPIGNY.

**FORM 4 Gr 3**

BACK ROW (left to right): Burton LYONS, Darryl MAHARAJ, Adrian NILES, Anthony PANTIN, Mark NAVARRO, Emmanuel LONSDORFER, Anthony KELSHALL, Dion LEANZA, Kyle MENDES, Benedict MOHAMMED.

THIRD ROW (left to right): Brian PHILLIP, Max LEZAMA, Kurt LUM LOCK, Christian LLANOS, Dominic MC CLEAN, Anile PASCAL, Adrian LATCHMAN, Sean NIEVES, Jason OLIVER.

SECOND ROW (left to right): Roger LYNCH, Nigel LATCHMAN, Anthony MC COMIE, Nicholas PHILLIPS, Edwin MARTIN, Michael PERMUY, Don MONTRICHARD, Conrad PIERRE.

FRONT ROW (left to right): Ronald MOHAMMED, Carlton LOUISON, Andrew MIKE, Gersham MADOO, Nicholas LUM HONG, John MOLLENTHIEL, Courtenay PEGUS, Marcus NARINE, Robert LEZAMA.

**FORM 4 Gr 4**

BACK ROW (left to right): Garvin SIMBHOO, Ronnie SPENCER, Todd SHEPPARD, Marc SARDINHA, Preston WALTERS, Aubin RUDDER, Andre VIEIRA, Nigel WILBA, Nigel VINCENT, Joseph SCOTT, Shannon SKINNER.

THIRD ROW (left to right): Neil SHEPPARD, Stephen SMITH, Daniel YOUNG, Gerard SMITH, Marlon YEE, Malcolm TARDIEU, Ronald RAGHUNANAN, Marlon THOMPSON, Ashley THOMPSON, Errol WILLIAMS, Keith TIMOTHY.

SECOND ROW (left to right): Shawn WINTER-ROACH, Faizal SUNDERJI, Sherwin WARWICK, Trent RAYMOND, Haile SOBERS, Brian TOM YEW, Chad ZAMORE, Sheldon WAITHE, Sheldon WOODYEAR, Reginald ROSE.

FRONT ROW (left to right): Brian RAMRATTAN, Ian WOODS, Richard SUE-A-QUAN, Sean POWER, Mr. R. THOMPSON (Class Teacher), Ryan HOMER, Michael TARDIEU, Kevin SUARES.

**FORM 5 Gr 1**

BACK ROW (left to right): Richard ESTRADO, Kevin GIFFARD, Ralph ATTONG, David ASSAM, Sean CHURCH, Keith FARINHA, Marlon ANATOL, Simon ELIAS, Andy CLARKE, Winston CHANDLER, Stacey CATEAU, Terrence DES VIGNES, Michael CIPRIANI, Anthony DE SILVA, Shiraz ALI, Ricardo DE SOUZA, Ricky BRAITHWAITE, Stephen FERREIRA.

THIRD ROW (left to right): Bernard COZIER, Mark BODDEN, Derek AGUITON, Alan ALEONG, Miguel BURNETT, Kurt CHEEKAN, Derek BESSON, Andre AFOON.

SECOND ROW (left to right): Ricardo BLEASDELL, Troy GATCLIFFE, Marcelle BORDE, Christopher CABRAL, Lancelot BUSBY, Michael COCKBURN, Sheldon BROWN, Mark AYIN.

FRONT ROW (left to right): Graham FERNANDES, Andrew BOYCE, Gerard DIAL, David ALEONG, Mr. K. CHARLES (Class Teacher), Aldrin ALLEYNE, Sheldon CIPRIANI, Ricardo CHACIN.

**FORM 5 Gr 2**

BACK ROW (left to right): Hasely GLENN, Courtenay HUTCHINSON, Selwyn JOSEPH, Gerard PEGUS, Michael MACKENZIE, Quentin JOBS, Vivian JOHNSON, Christian GIBBS, Roger PEDRO, Stephen MOORE, Maurice INNIS, Jason GRAHAM.

THIRD ROW (left to right): Ricardo MENDOZA, Gregory LINDSAY, Anthony MOORE, Damon MILLIEN, Aldrin GOMES, Arthur JOSEPH, Warren PARRIS, Gregory NETTO, Tancred MILLER, Mark LAQUIS.

SECOND ROW (left to right): Marc KENDALL, Philip MALINS-SMITH, Enoch NUNEZ, Gordon MORRIN, Lennard KONG, David GILBERT, Brian LARA, Anthony MOHAMMED, Abraham MANSOOR, Alan LAQUIS, Kirk HO HING.

FRONT ROW (left to right): Jean-Paul MENDES, William HUNTE, Raphael JOSEPH, Sheldon GUERRA, Sean GRIFFITH, Ms. B. DE FOUR (Class Teacher), Gerard MOHAMMED, Darren MOKOOL, Kirk LAKE.

**FORM 5 Gr 3**

BACK ROW (left to right): Colin YOUNG, Russell YUILLE, Dean SHEPPARD, Alan ROUSE, Josef RICHTER, Stuart SHEPPARD, Darryl ROMANO, David ROSTANT, Stuart RAYMOND, Gerard PEGUS, Garnet RILEY, Sheldon SPIERS, Carlos WRIGHT, Sean SIMMONDS.

THIRD ROW (left to right): Anthony SHAW, Ricardo PINTO, Chamath PERERA, Kirk ST. CLAIR, Ian SUE WING, Paul THOMPSON, Brian SOOKOO, Phillip ROXBURGH, Michael RIVERS, Valenton WALLACE, Shawn TANG MING, Gerard WOO LING.

SECOND ROW (left to right): Jose SALAZAR, Francis PIERRE, Robert WICKHAM, Erik UDDENBERG, Christopher SAGAR, Paul SOLOMON, Barry TANGWELL, Ravi TEWARI, Karl UDDENBERG, Duane RAYMOND, Lester TANG CHOON.

FRONT ROW (left to right): Anthony REDHEAD, Jason SENFORD, Miguel RODRIGUEZ, Victor PEREIRA, Ms. J. LENDORE (Class Teacher), Dale SODEN, Steve SINNERINE, Sean PHILLIPS.

**LOWER 6 (1)**

BACK ROW (left to right): Ronald KOO, Paul FUNG, Stefan HORDATT, Martin HATEM, David MAKHAN, Mark ALCAZAR, Marc GROSBERG, Marc ALPHONSE, Shiva MANRAJ.

MIDDLE ROW (left to right): David CAESAR, Ralph BYNOE, Larry BAPTISTE, Maurice BACHAN, Robert HONORE, Stuart GOODING, Ronald ALLEYNE, Bernard ABREU, Roland MACKENZIE, Kerwyn CHAI, Nigel HARRISON, Yusuff ADAMS, Marc COCKBURN, Alan HOWELL, Dexter GILL, Richard JACOB, Christopher HAY, Sean MAHABIR, Derek GOODING, Garnet FRONTIN.

FRONT ROW (left to right): Duane ANDREWS, Merrill MC HONEY, Colin CARMICHAEL, Mr. F. JOHN (Class Teacher), Sheldon ANTHONY, Douglas BRUNTON, Brian BECKLES, Ricardo JOSEPH.

**LOWER 6 (2)**

BACK ROW (left to right): Ved RAMSEWAK, Randal WALKER, Kirk RICHMOND, Terrence MC QUILKIN, Darren MILLIEN, Amral RAGOONAN, Andrew ORTIZ, David ST CYR.

THIRD ROW (left to right): Cuthbert MITCHELL, Graeme OTTLEY, Charles PASHLEY, Gerald RICHARDS, Mark OSBOURNE, Richard Turpin, Christopher WILSON, Lester THORNHILL, Shane OJAR, Stephen WILLIAMS.

SECOND ROW (left to right): Anthony VINCENT, Gerard PERRY, Robin SANCHEZ, Karim RAHAMAN, Adrian MIKE, Allan TAM, Ahmad RAHMAN, Allan RAMJATTAN, George SIEUNATH.

FRONT ROW (left to right): Joel SQUIRES, Bruce TANG NIAN, Leon RAMDEEN, Mr. R. HOLMAN (Class Teacher), Sean RAMDOO, Wendell MITCHELL, Ganesh RAMSAROOP, Adam SAMPSON-MORALES.

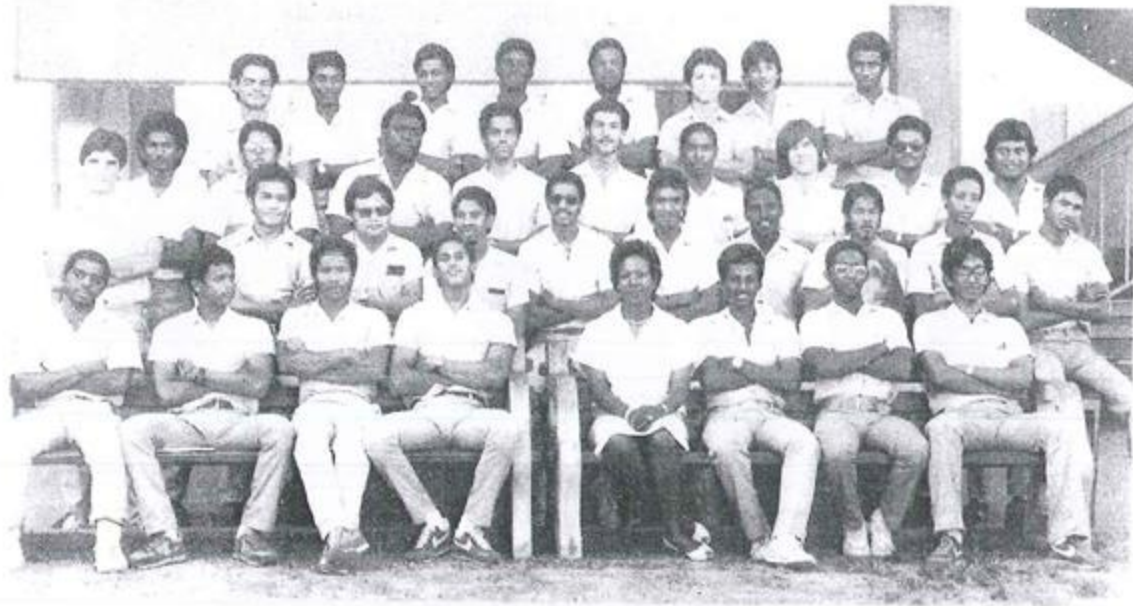
**UPPER VI Gr 1**

BACK ROW (left to right): Denton ARMSTRONG, Yinka BADA, Keith CHAN, Derek DANIEL, Clairmonte BOURNE, Brian ELIAS, Miguel FIGUEIRA.

THIRD ROW (left to right): Stephen HARRIS, Peter FELIX, Colin ALEXIS, David CAREW, Cornell GRIFFITH, Whitney CHIN, Devon CREESE, Darren HERBERT, Graeme DOW.

SECOND ROW (left to right): Carl HERREIRA, Anthony ALI, Allan GOODING, Alan DONAWA, Paul DOWNER, Mark ASSAM, Stephen DE GANNES, Roger-Mark DE SOUZA, Hayden CHARLES, Juan CEZAR, Keith ANTOINE.

FRONT ROW (left to right): Bergen DOOKIE, Richard CEDENO, Sean ASSAM, Alfred FAKOORY, Khalid CARMICHAEL, Patrick CHINASING, Richard FIGARO, Neil GHANY, Joseph CHIN CHEONG.



UPPER VI Gr 2

BACK ROW (left to right): Raymond SAMMS, Ravi SAMAROO, Dominic ROBAIN, Anthony JULES, Keith SCOTLAND, Nigel HO, Paul PANTIN, Ronald ROBERTS.

THIRD ROW (left to right): Colin INNISS, Azim SUNDERJI, Sheldon MILLETTE, Dominic RODRIGUEZ, Anthony JOSEPH, Nigel PANTIN, Edward KACAL, Anthony WILLIAMS, Andre HUGGINS.

SECOND ROW (left to right): Alexis MACKENZIE, Dylan MARFAN, Barry LEE, Brian MORRIS, Richard PIPER, Louis MOORE, Dave INNISS, Sheldon POUJADE, Andrew PETERSEN, Leyland SMITH.

FRONT ROW (left to right): Jeffrey JOSEPH, Martin STEELE, Ronald KOO, Brian LAWRENCE, Ms. S. HUMPHREY (Class Teacher), Brian TANGWELL, Wendell WALKER, Roger WOOD.

DISCIPLINE

— A Second-former's view

Fatima College is supposed to be a disciplined school. These days the discipline of the entire College has deteriorated drastically. The students of Fatima College have disrespected teachers because some teachers are said to be 'sorf', not as stern as the other members of the staff of the College.

The students from higher forms bully the new students for money and other items. During the class, students do things that annoy the teacher of the class. It is said to be 'kix' for the students. In our class, Form 2 Group 1, some students abuse their privileges when they go on an excursion away from or even some places in the school, like the Audio-Visual Centre or the Laboratories. If we students continue to make the word "discipline" mean nothing, the reputation which the past students of Fatima College have built will gradually fade away.

GARRICK ADAM (2 - 1)



STAFF (1985/1986)

BACK ROW (left to right): MR. L. RODRIGUEZ; MR. E. ANDREWS; MR. E. POUCHET; MR. A.B. JOSEPH; MR. J. NILES; MR. F. GARCIA; MR. H. NEWALLO; MR. F. DE SILVA; MR. M. ACHILLE; MS. B. DE FOUR; MS. J. LENDORE; FR. L. MC PHILLIP; MS. J. DOW; FR. R. DE FOUR; MR. I. DES VIGNES.

THIRD ROW (left to right): MS. A. CAMPS; MS. J. STEPHENS; MS. C. AHWAI; MS. S. HUMPHREY; MS. B. JENKINS; MS. W. MARIN; MS. G. LALCHAN; MS. P. CLERK; MS. M. ALLARD; MR. R. WOOD; FR. L. O'DWYER.

SECOND ROW (left to right): MS. K. GARCIA; MR. R. THOMPSON; MR. A. YOUNG; MR. B. EDWARDS; MR. M. BRASH; MR. K. CHARLES; MR. F. JOHN; MS. M. HUBBARD; MS. G. CRICHTON.

FRONT ROW (left to right): MR. J. ROMERO; FR. G. GIROD; MS. D. HEYWOOD; MR. B. SUNDERJI; MR. M. MOORE; FR. K. POWER; MR. A. LEE HA; MR. R. HOLMAN; MR. C. JOHN.

The Fatima College Annual is one publication in which tons of work and effort are put in by the publication committee and by everyone concerned with it.

The first Annual was published in 1981 and since then the Annual has been recognised as "a record of present events for the benefits of prosperity that serves to provide ideals and incentives for the following generation of students." I am very pleased with how far the College Annual has come, and I can say this because though I am but a Form II student I have followed the Annual since the first issue six years ago.

The only real complaint I have about the Annual is that the interviews with the teachers fail to express the need for discipline in the College. When teachers are interviewed for the Annual, some of them fail to express what they really think of the College, the students, etc. One teacher I can remember stated truly her feelings and views on all questions asked in the 1984/85 Annual. This is the way it should be done. Let the teacher express his/her opinions without any feelings of guilt.

The teachers are here not only to teach us but to correct us and show us our faults so that we can correct them and thus improve our relations with them so that we all feel comfortable with one another.

Apart from this point I think that the College Annual satisfies the need to find out information about the school and its students, and I believe that this illustrious publication should be continued.

ROGET BRYAN (2-1)

IS THIS LOVE?

Many have written about it
In poems and prose
The meaning often lost
In rhyme and verse
When love is so plain to see
It is not necessary to try and captivate it
With the forms of fantasy

True love is just a beautiful friendship
Where trust grows
And there seems nothing can end it
The love exists in a kiss for nothing
And the wink of the eye that means everything

When you are away from each other
It is no loss
For the memories you share
Keep you together

You make plans for each other
And your future includes your love
For the day you aspire
You fly high as the dove

When sorrow draws near
And there are tears in your eyes
Happiness from the love of your friend
Is where your hope lies

You meet new friends
But keep a place reserved for one —
The one that stays with you
After a hard day's done

ALLAN TAM (Lower VI)

At the Junior Carifta Games 1987, which were held at the National Stadium in Port of Spain, Fatima students once again gained recognition.

In swimming, Adrian Mike (Upper VI) won a gold medal, and Shastri Roberts (4 - 4) won nine (9) gold medals, a silver and a bronze.

Adrian Bobb earned a bronze in the 100m Flat, and in the Shot Put, Andre Hercules came away with a Gold. Strive on, Fatima boys!

"While the wise man listens, the fool wonders what to say next."



Name: COLIN ALEXIS
Date of Birth: 17th February, 1968
'A' Level Subjects: Mathematics, Physics, Chemistry, Further Mathematics



Name: ANTHONY ALI
Date of Birth: 27th February, 1967
'A' Level Subjects: Mathematics, Physics, Chemistry



Name: KEITH ANTOINE
Date of Birth: 6th November, 1967
'A' Level Subjects: Economics, Mathematics, Accounts



Name: DENTON ARMSTRONG
Date of Birth: 16th June, 1968
'A' Level Subjects: Biology, Chemistry, Geography



Name: SEAN ASSAM
Date of Birth: 23rd October, 1967
'A' Level Subjects: Accounts, Mathematics



Name: YINKA BADA
Date of Birth: 5th April, 1968
'A' Level Subjects: Geography, Economics, Chemistry



Name: CLAIRMONTE BOURNE
Date of Birth: 22nd December, 1968
'A' Level Subjects: Mathematics, Accounts, Economics



Name: DAVID CAREW
Date of Birth: 28th December, 1966
'A' Level Subjects: Mathematics, Accounts, Economics



Name: KHALID CARMICHAEL
Date of Birth: 16th July, 1968
'A' Level Subjects: Mathematics, Physics, Chemistry



Name: ALASTAIR CASTRO
Date of Birth: 31st July, 1968
'A' Level Subjects: Geography, Biology, Economics



Name: RICHARD CEDENO
Date of Birth: 11th March, 1967
'A' Level Subjects: Economics, Mathematics



Name: JUAN CEZAR
Date of Birth: 15th January, 1968
'A' Level Subjects: English, Spanish, Accounts



Name: KEITH CHAN
Date of Birth: 21st August, 1968
'A' Level Subjects: Mathematics, Further Mathematics, Physics,



Name: HAYDEN CHARLES
Date of Birth: 18th April, 1967
'A' Level Subjects: Mathematics, Physics, Further Mathematics



Name: WHITNEY CHIN
Date of Birth: 4th April, 1968
'A' Level Subjects: Mathematics, Physics, Chemistry



Name: PATRICK CHINASING
Date of Birth: 29th November, 1967
'A' Level Subjects: Mathematics, Physics, Geography



Name: JOSEPH CHIN CHEONG
Date of Birth: 6th June, 1968
'A' Level Subjects: Mathematics, Chemistry, Physics



Name: DEVON CREESE
Date of Birth: 5th January, 1968
'A' Level Subjects: Mathematics, Physics, Chemistry



Name: DEREK DANIEL
Date of Birth: 25th August, 1967
'A' Level Subjects: Economics, Accounts, Geography



Name: STEPHEN DE GANNES
Date of Birth: 9th May, 1968
'A' Level Subjects: Mathematics, Physics, Chemistry



Name: ROGER-MARK DE SOUZA
Date of Birth: 22nd August, 1967
'A' Level Subjects: French, Spanish, English Literature



Name: ALAN DONAWA
Date of Birth: 21st January, 1968
'A' Level Subjects: Spanish, French, English Literature



Name: BERGEN DOOKIE
Date of Birth: 29th September, 1966
'A' Level Subjects: Mathematics, Economics, Accounts



Name: GRAEME DOW
Date of Birth: 22nd July, 1968
'A' Level Subjects: Mathematics, Physics, Economics



Name: BRIAN ELIAS
Date of Birth: 9th November, 1967
'A' Level Subjects: Mathematics, Physics, Economics



Name: ALFRED FAKOORY
Date of Birth: 23rd September, 1967
'A' Level Subjects: Technical Drawing, Geography



NAME: RICHARD FIGARO
DATE OF BIRTH: 22nd September, 1966
'A' LEVEL SUBJECTS: Mathematics, Physics, Technical Drawing



NAME: GLENN FIGUERA
DATE OF BIRTH: 15th October, 1967
'A' LEVEL SUBJECTS: Accounts, Economics, Mathematics



NAME: NEIL GHANY
DATE OF BIRTH: 11th November, 1967
'A' LEVEL SUBJECTS: Mathematics, Physics, Chemistry, Further Mathematics



NAME: ALLAN GOODING
DATE OF BIRTH: 14th January, 1968
'A' LEVEL SUBJECTS: Mathematics, Physics, Chemistry



NAME: CORNELL GRIFFITH
DATE OF BIRTH: 16th September, 1967
'A' LEVEL SUBJECTS: Mathematics, Physics, Accounts



NAME: STEPHEN HARRIS
DATE OF BIRTH: 10th June, 1968
'A' LEVEL SUBJECTS: Geography, Physics, Mathematics



NAME: DARREN HERBERT
DATE OF BIRTH: 25th November, 1967
'A' LEVEL SUBJECTS: English, Accounts, Economics



NAME: CARL HERRERA
DATE OF BIRTH: 5th June, 1967
'A' LEVEL SUBJECTS: Mathematics, Economics, Accounts



NAME: BRENT HILL
DATE OF BIRTH: 29th October, 1967
'A' LEVEL SUBJECTS: History, English Literature



NAME: BRIAN HO
DATE OF BIRTH: 30th April, 1967
'A' LEVEL SUBJECTS: Accounts, Economics, Technical Drawing



NAME: ANDRE HUGGINS
DATE OF BIRTH: 22nd May, 1968
'A' LEVEL SUBJECTS: Mathematics, Economics, Accounts



NAME: COLIN INNISS
DATE OF BIRTH: 7th June, 1968
'A' LEVEL SUBJECTS: Biology, Chemistry, Physics



NAME: DAVE INNISS
DATE OF BIRTH: 2nd August, 1967
'A' LEVEL SUBJECTS: Geography, Biology, Economics



NAME: ANTHONY JOSEPH
DATE OF BIRTH: 19th April, 1967
'A' LEVEL SUBJECTS: Geography, Economics, Accounts



NAME: JEFFREY JOSEPH
DATE OF BIRTH: 24th June, 1967
'A' LEVEL SUBJECTS: History, French, English Literature



NAME: ANTHONY JULES
DATE OF BIRTH: 25th November, 1967
'A' LEVEL SUBJECTS: Mathematics, Physics, Computer Science, Further Mathematics



NAME: EDWARD KACAL
DATE OF BIRTH: 16th March, 1968
'A' LEVEL SUBJECTS: Mathematics, Physics, Geography



NAME: ROGER KOO
DATE OF BIRTH: 13th July, 1967
'A' LEVEL SUBJECTS: Mathematics, Chemistry, Biology



NAME: BRIAN LAURENCE
DATE OF BIRTH: 15th November, 1967
'A' LEVEL SUBJECTS: Chemistry, Economics, Technical Drawing



NAME: BARRY LEE
DATE OF BIRTH: 24th January, 1968
'A' LEVEL SUBJECTS: Mathematics,
 Physics, Chemistry
 Further Mathematics



NAME: ALEXIS MACKENZIE
DATE OF BIRTH: 17th March, 1967
'A' LEVEL SUBJECTS: Mathematics,
 Physics,
 Biology



NAME: DYLAN MARFAN
DATE OF BIRTH: 3rd October, 1967
'A' LEVEL SUBJECTS: Physics,
 Chemistry,
 Mathematics



NAME: SHELDON MILLETTE
DATE OF BIRTH: 16th July, 1967
'A' LEVEL SUBJECTS: Accounts,
 Mathematics,
 Economics



NAME: LOUIS MOORE
DATE OF BIRTH: 19th May, 1968
'A' LEVEL SUBJECTS: Mathematics
 Physics,
 Chemistry



NAME: BRIAN MORRIS
DATE OF BIRTH: 27th November, 1967
'A' LEVEL SUBJECTS: Mathematics,
 Physics, Chemistry
 Computer Science



NAME: NIGEL PANTIN
DATE OF BIRTH: 18th December, 1967
'A' LEVEL SUBJECTS: History,
 Geography,
 Economics



NAME: PAUL PANTIN
DATE OF BIRTH: 14th August, 1968
'A' LEVEL SUBJECTS: Economics,
 Accounts,
 Mathematics



NAME: ANDREW PETERSEN
DATE OF BIRTH: 10th March, 1968
'A' LEVEL SUBJECTS: Mathematics,
 Physics,
 Chemistry



NAME: BRIAN PHILLIP
DATE OF BIRTH: 5th January, 1968
'A' LEVEL SUBJECTS: Chemistry,
 Physics,
 Mathematics



NAME: RICHARD PIPER
DATE OF BIRTH: 12th November, 1966
'A' LEVEL SUBJECTS: Economics,
 Accounts,
 Geography



NAME: ANSTON RAMBARRAN
DATE OF BIRTH: 6th March 1968
'A' LEVEL SUBJECTS: Mathematics,
 Accounts,
 Further Mathematics,
 Economics



NAME: DOMINIC ROBAIN
DATE OF BIRTH: 14th January, 1968
'A' LEVEL SUBJECTS: Mathematics,
 Physics,
 Geography



NAME: RONALD ROBERTS
DATE OF BIRTH: 17th February, 1968
'A' LEVEL SUBJECTS: Geography,
 History,
 English Literature



NAME: DOMINIC RODRIGUEZ
DATE OF BIRTH: 30th March, 1967
'A' LEVEL SUBJECTS: Mathematics,
 Physics,
 Chemistry



NAME: RAYMOND SAMMS
DATE OF BIRTH: 24th February, 1968
'A' LEVEL SUBJECTS: Mathematics,
 Physics,
 Further Mathematics



NAME: RAVI SAMAROO
DATE OF BIRTH: 8th December, 1968
'A' LEVEL SUBJECTS: Mathematics,
 Physics,
 Chemistry



NAME: KEITH SCOTLAND
DATE OF BIRTH: 12th November, 1967
'A' LEVEL SUBJECTS: English Literature,
 History,
 French



NAME: MARTIN STEELE
DATE OF BIRTH: 26th January, 1967
'A' LEVEL SUBJECTS: Accounts,
 History,
 Economics



NAME: AZIM SUNDERJI
DATE OF BIRTH: 17th June, 1968
'A' LEVEL SUBJECTS: Mathematics,
 Physics,
 Accounts,
 Further Mathematics



NAME: WENDELL WALKER
DATE OF BIRTH: 8th July, 1967
'A' LEVEL SUBJECTS: French
 Spanish,
 Economics



NAME: ANTHONY WILLIAMS
DATE OF BIRTH: 6th October, 1967
'A' LEVEL SUBJECTS: Mathematics,
 Accounts,
 Economics



NAME: ROGER WOOD
DATE OF BIRTH: 28th December, 1966
'A' LEVEL SUBJECTS: Accounts,
 Economics



NAME: NIGEL WOO LING
DATE OF BIRTH: 26th November, 1966
'A' LEVEL SUBJECTS: Accounts,
 Mathematics,
 Economics

MISSING: Brent ANTHONY
 Mark ASSAM
 Paul DOWNER
 Peter FELIX
 Stacey MORRIS
 Sheldon POUJADE
 Leyland SMITH
 Brian TANGWELL

by

A.B. JOSEPH

In Fatima College, Sixth Formers form a world of their own. They are chosen from the cream of the fifth formers and their selection is based not only on their academic distinction but also on their overall conduct over the previous years – for of late Discipline has become a criterion for entry into Form VI. It is from the Sixth Formers that the Prefect Body is chosen, for no other Form is believed to have the ability and maturity needed to act, as it were, in place of teachers. Form Six students have their own block, their own car park, ready-made facilities for night study, and unlimited permission to use the library – which is housed incidentally just above their classrooms. In short, Form VI is a privileged lot. But one is beginning to wonder whether or not the privileges granted are being abused. If so, it can only be to the detriment of our entire college.

In the first place, the rules of the school are laid down for all students: the newcomer who has only just ventured into Form I, as well as for the seasoned collegiate about to complete his sixth, seventh, or even eighth year here. This is how it should be. But is it?

Let us consider latecoming. A student who repeatedly arrives late is punished with a detention – sometimes a Saturday morning detention. If this is the rule, one imagines it should be applicable to Form I as well as to Form VI. But it isn't. Sixth Formers arrive late with impunity. Some stroll in mid-way in Period 1, Period 2 or Periods 3, 4 and even 5. And what is worse, often they are not even marked absent. My question is simple: Why should a junior student be penalised for late-coming, while a sixth former gets away free?

It has reached the point where Form VI students even believe they have a right to arrive late. On Monday March 30th, 1987, I was supervising an A Level Mock Exam in the Form 6 block. When I announced that they had a half an hour left, one student told me that he was to be given 15 minutes extra since he had arrived late! This happened on another occasion during my supervision of the Mock Exams 1987.

The Form 6's claim that they have earned the right to extra privileges; they have, they say, suffered and endured the rigours of Form 5, and so merit whatever position of influence they may gain in Form 6. But in the first place, the 'rigours' of Form 5 are a thing of the past. With the CXC marking in some subjects, it seems to me that any and everybody can get into Form 6. Secondly, even if they have earned the right, is it proper to have such rights abused? Let us look at the question of discipline.

In the junior forms, when a teacher is absent, another is sent to supervise his/her class. This is not done with Form 6 students. After all, they are mature enough to remain on their own, in silence, in a teacher's absence.

The Exam I was supervising, on March 30th, was held in Room 4. Next door there some twenty unattended Sixth Formers who were, to put it mildly, causing an uproar. Well, maybe they did not know that an exam was going on.

And maybe they did not know that students should remain in silence in a teacher's absence. After all, they had only been in Fatima for seven years.

I go over to them and ask for silence informing them that an exam is going on. Five minutes afterwards I go over to them again and repeat my request for silence. This second request was met with a similar response.

Now in a junior form, the threat of detention will certainly preclude the need for a teacher to return repeatedly to a class to ask for silence. Why should a sixth-form Class be allowed to get away with anything while a First former, say, cannot? More interestingly, how can the administration ask a select group of sixth formers to assist in maintaining discipline, when this group itself refuses to respond to a simple request for silence. Maybe the School Prefects should be chosen from among the first formers!

To go back to the incident mentioned, I decided to ignore the boisterous students next door. In fact there and then I started to pen this section of this article. I intended to ignore them, but I couldn't. After some twenty or twenty-five minutes, I went back over – and asked them all to leave the room.

This is by no means an isolated incident. The Library is another area which shows up the total abuse of authority by sixth formers. There was a time when I would seek the comfort and quiet of the library for my own studies. This is no more. A library is supposed to be comfortable and quiet, but walk into the Fatima library during any period and you'd be surprised. Pockets of sixth formers scattered throughout the library are forever engaged in loud conversation. If there is quiet you can be certain that it is because there are only junior students.

In all fairness to the sixth formers, I did enter the library once when there were only Form 6 students, and was met with little noise. It was during the Easter holidays 1987. The students had no doubt asked the authorities to permit them the use of the library to study for their upcoming exams. As I entered, my first thought was: Here is a group of dedicated students really working hard even during the holidays. I was wrong. They were quiet because they were totally absorbed in a video game on the Library computer!

Apparently, too, the rule pertaining to excuses from home does not apply to Form 6. If a student has been absent, he is expected on the day he comes back out to school, to bring an excuse signed by a parent, to have it countersigned by his class teacher, and to show it to each subject teacher. This is the rule and it has been the rule from time immemorial.

But this rule seems not to apply to Form 6. I am not saying that Sixth Formers are given carte blanche approval to stay away from school, but the surprised reaction with which my insistence on seeing excuses is met implies that few teachers even bother to ask sixth formers why they were absent. Indeed, one such question on my part was met with: "Well, sir, it's a long story...."

(Continued on Next Page)

A LOOK AT FORM VI (From Page 81)

Towards the end of the 1986/87 school year, there emerged a band of Sixth Formers calling themselves 'The Tribunal'. What is the Tribunal? I wanted to know. Seemingly, their members too wanted to know. In a written reply, they boasted: "We are notorious for the pranks and practical jokes which occur on the 'Block'." How absurd! They were, apparently, lying dormant for some time. They should have remained dormant, for no sooner had they surfaced that their activities were realised and they were snuffed out by the Authorities.

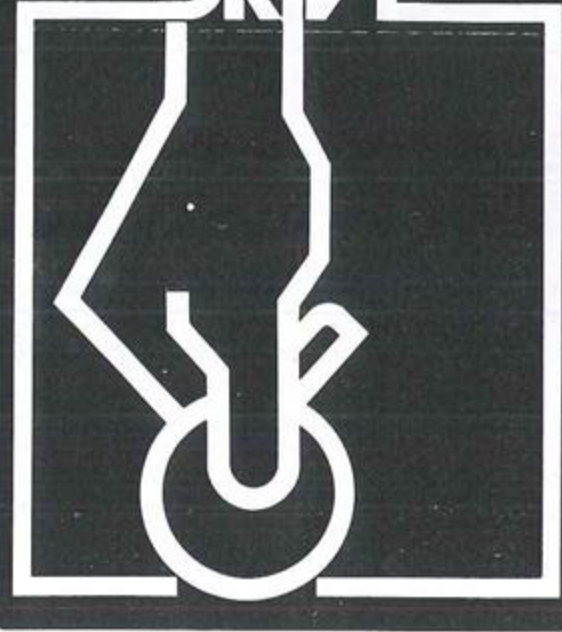
Many other incidents show that we are breeding nothing but a bunch of rebels going under the sobriquet of 'Sixth Formers.' Travelling from Port of Spain to Fatima by Maxi one morning, a sixth former after ringing the bell shouted, 'Out here, driver! Out here!' As the maxi slowed down, I, who was next to the driver, said, 'Stop by the cross-lights, driver,' and the maxi rolled the few extra metres and stopped by the school-crossing guard. I thought I was doing the correct thing. Using the zebra crossing is safer even though it means a little extra walking since the only front gate open on mornings is not close to the crossing. But our Sixth Form friend, annoyed at the short extra walk I had given him, showed his defiance by ignoring the School Crossing Guard, walking right back and crossing amid the traffic!

On March 30th, 1987, I am supervising an exam in the Form VI block. Ten students are seated quietly ploughing through their Literature essays. In walks a sixth former. He goes to his locker. He does not ask my permission - Fatima's sixth form has long dispensed with such needless trivialities. I imagine he would take out his books or whatever he has come for and hurry out. But he does not. He takes out a sandwich and standing right there in the classroom, sinks his teeth into it.

As I watch in amazement, out comes a thermos with, supposedly - one never knows with Form 6! - juice, and he takes a long swig before my shout shakes some sense into him. All this is in a room where an exam is going on. As he turns to leave, I observe pinned ostentatiously on his shirt, that symbol of student authority - a Prefect badge! Enough said.



**YOUTH
\$AVINGS\$
DRIVE**



The Royal Bank has always felt a strong commitment to education and to the youth of Trinidad and Tobago. In order to stimulate the youth of the nation to the many benefits of saving money, the Bank has developed an annual drive - called the Youth Savings Drive. Through this drive, the Royal attempts to personally reach each and every student of school leaving age to set him or her on the right road to the future, through saving.

55 Independence Square, Port of Spain
Frederick & Hart Streets, Port of Spain
18 Park Street, Port of Spain
54 Charlotte Street, Port of Spain
Bournes & Western Main Road, St James
Diego Martin Shopping Centre, Diego Martin
31 Eastern Main Road, San Juan
St Augustine Shopping Centre, St Augustine
Queen & Devenish Streets, Arima
11 High Street San Fernando

 **THE ROYAL BANK**
OF TRINIDAD AND TOBAGO LIMITED

Carlton Centre, St James Street, San Fernando
Cross Crossing Shopping Centre, San Fernando
Pointe-a-Pierre
Cap-de-Ville Road North & Pl Fortin Main Road
Couva Shopping Complex, Couva
Medford Plaza, Main Road, Chaguanas
Main Street, Scarborough



BADMINTON

In Fatima College, Badminton has come a long way. Five years ago, this sport was merely an unorganised occasional get-together by a handful of students. New-comers were discouraged by the lack of coaching personnel as well as by the casual interest of players; and whereas a few internal tournaments were organised, participation by Fatima students in external tournaments was unheard of. Today, we have an active badminton team – a joint team with students of Holy Name Convent and Providence Girls High School; we have regular coaching sessions and not only do we hold our own tournaments, but we are ever present at tournaments held at the National level.

The driving force behind this change is Mr. Mark McNish. Mr. McNish, a Staff member, took up the sport in 1983, after having been introduced to it by three students: Bruce Tang Nian, Brian Alleyne and Andrew Habib. From the word go, Mr. McNish took the reins, set off, and never looked back. He first got in touch with Mrs. Marjorie Chung, a sports official attached to the Ministry of Education. A meeting was held here in Fatima in November of that year, and at this meeting Mrs. Chung suggested that the schools in the North should form a North Zone Badminton Association.

It was also felt advisable that the Fatima team enter into an alliance with a team from one of the girls' schools in North Trinidad. This was intended not only to stimulate interest on the part of students of both schools but also to facilitate 'mixed doubles' since the joined schools would be practising together. It turned out to serve an additional function since our sister school, Holy Name Convent, has no court of its own.

The Badminton team is grateful to Mr. David Lee Kim, a national badminton player, and Mr. Junior Arismandez, former captain of the National Rugby Team. Both these gentlemen come in regularly; the former coaches players at all levels and the latter concentrates on the physical fitness of the players. Ms. Gina Chariandy, a former national player, also came in on a few occasions, mainly to prepare our squad for the Schools' Tournament which started in February 1986. Input also came from Debra O'Connor – the Caribbean Queen – and Beena Narwani, a former top national player.

Our first major exposure to the world of badminton took place in 1986. This was the National Schools Badminton Tournament, which was held on three consecutive Saturdays – starting February 22nd – at the Chaguanas Senior Comprehensive. The tournament was held under the auspices of the Secondary Schools Badminton Association, and a total of ten teams, including the Fatima/Holy Name team, competed.



THE BADMINTON TEAM-

Back Row (Left to Right): Dexter GIFFARD, Kevin CHUNG, Pedro GONZALEZ

Front Row (Left to Right): Steven CHUNG, Warren PARRIS, Emile JOSEPH

Our team, which comprised fourteen players – 12 seniors and 2 juniors – did quite well on the first day, winning eight out of the twelve games played.

On the second day, March 1st, 1986, we went through to the quarter finals in all but the Juniors Division.

The semi-finals and finals of this tournament took place on March 8th, 1986. We performed creditably, but had to bow to Presentation College, San Fernando, in the Boys Doubles. We were runners-up in the Mixed Doubles also, yielding first place to the combined Presentation/Naparima Girls team. Our girls, however, won the title in the Girls Doubles.

Today, we are still going places. One of our players, Dexter Giffard, has been selected for training with the National Junior Badminton Team. Dexter accompanied the squad to Jamaica in August, 1987, where he impressed so much that he was given an award for The Most Promising Player of the tournament from among the five participating countries: Jamaica, Guyana, Surinam, Curacao, and Trinidad and Tobago.

In addition, six members of our team toured Curacao in April 1987. They were accompanied by Mr. Mark McNish and Mr. Trevor Smith. The latter is the present National Coach and his assistance went far beyond helping to train our team, since he was also instrumental in raising funds for this tour.

At present our team is chosen from the following:

DEXTER GIFFARD (2-2)

Dexter Giffard is an intelligent and hard-working
(Continued on Page 85)

FOOTBALL

by

THE OBSERVER

The 1985 season started off anything but promising; pre-season training was poorly attended, and, strictly speaking, there were far too many sessions in which there was no real coaching. Anyone watching the Fatima first XI at practice sessions or at matches could distinctly detect that glaring lack of team spirit. Moreover, the fundamentals of the game, trapping, passing, shooting, heading, etc., were all sadly missing. Add to this an almost totally unfit side and one could easily see why the end result was so poor. Lack of support also contributed towards a disappointing season.

Other major factors were the in fighting between team members and a poor disciplinary code. Imagine students accepted back into the school refusing to play because they were not allowed to choose certain subjects and/or allowed entry into Form Six. Imagine players making disparaging remarks about the coaches and still being allowed to participate in the game(s). Imagine players refusing to represent the school because they were dropped for match(es). Imagine players refusing to repre-

sent their school and turn up for matches and being rewarded with "Sportsman of the Year Trophy." Well, believe it or not, all this and more took place within the ranks of the Senior Team – the team that all other sides in the College are supposed to emulate by example.

Fatima, the North Zone Champions of the previous year, had all the ingredients to retain the title: they had the players who undoubtedly possessed the ability. They should have retained comfortably the North Zone Trophy, but the will to win was not there, the motivation was lacking, the spirit dormant and the discipline non-existent.

It was sad to see a once great team degenerate to such depths. Fatima's most ardent supporters were saddened – especially those who have followed players' progress throughout the years. It is hoped that with the advent of the new school year, there will be renewed interest and vigour, motivation and dedication that will once more restore Fatima to its pinnacle.



BADMINTON (From Page 84)

13-year old, who applies his natural intelligence to the game of badminton. At the start, Dexter had to face very tough competition from his betters, but he was never discouraged. He strove for excellence by watching those at the top and in May 1987, his perseverance paid off when he beat the third seed. Since then, he has been beating his fellow students with ease.

EMILE JOSEPH (2-2)

For a long time, Emile Joseph was our top badminton player, but now he has bowed to his classmate Dexter Giffard. Emile is a determined and aggressive player who will fight to the last, but his game tends to weaken if not played under ideal conditions.

PEDRO GONZALEZ (2-1)

In many ways Pedro Gonzalez can be considered the 'best' player. His style is superior, he has a wider variety of shots, and he can hold his own against any player in his category. But at times he tends to be too

playful, and this attitude, coupled with his occasional nervousness, is what is keeping him down.

Incidentally, Dexter Giffard, Emile Joseph and Pedro Gonzalez have been classmates from Primary School.

STEVEN CHUNG (3-1)

Steven is a somewhat unorthodox player, but in a tournament one can't desire more in a player as regards grit and determination.

WARREN PARRIS (Lower VI)

Warren's game has certainly matured over the years. He is a very talented player, but needs to work more, particularly on his fitness.

KEVIN CHUNG (2-1)

Kevin is a gifted player whose ability, once properly channelled, will produce an excellent badminton player. Kevin plays lawn tennis as well.

1ST XI FOOTBALL

by

CHRISTIAN HARRAGIN (fitness trainer)

This report is based on the entire 1986 season and is intended to assess all areas that affected the performance of the team. It is my sole evaluation and does not necessarily reflect the view of the coaching staff or anyone directly concerned with the team. The report is not intended to be a personal criticism but instead, to be a useful post-mortem of the season. In fact, much of what is suggested as shortcomings were only discovered through hindsight. History, however, can teach us valuable lessons for the future.

First, let me state that it is my view that Fatima has the best team in the country. Therefore, the results which we obtained were really disastrous. The question one has to ask is: "How can the best schools' team in the country not even win the North Zone championships?"

To begin, one of the serious problems was the minimal emphasis placed on the psychological aspect of the team's preparation before each game. Training is meant to develop the skills, fitness and technical knowledge of the players. The period in the dressing room should be used just to quickly recap what is already known and what plans and strategies had been previously discussed. The half-time interval should be used to point out one or two mistakes and to adjust the strategy where necessary. The periods before and between the game should not be totally devoted to the technical areas, however. The players are intelligent; what they have not learnt in the months before, they certainly cannot grasp in thirty minutes. This may only create added confusion as they try to assimilate all the instructions. This period, I believe, should be set aside mainly for psyching up the players. Warming-up is for the body and avoids injury, but psyching up is what motivates the players, makes them believe in themselves and convinces them that they are the best. Psyching-up is for the mind and the will.

Instructions on strategy and warm-ups are insufficient for these young students. They need to be told that they are the best, chant it, feel it, and finally play it. They must step out of the dressing room with a burning desire to win, never giving up and with a confidence which should shatter their opponents.

This may all sound theoretical, but there was a clear difference in the level of play and motivation on the field between the times when a lot of psyching-up was done and the times when there was little or none at all. One example of complete mental preparation was the North Intercol final against St. Mary's. Before the game the team went through a full series of psyching techniques - chanting softly with eyes closed, chanting loudly, repeatedly being told that they were the best, and being individually approached to promise to give 100%. The team went out and played a brand of football hardly seen at Colleges'



MIGUEL BURNETT, SEAN RAMDOO, SCOTT RODRIGUEZ

level. The pace of the game was unbelievable. The C.I.C. team was totally outplayed and outrun. The second half continued with relentless pressure and domination by Fatima. The lone goal, however, was scored by C.I.C. late in the game against the run of play. Fatima lost and this result brings me to what I consider another major problem which contributed to many of the defeats Fatima suffered. This problem is the use of the four-four-two system.

There is no right or wrong system in itself, but each team must utilise the system that best suits the players, their level of skill, their understanding of the system, and their style, and it must be one which maximises strengths and minimises weaknesses. The choice of a system must also consider the players' familiarity with it so as to avoid positional errors and confusion of roles. In my view, the Fatima team was not suited to the four-four-two system, if scoring goals was the team's objective.

This system is far too "bottom-heavy" with too much emphasis on defence and possession in the middle with inadequate attacking power. Fatima just couldn't score goals. I know that in theory the system affords an eight-man defence and six in attack. But this is strictly theoretical. Sean Ramdoo and Darren Millien were the left and right links respectively, and they are supposed to become wing forwards in attack. This was hardly the case as they could not devote themselves strictly to the role of wingers knowing that they had a burdensome defensive role to play as well. There was no humanly possible way for Ramdoo to be the left wing that Fatima College knows him to be and at the same time be scooting back to assist Miguel Burnett and the rest of the back line when our attacks broke down.

By this, I am not suggesting a four-two-four system, but a four-three-three, with Millien remaining as a link and Ramdoo joining Koo and Rodriguez in the forward line.

(Continued on Page 90)



CHESS

The 1985/1986 school year was the best year for Chess in the history of Fatima College. This year we fielded two teams in the inter-school tournament and won comfortably in both divisions. In fact, out of a total of 20 games played, the A Team conceded only 1½ points.

- The A Team comprised the following:
1. Brent ANTHONY
 2. Ronald ALLEYNE
 3. Gordon GOODING
 4. Chamath PERERA
 5. Courtenay HUTCHINSON

The B Team saw a number of new faces to Tournament chess, including first-former Gregory Boyce; they, too, did very well, sweeping aside all opponents.

- The B Team:
1. Wendell MITCHELL
 2. Enrique DIAZ
 3. Gregory BOYCE
 4. Conrad CHIN FATT
 5. Christopher WILSON



The A Team: (Back) Ronald Alleyne, Courtenay Hutchinson
(Front) Gregory Boyce, Chamath Perera



The B Team: (Back) Conrad Chin Fatt, Cory Byer
(Front) Derek Wong, Simon Leitch, Ray Neal

In the 1986/87 school year, however, the tables were turned. We disposed of our main opponents comfortably but had to bow to second place to Q.R.C. in the final round. This year saw also the introduction of many new players to our B Team. Playing Tournament chess for the first time were Derek Wong, Ray Neal, Simon Leitch, Adrian Latchman, and Cory Byer.

Fatima Chess players continue to get much exposure and continue to shine. In the 1986 Knights Open Tournament, Ronald Alleyne placed second overall, and in July of the same year, Chamath Perera won the Trials for the Caribbean Team Championships.

In July 1987, Fourth Former Gordon Gooding made a name for his school, as well as for his country, when he placed first in an Under-16 tournament held in Barbados. In this tournament, second place among the Trinidad representatives were Courtenay Hutchinson, another Fatima student. The participating countries were Trinidad & Tobago, Guyana, and host Barbados.

Also in 1987, in the annual Cetron open tournament, organised by the

(Continued on Page 109)



Gordon Gooding

CRICKET

REPORT ON THE CRICKET MATCH BETWEEN FATIMA & BARRACKPORE - THE INTERCOL FINAL 1987

by
SHELDON ANTHONY

It was the first time that these two teams would meet in an Intercol final, the previous final having been contested by Presentation college and Fatima College.

The two teams, Fatima and Barrackpore, had met before in the League, with Fatima just managing to save a win on first innings. This game therefore promised to be a very keenly contested affair.

Fatima were determined to regain their supremacy in the knockout competition, a supremacy which seemed to have withered somewhat, since they lost twice to Presentation in the final, in the previous two years.

Barrackpore were making their first appearance in the knockout competition, and having been dethroned as League Champions by Fatima, were determined to defeat the Mucurapo boys and so avenge the League defeat.

Incidentally, the match this year was played on Presentation Grounds as opposed to the Oval, which had been used for the past two years.

Barrackpore won the toss and their captain and Trinidad and Tobago Youth Team leg-spin bowler, Rajendra Dhanraj, elected to bat first, on what looked like a good batting strip.

Scott Rodriguez and Sean Phillips opened the bowling for Fatima, and it was Rodriguez who took the first wicket on the fourth ball of his first over with the score on three. Rodriguez had the batsman well beaten playing a forward defensive stroke yet still finding his off stump uprooted by a viciously cutting delivery. This was not the type of start Barrackpore were looking for, but on the other hand, the Fatima players and supporters were elated.

Fatima looked to press home the advantage, but the batsmen stuck to their task and carried the score on steadily. Some attractive shots were executed by the Barrackpore batsmen whenever the less experienced bowlers strayed with their bowling.

However with the score on 40, their opener, now on seventeen and playing well, called for water, which he wanted brought for him after Anthony's over. But with the first ball of the over, he played half forward to a well-pitched ball from Anthony, which cut in between bat and pad and bowled him. The second wicket was down for 40 runs and as the batsman walked dejectedly out, Fatima's

keeper, Sagar, casually informed him that he would get his water sooner than he thought.

Rodriguez and Anthony both bowled tightly in their first four overs, with Rodriguez' figures reading 4 overs, one maiden, 8 runs and one wicket; while Anthony's read 4 overs, one maiden, 5 runs and one wicket.

Barrackpore were scoring slowly now, owing to some tight bowling by Robert Wickham, Larry Williams and Robert Lezama. In fact they managed to scrape only 64 runs in the first 20 overs of the forty-over affair. They would have to speed up the run rate if they expected to give Fatima a respectable total to chase.

Rahim, the Barrackpore top order batsman, was in top form, scoring 69 runs, but as he stayed, the batsmen around him continued to fall. Two went by the run-out route attempting to press on the score, while Rahim himself was out for 69, caught and bowled by Rodriguez. Dhanraj, attempting to push on the scoring rate, was caught by Sampson, again off the bowling of Rodriguez.

Meanwhile Wickham had completed his spell of eight overs conceding only twenty runs and with the score on 115 for 7 after 36 overs, Barrackpore were desperate for runs. Rodriguez and Williams, however, seemed to have other ideas as they combined to dismiss the last three batsmen, all of them being caught by Williams off the bowling of Scott Rodriguez. Barrackpore ended their innings on 127 all out.

Rodriguez was the pick of the bowlers with figures of 7.2 overs, 22 runs, 6 wickets. Anthony and Williams chipped in with a wicket each.

At Fatima's turn at the crease, the Fatima openers, Christopher Sagar and Kurt Lopez, went out determined to knock off the total by themselves, and they warmed to their task nicely. Sagar assumed the role of the aggressor, as he pounced on any loose ball, short or full, dispatching it mercilessly to the boundary. Lopez meanwhile supported Sagar well, chipping in with a timely four now and again.

Sagar hooked, drove and cut his way to an attractive forty-three, when he was caught and bowled by the leg-spinner Dhanraj. The score was now 69, off only eighteen overs.

(Continued on Page 89)

CRICKET (From Page 88)

Lara joined Lopez in the middle and he took up where Sagar left off, punishing anything loose from the bowlers and seeming to play the leg spin and googlies of Dhanraj with consummate ease.

With the score on 102, Lopez was out going for a big hit off Dhanraj. But the Fatima boys were well on their way to victory. Scott Rodriguez joined his captain Lara, and together they took the score to the required total, with Lara hitting a four, a triple, and a single in the over, to pass 127.

Fatima had won the knockout final by 8 wickets. The players were jubilant, and this jubilation could be seen especially on the faces of Lara, Rodriguez, Sagar, Anthony, Beckles, and Sampson — who had been on the losing end in this competition for the previous two years. For Rodriguez, Anthony, Beckles and Sampson, it was even more special in that they had helped their cricket team to a Double Championship in their last year in Fatima.

Fatima College were Double Crown champions, thanks to the astute captaincy of Brian Lara, in his first year as captain; and to the wonderful group of players he had under him, players who showed discipline throughout.

The First XI team would like to thank Mr. Brian Davis, Mr. John Romero, Mr. Brendan Juei Tung, and Mr. Daniel for their support and help in making 1987 a successful year for the team. Now it's on to Barbados in August, to compete against other Colleges from England, Jamaica, Barbados and Trinidad.

THE FIRST XI TEAM

Brian Lara (Cap't)	Kurt Lopez
Christopher Sagar (V. Cap't)	Larry Williams
Scott Rodriguez	Robert Lezama
Sheldon Anthony	Sean Phillips
Brian Beckles	Kevin Giffard
Robert Wickham	Christopher Camacho
Adam Sampson	Conrad Constantine
Gavin Ottley	



FATIMA FIRST XI

BACK ROW (left to right): Christopher SAGAR (Vice-Captain); Brian BECKLES; Sean PHILLIPS; Kevin GIFFARD; Robert LEZAMA; Scott RODRIGUEZ; Gavin OTTLEY; Christopher CAMACHO; Robert WICKHAM.
FRONT ROW (left to right): Mr. M. MOORE (Principal); Mr. R. DANIEL (Asst. Coach); Antonio JOHN, Brian LARA (Capt.); Adam SAMPSON; Sheldon ANTHONY; Kurt LOPEZ; Conrad CONSTANTINE.



HOCKEY

In 1987 the Fatima Hockey Team once again became the National Hockey Champions after having won the Under-19 League Competition (North), and the Intercol Playoffs. Although we lost the North Intercol, we won the North Zone League and went on to become Champion of Champions after having defeated the East Zone Champions as well as the Central Zone Champions.

In 1986, we lost the Indoor Tournament for the first time in five years. The victors were Woodbrook Secondary.

Our team is chosen from the following:

- | | |
|------------------------|---------------------|
| <i>Leon RAMDEEN</i> | <i>Sean NIEVES</i> |
| <i>Bruce TANG NIAN</i> | <i>Shiraz ALI</i> |
| <i>Reginald ROSE</i> | <i>Raul DE LIMA</i> |
| <i>Don MONTRICHARD</i> | |

1st XI FOOTBALL (From Page 86)

Imagine a forward line with Ramdoo, Rodriguez, and Koo. The link line would still be as strong and of course we had one of the best defenses in the entire league.

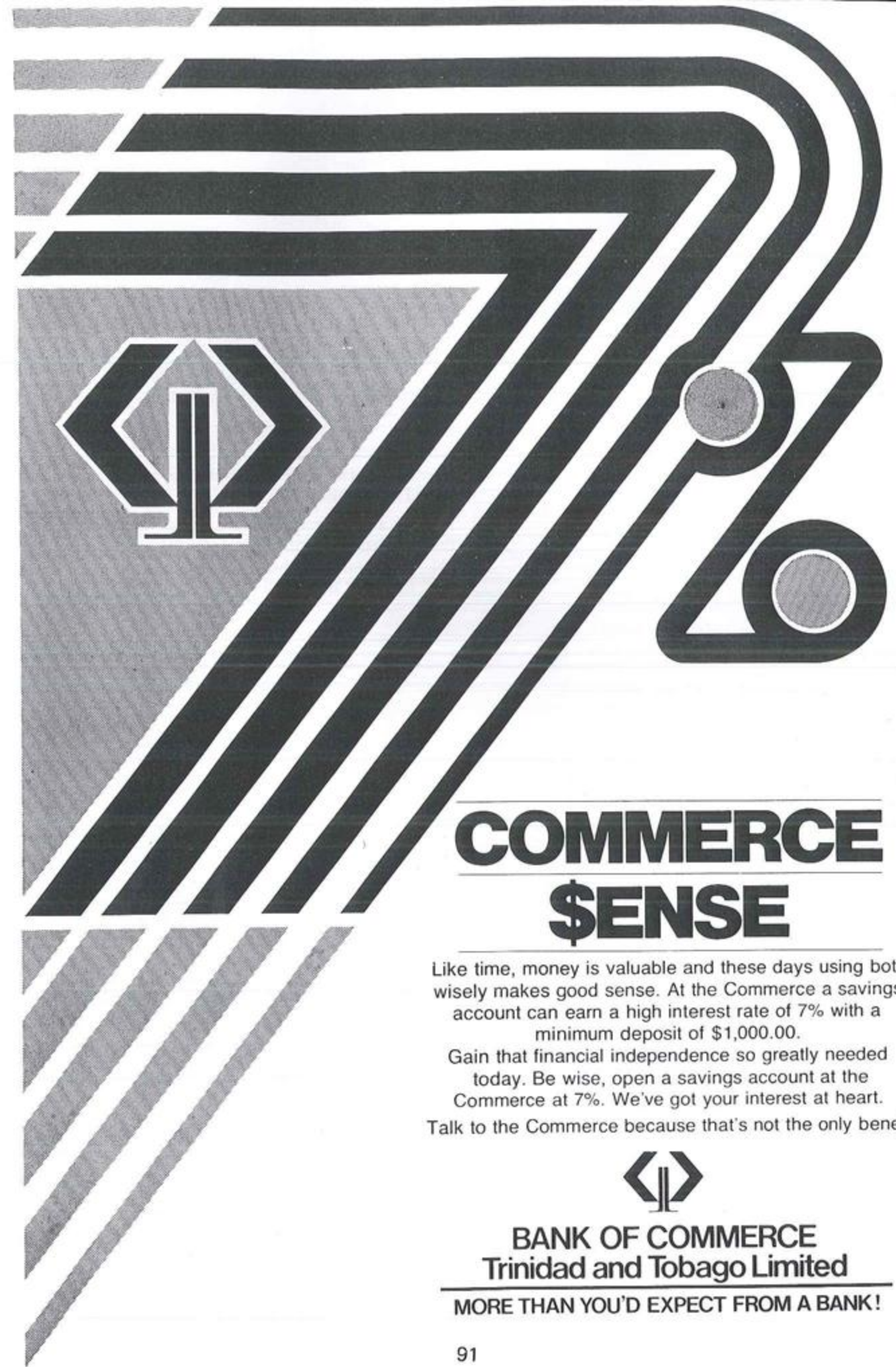
It is useful to remember that a system can, in the main, be judged by the success it brings. "The proof of the pudding is in the eating," as they say. If this is so, I feel that at least some experimentation should have been tried with other formations. Who knows, four-three-three may have been completely ineffective at scoring goals as well. The point is that Fatima was not scoring even though they outplayed and outran most teams. St. Mary's should have been beaten by three clear goals - which would have resulted in Fatima claiming the North Intercol title.

In the 'Big Seven', Fatima outplayed Fyzabad and lost 3-1. We even had El Dorado to hang, hitting the post a few times and muffing chances at point-blank range. Yet we couldn't score and they got in two in the second half. However, Fatima College can lay claim to having drawn one-all against Presentation, the best team in the league from results. Even Pres should have gone under, but again we couldn't score further. The two men in front needed support from another full-time forward. Koo and Rodriguez often raced to the ball with everyone behind them, thus making it a two-man attack. The season has ended, however, and Fatima is left with nothing to show. We may have to wait many years before we see again a team of players like the 1986 squad.

My evaluation of the team is as follows: The defense was extremely strong. Few can match the mental fortitude of Sean Simmons and Keith Farinha. Miguel Burnett is a fighter and Larry Williams is one of the most aggressive players around. The link line was overabundant in skill.

Sean Ramdoo is one of Fatima's most gifted footballers ever. Darren Millien is fast and skilled in most departments. Dwight Findlay is sturdy and very dependable. Lawson Bernard is cool and calm, very talented, reads the game well, and has a fine, accurate touch. Ronald Koo was a bit short on fitness but is able to have a game of sheer brilliance. Scott Rodriguez possessed the best left foot in the League and has all the qualities of a goal-getter. Scott, however, never attained a high degree of fitness. Overall, the team was extremely fit, strong and full of skill and technical knowledge. They played a complete brand of football and was able to adapt to any conditions. Apart from Fyzabad, Fatima had some of the quickest players on the field - Rodriguez, Millien, Ramdoo and Williams. The individual parts worked well; the overall unit worked well, yet we couldn't score goals.

I have identified the two major reasons I believe were responsible for Fatima's lack of success in the 1986 Football season. My views were a combination of my personal assessment, feedback from players and a thorough observation of the correlation between performance and mental preparation. At this time, it is imperative that I mention that it is my belief that it was the coaches in the first place who brought the team to this very high standard. Technically no one could have asked for more from them. But I feel sport is more than just the body and the know-how. Often it is a struggle of minds and wills. In that struggle, Fatima was not always prepared.



COMMERCE \$ENSE

Like time, money is valuable and these days using both wisely makes good sense. At the Commerce a savings account can earn a high interest rate of 7% with a minimum deposit of \$1,000.00.

Gain that financial independence so greatly needed today. Be wise, open a savings account at the Commerce at 7%. We've got your interest at heart. Talk to the Commerce because that's not the only benefit.



BANK OF COMMERCE
Trinidad and Tobago Limited
MORE THAN YOU'D EXPECT FROM A BANK!

THE RETREAT

What is really a retreat? A retreat is basically a period of retirement having a view of self-confidence, meditating and special prayers. Our class Form 3 Gr 2, was invited to go on a retreat on March 18th, 1986. The retreat was to be conducted by Sister Ann Marie under the supervision of Fr. Girod. The location was St. Joseph Convent, Arouca. On arriving at the convent, we met five sisters including Sister Ann Marie.

First we sang hymns, then Sister Ann Marie asked each one of us what was his first thought of the Retreat. In general, the answer was 'going out to a place to pray'. Then we were divided into two groups. Two of the sisters went to Group One while the others went to Group Two.

Both groups were given projects to do. The first project was to write five sentences, good or bad, about ourselves. The second project was for each person to write the good points of every other person. Since there were thirteen of us in Group One, there were twelve good points about each person, and this was to me very surprising. Afterwards, Sister Ann Marie called us to hear readings from the Bible. This was followed by the last project which was to list our talents on a sheet of paper. This was followed by lunch.

During the luncheon interval, the class played games and we spoke to one another about the retreat, how we felt about it, and the cards each student got with a quotation from the Bible. Then, the Sisters called us back to begin the evening by singing songs. All the songs we sang that evening were meaningful. As soon as the singing was over, we were shown a film on the creation.

When we were finished looking at the film, Sister Ann Marie asked us what we found best about the retreat. There were all kinds of answers. Some said the lunch hour, the singing, the projects, and some even said everything. Then she asked all the boys to make up a prayer of thanks, asking God for help and forgiveness. We were told to say it out in the chapel, burn it and throw it in a metal basket.

As soon as we were finished all this, we told one another that the Sisters should have more retreats because some were glad to get away from school and we all said that we had a good time. When it was time to go back to school, all of the boys told the sisters thanks for the retreat, as everyone was happy to spend the whole day in Arouca, having a good time with the Sisters.

YVES MONTOUTE (3-2)

R. J. P.

Tragic news was received by Fatima College on the morning of Monday June 29th, 1987. We learnt that Marc Haloute, a fifth-former, had died in a vehicular accident on the Audrey Jeffers Highway.

Marc entered Fatima in 1982 and easily became a favourite with his peers. He was always an above-average student and Mr. Romero, the Middle School Dean, realising Marc's potential, took him under his wing from early and guided him in his studies.



MARC HALOUTE

In a moving speech read by the Principal at Marc's funeral Mass. Mr. Romero stated: "Marc's leaving us as he did, in the prime of his youth, is indicative of God's plan even though it is difficult for mere mortals like us to understand."

Probably Marc's most memorable feature is his permanent smile, and this was mentioned not only by Mr. Romero, but also by fellow-student Nicholas Phillips who read a short eulogy at the funeral.

Marc had gone with friends that fateful Sunday to prepare the hall of the Convention Centre, Chaguaramas, for their Graduation Dinner and Dance, which was to take place the following night. Incidentally, the results showed that Marc received seven passes.

Fr. Mc Phillip in his sermon at the funeral Mass said although Marc's death has left us sad, our hearts need not be troubled for Marc "is with the Father and sees the Father as the Father is, for he has become like the Father." He ended with St. Paul's apostrophe in one letter to the Corinthians: "Death, where is thy sting?"

Mr. Romero's final words at the Service are an apt expression of the feelings we at Fatima share:

"I ask the Good Lord to accept Marc into the Abode of the Blessed, as that is the highest token of our feeling for him. Farewell, my dear Marc - and may you Rest In Peace."

"A retreat signifies a withdrawal for awhile from the cares of our life, the cares of this workaday world, in order to examine the state of our conscience, to reflect on the mysteries of holy religion and to understand better why we are here in this world."

JAMES JOYCE: *A Portrait of the Artist as a Young Man*

NON-TEACHING STAFF



SINGH



MAHABIR



PARSONS



NICOLE



BRUCE



JOAN



DANNY

FAREWELL

He promised to be "trite" in his farewell speech. He did not wish to "adumbrate" his many pleasant experiences. He feared his speech might end up being "insipid" This was Brian Edwards running true to form.

As a pupil, Brian made his mark, representing the school in football and cricket. He was outstanding at his studies. He was also a prefect. All this simply faded into oblivion when Brian began to teach at Fatima. All of us would be talking about Brian for years to come.

He came to Fatima intent on excelling as a teacher but with an eye to furthering his studies in Canada. He had to sit an exam which involved increasing his vocabulary. Brian made sure that all of us increased our word power at the same time. Every day, he introduced us to new words. Soon, everyone got into the act. On Friday, he would be feeling "debilitated", a victim of "lassitude". He needed the weekend to "recuperate" or "convalesce" to feel "invigorated" or "rejuvenated" on Monday.

He had an explanation for everything he did. We all loved to hear it. Why he wore long-sleeved shirts. Why a grey pair of socks. At football matches, why he could play only one half. Why he loved to dribble. Why he went home for lunch. Why he never walked with money.

He got going the first week of his teaching career. He sought the staff's assistance in filling out a questionnaire. Brian ushered us all into the Religion Room, turned on the video, turned it off, handed us the questions and in less than two minutes, he was thanking us for our cooperation. To think that some of us had taught him in Form One.

The following week, there was a bomb scare. The ladies grabbed their handbags, the men their brief cases. Mr. Ramdass grabbed his sandwiches. Brian grabbed his questionnaire.

He and Mr. De Silva would daily discuss various cooking experiences. They would be looking for a rod to pick a breadfruit in Romeo Street. The menus ranged from tomato ice-cream, hops and mayonnaise, roast crab, apple soup, bake and king orange. Both were very serious



Mr. Brian Edwards

and very convincing. They would carry on their discussion whilst some listened in amusement, some in disbelief.

Brian would be part of an organising committee and would ring to say he was leaving for Tobago. He would be in Mayaro and appear at a function. He would set an Exam and correct it before the end of class. He would be first to submit Exam scripts, first to finalise marks and then he would inquire about the deadlines for the following term. He was ready for all comers.

He spent two years on the staff and endeared himself to the hearts of all. He has now gone to further his studies, and we wish him all the best. May his career be "proliferous".

GLEN ROACH



Ms. Ravita Maharaj

Ms. Ravita Maharaj worked here at Fatima from April 24th, 1987 to July 3rd, 1987. She replaced Mrs. Camps who was away on leave. Ms. Maharaj taught English and Geography.

(Continued on Page 95)

FAREWELL (From Page 94)

Miss Helen Kennedy taught Chemistry, Biology and General Science here for two and a half months, from March to June 1987, replacing Mrs. De Four who was away on leave.

Her prior teaching experience lasted for six months when she was attached to the Extra Mural Department at the University of the West Indies. She is at present doing her Masters in Food Technology, so although she likes teaching, she says it is doubtful that she will continue.

In her classes, she found the discipline to be quite good although she admits that there was a "slight discipline problem" among the third Formers.

She likes the spirit of togetherness in the Staff Room and was amazed at the at-home feeling given to her. She made special mention of Mr. Glen Roach and Mrs. Sharon Humphrey, whom she found "particularly nice and supportive, and really great friends."



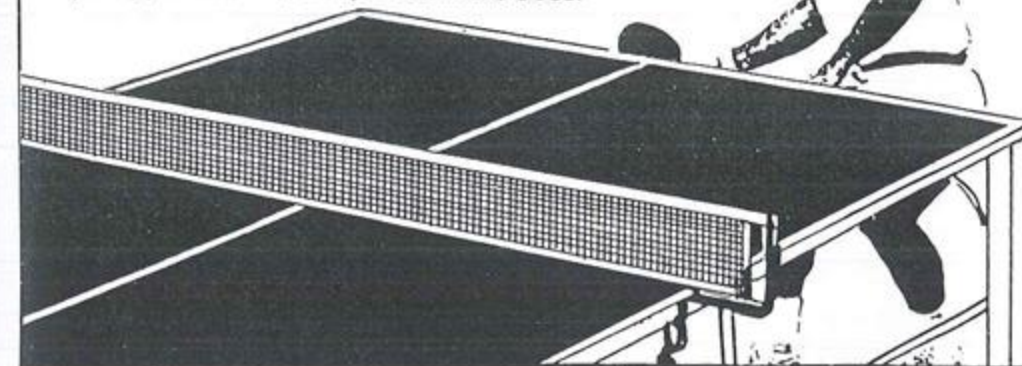
Ms. Helen Kennedy

BOSS A quality-built table to fit a family budget.



REDS MULLIGAN
former National &
Caribbean Table Tennis
Champion.

"The Boss Table Tennis Table is a quality table at a reasonable price. It converts easily to the PLAYBACK position for warm-up or solo practice and folds for easy and convenient storage when not in use. Experience has taught me that top performance can best be achieved by playing on a quality product. That's why I recommend BOSS."



30% OFF
REGULAR PRICE
For Fatima Boys

PRINT-A-PAK
FITNESS EQUIPMENT
CRIMINALS
7-9 Wrightson Road, P.O.S.
Tel: 627-0777, 625-3323

*We have faith in God
No questions asked
The inevitable doubt arises
We are silenced
Ask no question just believe
Running without fuel
Drones of the Earth
I stand out as a rebel
No one hears my call
Hypnotized by the drum
All obey with utmost allegiance
Prove it to us! Prove it to me!
Too superior a being to oblige
Yet the belief remains
Is there no end to this confused existence?*

KLODIN

THERE WAS A TIME...

** What has become of The Photography Club?

There was a time when it was an active club in which the senior members received training outside of Fatima and the juniors were taught not only to take photographs, but also to develop and print. All this is in the distant past.

Today, the Dark Room is not only dark, but dismal and empty.

**What has become of The Language Lab?

There was a time when it contained 40 booths, each equipped with a tape recorder. Then, during classes, the teacher could communicate with a single student, a small group of students, or the entire class.

Today, it is nothing but an air-conditioned classroom with dead wires strewn all over the floor waiting to trip the unsuspecting.

**What has become of the Cadet Corps?

There was a time when parents collecting their kids would wait and stare in admiration at the cadets going through their practices.

Today the sound of their drills has been silenced. In fact, recently, a nearby Mall tried unsuccessfully to get some Fatima cadets to parade at their anniversary ceremony.

** What has become of The Hydroponics Unit?

There was a time when Staff and Students were able to purchase and take home vegetables grown, we were proud to say, hydroponically.

Today, the Unit stands untended next to the Form 2 classrooms, a decrepit reminder of funds wasted.

** What has become of The Fatima Steel Orchestra?

There was a time when we thrilled all and sundry with our sweet, scintillating sounds. In fact, the Fatima Pan Side, accompanied by Mr. Ray Holman, toured Venezuela in 1976.

Today, steelband is not even mentioned in Fatima, and the genius of that great musician with whom we are blessed, remains untapped.

** What has become of our Sea Scout Troop?

There was a time when we had the best troop in Trinidad & Tobago. As a matter of fact, we have the unique honour of winning the Chancellor Flag five (5) years in a row.

Today, one wonders: Is the Sea Scout Troop afloat or sinking?

by

CHRISTIAN HARRAGIN

In 1986 and 1987 Fatima College kept its high standard of performance in Schools' Track & field. The latter year was an outstanding period where the College displayed such proficiency that it can lay claim to being one of the best performers among schools during the 1987 season.

1986

In 1986 Fatima's annual Sports Day was not without its usual good performances. This meet serves not only as a good indicator of fitness for the competitive athletes, but also as a means of discovering new talent. Sheldon Guerra dominated his age group, winning the 100m, 200m, 400m, and 100m invitation. Sean Simmonds was beaten by Byron Brown in the 100m, but claimed victory in the 200m and 400m for Juniors. Both Brown and Simmonds excelled in the field events as well. Adrian Bobb won the 100m and 200m for Giants, while Collin McFarlane won the 1500m for Juniors and was 2nd in both the 400m and 800m. Other performers worthy of mention were Andrew Lezama and Glen De Verteuil.

The Sports Day was also used to select the track team to compete in the inaugural North Colleges Quadrangular Meet among St. Mary's College, Q.R.C., Trinity and host Fatima. The road race around the savannah was held in the early morning, and this was followed by the field events at the National Stadium with the track programme at Fatima grounds from noon. Each school was allowed ten athletes for the road race and the six highest placings per school were tallied. The school with the lowest overall tallied placings was to be adjudged the winner.

Trinity won the race overall and had in addition the first place finisher. Fatima managed third, our highest place being ninth by Sean Ramdoo. Fatima also did well in the field events. Byron Brown won the long jump and triple jump in his age-group. Simmonds and Brown placed one-two in the high jump and Andre Hercules won the shot put.

Fatima were well placed in the overall standings when the track events started. Guerra won the 100m and placed second in the 200m and 400m in the 17 and Over age-group. Simmonds was third in the Under-17 400m. Adrian Bobb was second in the 100m and 200m Under-15. Collin McFarlane came from behind in both the 800m and 1500m to claim gold.

For most of the meet Fatima was in close contention with Trinity and QRC, while CIC drifted off the leaders. Later on, Fatima lost ground as WRC and Trinity piled up points. Then it was left up to the final event to decide. Trinity won the 4 x 400m relay and the Cup. QRC was second, Fatima third and CIC fourth. The meet was well attended and Fatima gave it all they could. They showed true fighting spirit and sportsmanship that made everyone proud.

Apart from the two schools' meets, the track team competed in the National Junior Championships. A very small team competed and only Sheldon Guerra, who com-



(left to right): Colin MacFarlane, Sean Simmonds, Sheldon Guerra

peted in the 400m, made it to the final. He ran aggressively, but just couldn't hold on to the stiff pace at which he set out. He entered the home straight in a good position but faded to seventh. That meet marked the end of the 1986 track season for Fatima, a lacklustre season for this college. It was the calm before the storm. 1987 was that storm.

1987

The first major change was that all athletes were encouraged to join track clubs since it became difficult to train together. Preparation started early and by the turn of the new year Sean Simmonds was winning keep-fits in Arima and at the National Stadium. Guerra and McFarlane were also doing well. Sean kept on training diligently but Sheldon was inconsistent.

Then came Fatima's Sports Day. Guerra, who has never before been beaten by Simmonds, made his irregular training obvious. Simmonds proved too strong and fit for Guerra and this set the trend for the rest of the season. McFarlane won the 800m and 1500m, and placed 2nd in the 400m. Adrian Bobb began serious training this season and looked awesome. He won his events easily. Andre Hercules was victorious in the shot put.

A special schools meet was organised in February to give the top athletes an opportunity to test themselves. All secondary schools in the North were invited and they were to do combat at the National Stadium. With the Carifta Games coming up this meet was necessary to tell the athletes if they were timing their peaks well.

Adrian Bobb was first to find out that he was well on the way to being a serious contender for the Carifta team. He won the 100m and 200m in impressive style. Guerra ran very well. He was a close second in the 100m and won the 200m. In the 400m he faced Simmonds and Delbert Hall of John Donaldson who had placed fourth in the 400m at the Junior Championships the year before. This race proved to be the most exciting of the meet. Hall got out hard and maintained a strong pace throughout.

(Continued on Page 106)

COMPUTERISATION — A Boon to Mankind or a new field for crime, unemployment, and loss of individual rights?

The computer as we know it came about as a result of the 'chip', which enables millions of microscopically small circuits to be etched on a silicon wafer smaller than a fingernail.

In the workplace, computers are a boon to employers — maintenance requirements are minimal, the machines demand no pay, and can work continuously. Thus in Japan, automotive and manufacturing industries have adopted computer-controlled robots to replace humans. Most of those retrenched because of their redundancy are assembly-line workers or manual factory workers: those who are not computer-literate workers, from secretaries to foreman to systems analysts are precisely those most eligible to be employed. Those made redundant are usually those least able to become computer-literate because of their financial situation. Hence it is a vicious circle.

Computers have found a number of applications in business and finance. Banks no longer use cash in transactions; computers, using modern telecommunication links, manipulate the credit in an account, so it would seem that vast sums can be transferred instantaneously. This is significantly faster and safer than using cash, but because of the ability of computers to respond to the commands of their programming, regardless of the individual behind it, a new field of crime has opened up: computer crime. Individuals or groups tap into computer systems, large and small, for exploration, mischief, and even theft. Those most vulnerable to this type of crime are large corporate databases with valuable financial or industrial information or secrets; banks where unauthorised persons appropriate credit to their accounts and withdraw the cash before the theft is discovered; and the military, in which the security of an entire nation may be at stake. Computer crime has given rise to a host of electronic security systems for databases, so much so that this business is now worth billions of dollars worldwide.

By and large, however, the major threat of computerisation is its subtle impact on the human perception and individuality. Many institutions, from government tax offices to schools, have installed computers to store and process large amounts of personal data. In every instance, there have been many individuals within the institutions with access to personal files. This is not only a violation of privacy, but a violation of the rights of the individual. The potential of that information for misuse in the hands of an unscrupulous person is great, and gives that person power over the individual by virtue of personal knowledge. It gives opportunity to governments to use personal information as an agent of social control (institutionalised blackmail) and thus there is the tendency to become more totalitarian or despotic.

Computerisation of information in bureaucracies has led to increasing alienation and dehumanisation of the individual. Have we not all endured the excessively high light-bill that, when complained about at the power company, was blamed on 'computer error'? Computers have become a convenient scapegoat, for they cannot defend themselves. More frequently, the error is human, and the machine faithfully compounds the error, in accordance with the principle of 'Garbage in/Garbage out'. But such incidents impress upon the human psyche a feeling of powerlessness and have led to the misconception that the 'omnipotent' computer is in charge when dealing with bureaucracies. Bureaucrats have always treated people like numbers, even before the advent of computers; the machines have enabled them to do it more efficiently. It is very difficult in the hierarchy of bureaucratic institutions to pinpoint exactly who is in charge, and for those in the structure wishing to avoid responsibility, the computer is clearly a boon.

The computer, when properly used, has effected a dramatic change for good; on the other hand, it can be an agent of untold mischief and destruction. On June 3rd, 1980, and again three days later, the computers of the North American Air Defence Command falsely warned of a launch of Soviet nuclear missiles. The cause — a malfunctioning 50 cents chip. We must realise, however, that computers, no matter how much trust we put in them, are not infallible. As Henry David Thoreau warned us, improper use of technology is liable to make us the tools of our tools. These prophetic words, coming 150 years before the invention of the computer, are still valid today. The human race has developed marvellous technology; what we must now develop is the ethics which enable us to use our technology for the benefit of all.

The computer is therefore, only a tool, with potential for use in both good and bad — nothing more.

IAN SUE WING (Lower VI)

*"Beloved, let us love one another; for love is of God, and he who loves is born of God, and knows God. He who does not love does not know God; for God is love."
(1 John 4:7 - 8)*

*"In nature there's no blemish but the mind;
None can be call'd deform'd but the unkind."
(Shakespeare)*

WELCOME/FAREWELL

Fatima College welcomes the following Staff members, who joined our Staff on the dates indicated:

1. Ms. J. Stephens — October 1st, 1985
2. Mr. J. Robinson — September 2nd, 1986
3. Ms. D. Blackman — September 15th, 1986
4. Mr. A. Naidoo — October 15th, 1986
5. Mr. R. Mackoon — March 30th, 1987

We also say farewell to the following, who left on the dates indicated:

1. Ms. Avrielle Coar — September 30th, 1985
2. Ms. C. Bronte-Tinkew — December 1st, 1985
3. Ms. J. Dow — August 28th, 1986
4. Mr. L. Rodriguez — September 20th, 1986
5. Ms. K. Cipriani — October 3rd, 1986
6. Mr. E. Andrews — December 3rd, 1986
7. Ms. H. Kennedy — March 23rd, 1987
8. Ms. R. Maharaj — April 24th, 1987
9. Mr. R. Mackoon — May 7th, 1987
10. Ms. J. Lendore — August 27th, 1987

THE FATIMA 10K 1986

Our major sporting event this year was the 10K. In the past, this race had always been the first event on our Sports Day. This year marked a change. It was run off on Saturday March 8th, five days before the actual Sports Day.

The Trinidad and Tobago Road Runners Club assisted us greatly in the organisation and execution of our 10K. First of all, they provided the runners with a second by second visual countdown of the time passed. In addition, they stationed themselves at key positions along the route, stopping traffic where need be and ensuring that none of the runners got lost. With the assistance of Fatima Staff members, they manned the various check points and established an efficient CB communication which was able to determine the position of the runners at all points along the route. Only when they were certain that all the runners had passed safely and that no one was left lagging — or lying — by the wayside, did they abandon their post to return to their base, in this case the Fatima field.

Even the last two stragglers — Nigel Latchman and Lester Thomas — walking casually on their way back, were asked if they could 'make it' before the final TTRRC vehicle raced back home. At the base, this Club furnished also a continuous computer printout of the place and time of every single runner. Truly, we are eternally grateful for their assistance.

To render the competition as fair and balanced as possible, entrants were categorised. The prizes — sponsored by Solo Bottlers Ltd. — were awarded in seven (7) categories. In addition to the two categories of Present Students and Teachers, there were the Over 17, 15 — 16, and Under-15 age groups. In addition there were prizes for the first four places in the Past Students and Parents as well as for the best Father & Son combine.

Our Principal, Mr. Mervyn Moore, one of the three staff members in the race, ran under the mistaken impression that Mr. Kuei Tung was behind him and sailed home in 55 minutes 7 seconds content that he had beaten Mr. Kuei Tung. Imagine his surprise to see Mr. Kuei Tung already home with a smile on his face. He had come in almost three minutes before.

Here are the overall winners:

PRESENT STUDENTS:

- | | |
|-------|------------------------|
| 1st — | Dwight Findlay (42:29) |
| 2nd — | Stokeley Smart |
| 3rd — | Gabriel Phillips |
| 4th — | Shiraz Ali |

OVER 17:

- | | |
|-------|--------------------------|
| 1st — | Cornell Griffith (42:51) |
| 2nd — | Whitney Chin |

15 — 16:

- | | |
|-------|--------------------|
| 1st — | Sean Power (42:52) |
| 2nd — | Francis Pierre |

UNDER 15:

- | | |
|-------|------------------|
| 1st — | Ian Chin (45:19) |
| 2nd — | Andrew Mike |

STAFF:

- | | |
|-------|-------------------------|
| 1st — | Louis Rodriguez (50:23) |
| 2nd — | Brendan Kuei Tung |
| 3rd — | Mervyn Moore |

PAST STUDENTS & PARENTS:

- | | |
|-------|------------------------|
| 1st — | Wayne Sheppard (37:36) |
| 2nd — | Glen Hawkins |
| 3rd — | Paul De Gannes |
| 4th — | Dexter Browne |

FATHER & SON:

- | | |
|-------|---|
| 1st — | Lyndon & Gregory Lindsay
(66:32) (52:17) |
|-------|---|

PELICAN

The bird and the NEMWIL Symbol

"What an amazing old bird is the pelican - His beak can hold more than his belly can!"

Our Policyholders get more benefits, often at no extra cost, than most other insurance companies offer.

The medieval belief that pelicans fed their young with their own blood linked the bird with qualities of charity, love and piety

Integrity and protection are at the core of NEMWIL's operations.

Long life - thirty years or more.

Long life - already sixty years in the insurance business.

The bone structure of the Pelican has changed hardly at all during 30-40 million years of evolution.

NEMWIL started with a solid, viable base; that's still the case, and our future is bright and promising.

Unsinkable. A network of air sacs in the pelican's bones and under the skin keeps it well afloat.

These are the things that keep us buoyant: experienced staff, competitive prices, and living up to our reputation for excellent service and prompt claim payments.

Sociable, nesting in colonies.

Our doors are open to you - for advice ... explanations ... answering queries. We remember the "personal" in insurance coverage.

Loyal, family birds: male and female share the egg incubation duty.

At NEMWIL we consider our Policyholders partners in securing a better life for the individual, the family, and a better future for business.

A bird really worth having in hand.

THE TRUSTED NAME IN INSURANCE FOR OVER SIXTY YEARS.



12 Abercromby Street, Port of Spain, 19-21 Independence Ave., San Fernando, Arima & Tobago.

Agents: ALM Investments Ltd./ Asset Guard Insurance Ltd./ DDS Insurance Services/ Diego Martin Credit Union Co-op Society Ltd./ Estee Enterprises Ltd./ Imbert, Galt & Associates Ltd./ Lange Eighty/ Pointe-A-Pierre Agencies Ltd./ Road Transport Engineering Ltd./ TECU Credit Union Co-operative Society Ltd./ Tobago Crown Auto Ltd./ Guardian Life of the Caribbean Ltd.

This year, our Sports Day was held on Thursday March 13th. Like last year, we were blessed with brilliant sunshine, and although in the early afternoon, some northern clouds threatened to interrupt the day's activities, this remained but a threat.

As a rule, the 10k has always been the first event; this year marked a change. It was run off on Saturday March 8th, 1986, five days before. There were many reasons for this. Primarily many of the marathoners compete in other events, and it is difficult to ask a student who has just run ten kilometres to compete in five or six other races. Secondly, there is much less traffic on the roads on a Saturday morning than on a Thursday morning. In addition the 10k this year was open not only to students of Forms 4, 5 & 6, but to all students as well as to teachers and past students. Many of the latter would find it impractical to leave work to run.

The March Past was scheduled to begin at 9:00 and at 8:37 the Police Band, which was to supply the music for the parade, arrived. The salute was taken by the Principal, Mr. Moore, who represented the Staff, and by Mrs. Sonia Thompson and Mr. Errol Carmino who represented respectively the Parents and the Past Students Association.

The six Houses looked resplendent as usual in their kaleidoscope of colours and at the end of it all, Craigwell House, under the guidance of Mr. Kuei Tung, emerged winners - a decision which the crowds greeted with approval.

Following the National Anthem, our Principal declared the Sports Day formally open, and the first event - the 100 metres flat - got underway.

Adrian Bobb of Form 2 made his mark in our sports meeting this year, copping comfortably all the first prizes in the flat races of his division (Giants B). He won the 100m flat, the 200m flat and the 400m flat. In the same division, Robert Jacob made a good show for himself but could not equal the performance of Bobb. Robert placed second in both the 100 and 200m flat and third in the 400m.

Outstanding among the Juniors was Sean Simmonds, who although he was beaten into second place by Byron Brown in the 100m, turned the tables in the 200m and 400m. Sixth Former Sheldon Anthony, too, was determined not to be left out. He avoided the longer races, but in the three flats he entered, he achieved one third and two seconds.

It was seen that the sprinters very often had to humble in the long distance races. Cornell Griffith for example was outclassed in the 100, 200 and 400m races, but in the 800m flat, and 1500m flat, he just could not be stopped, bursting the tape on both occasions way ahead of his closest rivals. In the same way, Collin MacFarlane had to settle for second place in the 400m flat (Giants), but won comfortably in the 1500m.

Here are the results of the longer Flat Races:

800m (Giants)	800m (Jun /Sen)
1st - Robert Lezama	1st - Cornell Griffith
2nd - Collin MacFarlane	2nd - Gregory Netto
3rd - Glen De Verteuil	3rd - Shiraz Ali
1500m (Giants)	1500m (Jun/Sen)
1st - Collin MacFarlane	1st - Cornell Griffith
2nd - Glen De Verteuil	2nd - Gregory Netto
3rd - Robert Lezama	3rd - Francis Pierre

Every year at our Sports Meet, there are invitation races; 1986 was no exception. Two races - a hundred-metre flat and a relay - were open to competitors from C.I.C., St. Anthony's, St. James Sec, Q.R.C., Mucurapo Senior, and the Sixth Form College (Polytechnic), in addition of course to the host school, Fatima. In the 100m flat, Sheldon Guerra of Fatima sprinted home to victory easily, beating W. Warrick of QRC and D. Joseph of St. Anthony's into second and third places respectively.

In the invitation relay, Sheldon was struck with misfortune. He was to run the last leg after receiving the baton from Byron Brown, who in turn had received it from Adrian Bobb. In his run, Sheldon was blocked - not deliberately - from slipping past a fellow competitor on the inside lane. In his attempt to overtake him on the outside, there was a slight fumbling and his baton dropped. He retrieved it and, true sportsman that he is, he completed the course; but far too late - he stood as much chance as the proverbial snowball in hell. One Mucurapo team placed first, and another third - with QRC running second.

In cycling Sean Assam stood out like a lone star on a dark night. In every event he entered - the 500m, 1000m, 3,000 and Devil take the Hindmost - he walked, or rather rode, away with the first prize, often checking in minutes before (and in one case one lap before) his other competitors. This surprised no one. For the past three years, Sean has won the title of 'Best Cyclist' at our Sports Meeting. Incidentally, Sean is a member of Elmer's Warriors Cycling Club, and has been riding competitively for four years.

In the Giants Division, cyclists Kirt Temprow and Kevin Soares came in in that order in the 500m, the 1000m and the 1500m races. Clinton Grant and Joel Rowe shared these third place prizes.

The Teachers' races this year probably held more excitement than in any previous year - certainly more than last year. In the first place, in the Male Teachers Race, the field was open. In the past, with the presence of Mr. Niles, the race had always been a race for second place; no one ever doubted who would cop the first prize. But this year, in the absence of Mr. Niles, the winner was anybody's guess. Moreover this year, it was to be a 60m dash, unlike the 100m of previous years. At the end of it all, Mr. Des

(Continued on Page 102)

Vignes came through first with Mr. Young in second place followed by Mr. Moore.

The Female Teachers' Race this year presented a surprise — not just in the result, but in the fact that the race was run at all. Last year, after many repeated calls to Female Teachers, none stirred, so this year the Sports Committee expected a repeat and so allocated no prizes for this race. But this year, the ladies came out in their numbers attracted no doubt by the fact that they had to run a mere 30 metres. If ever there was a fast race, this was it. Before the announcer realised what was going on, Miss Joanne Stephens, newcomer to the Staff, had crossed the finishing line with Mrs. Sharon Humphrey close on her heels. Miss Pat Clerk — no doubt fatigued from running up and down the steps of the pavilion asking various parents to present prizes — came in third.

One area of controversy in this year's Sports Day was the Maths race. The procedure for this race was straightforward enough. It was not the first time that there was a Maths race. The idea was that all competitors, would hear a Mathematical problem simultaneously. The competitors, all already armed with pen and paper, would then work out the problem, run some four or five footsteps to have their answer checked and finally run thirty metres to the finishing line; or, if their answer was wrong, retrace their five footsteps and have another go at it. Simple enough — or so it seemed.

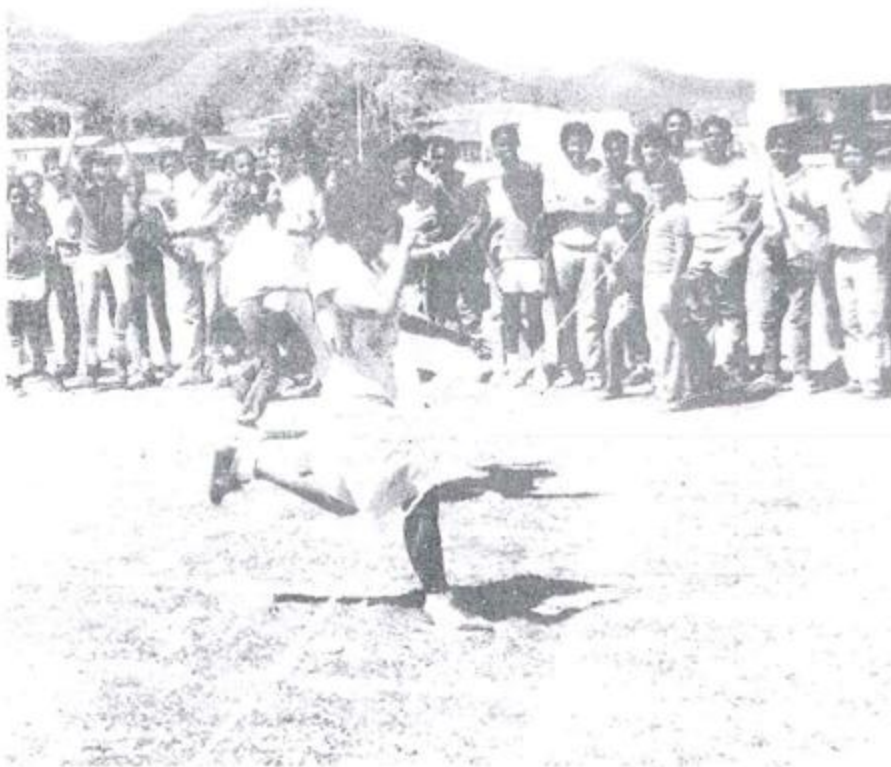
The announcer, read out the question. It dealt with the number of combinations possible when three coins, which are tossed simultaneously, fall. Pens met paper, minds clicked, over-eager competitors rushed back and forth between starter and checker until one, two, three students burst away from the checkers after having been given the all-clear, and raced to the finishing tape. A simple straightforward race. But apparently the problem was not so simple and straightforward. The race completed,

The sky is dark and the college looks silent. Like a giant monster, asleep, in preparation for battle. The few lights smile at the darkness. There is a vacuum, like something is missing — the boys who fill her halls, and the bustle of her teachers.

It is almost as if a blanket is thrown over the area, and dark ensues. A teacher passes — a sentry in the goal of school. The little chat becomes a whisper, then dries up as the pupils look as industrious as possible. The teacher enters, the boys imagine writing, and their incessant glances break open their forgery.

The teacher leaves and the flood of talk returns.

This is night-study.



Ms. Stephens wins the Female Teachers' Race. Ms. Humphrey is second, and Ms. Clerk is third.

the answer was announced: 4.

Immediately, voices were raised. Two women, Fatima parents, spoke out boisterously. Students, teachers, joined in the melee. Something was wrong. Was the answer 4 or 8? Eight, said one Maths teacher. Four, said another, who proceeded to explain to all who would listen. Apparently the mix-up lay in a single word of the problem. Did the problem ask for the maximum number of 'results' or the maximum number of 'combinations'. The exact word used was seemingly the key determinant. In actual fact, Mr. Harragin the announcer had used the word 'outcome'.

After all this, the outcome was that there was a combination of results, but the result was to stem from neither 'outcome' nor 'combination'.

STUDENT PERSONALITIES

BILAL MILLETTE (Form 2)

Bilal Millette is one Fatima Student who has realised the importance of reading. He reads, he says, anything he can lay his hands on.

He is in Form II and his favourite subjects are Geography, Art and Spanish. He does play football and cricket, and stresses that he is not at all a lover of television. He prefers listening to music.

He is an active cadet and likes the Cadet Corps because it instills discipline in all its members. Bilal was adjudged 'Best Cadet' for the 1985/1986 school year. He hopes to become a pilot.



Bilal Millette



Ronald James Raghunanan

RONALD JAMES RAGHUNANAN (Form 5)

Ronald James Raghunanan is a fifth-former whose line of studies is in the Business field. A quiet above-average student, Ronald puts his all into whatever he undertakes. He likes running, and for a while he also lifted weights — not competitively but merely for the sake of keeping fit. He was never a lover of reading, and in fact reads only when it is absolutely necessary.

At home Ronald is kind and helpful and is always ready and willing to give his assistance around the house. He would like to pursue his studies abroad after his O Level Exams.

MONEEK MATTHEW (Form 3)

Moneek Matthew is a quiet Form III student who admits that he does not like reading, but has a passion for Art and Technical Drawing.

When Moneek was in Form 1, he won the British Airways sponsored Lego Nimble Fingers Competition. Competitors were to build a model using the Lego blocks, and the winner was to be he who completed the model first. Moneek won, finishing in just over four minutes, and so earned a prize trip to Denmark.

The following year, he again entered a Lego competition and again won, this time a trip to Barbados. Moneek's aim is to be an architect, and he hopes to pass Art and T.D. at his O Levels, as the first step to realising his ambition.



Moneek Matthew



don't get roped in!

A public service message from your national airline.



THE ORPHAN

*Look at him
Sitting on a doorstep
Unseeing eyes staring blankly into space
Tattered clothes covering his frail body
His face a mask of hurt and rejection
Lips drawn back in a horrible rictus of an
attempted smile.
His frail hand clutching a tear-stained
handkerchief
Which
Slowly
He lifts once again to his swollen eyes.*

*He peers into the distance
Hopefully
And wonders: When will they return
But it is a forlorn hope
He does not yet know that
None
Who has gone there has ever returned.*

*So he must sit
And wait
Sit
And hope
Sit
Sit
And remain
Alone.*

OPERATION CLEAN-UP

In order to build an awareness of and appreciation for clean surroundings among the students of our school, an "Operation Clean Up" campaign is in the making. The students of Form 2 - 2 (1987 / 1988) have undertaken to launch this project by putting up posters and encouraging fellow school mates to be ANTI-LITTER BUGS.

Let us ensure that this ANTI-CHARLIE fever catches on, so that we can be proud of an "ever-clean" Fatima that we ourselves are keeping clean.

Come on, let us declare war on Charlie right now!

COMPUTER STUDIES

Fatima's Republic Bank computer room, which opened in January 1984, is not only a hub of activity but a useful example of integration of goals to achieve success.

Originally (January 1984) the room equipped with 25 TRS-80 Color Computers, was used primarily by the school's form four class of 24 students to work on Computer class assignments. During this period, regular staff also used the room to become more computer literate.

By September 1984 two new form four classes began to use the computer room, after-school classes were offered to the rest of the school, and the previous form four (now in form five) commenced work on their O'Level projects. This meant that the computer room was in use for three periods of the day, in addition to lunch break, and during whatever free periods the form fives had.

September 1985 witnessed an explosion in the use of the computer room. At this time there were two form fives, two form fours, and a form six Computer class of seven students. So, as the form six class required a double-period, Computer classes were conducted in the lab six periods daily!

In view of the increased use of the lab and the growing demand for computing time, it was considered that a separate sixth form lab be established. Before this goal could be realised however, the computer department acquired an old IBM Systems/36 minicomputer. This has altered plans for the sixth form lab. Instead of the Editing Room being converted into the new lab, it houses the Systems/36 which will store students' records and be accessed from terminals in administrative offices.

The Zenith computers (sponsored by some generous Port of Spain businessmen), which would have furnished the Editing room, have replaced 12 of the Color Computers in the Republic Bank lab. And even though the number of computers in the lab have remained the same, careful management has ensured that each person has sufficient computer time as, if need be, the lab is opened on afternoons and on weekends.

And what about the public? Well, being aware of the need for Computer Literacy training among the public, Fatima started to give courses in this discipline years ago, and has continued to do so with a dual purpose in mind: assisting as many as possible in a most important subject in our modern world, and of course raising funds for the upkeep of our facilities. Also in this vein, Fatima offers a course "An introduction to IBM business software", and two two-week computer camps during the Summer vacation for novice, intermediate, and advanced computer enthusiasts.

Indeed Fatima has come a long way, and it is our hope that an even greater number of persons will continue to benefit and make the most of the contributions and efforts of those who have kindly supported and continue to support us.

TERRANCE M. MCQUILKIN
FR. DE FOUR

Miss Gloria Lalchan took up duty as our Audio-Visual Technician on Wednesday May 29th, 1985. She worked here for a little over one month and then decided that Fatima was too far away from her home in Princes Town, so she resigned and took up a similar post at Naparima Boys College in San Fernando. There after working for a couple of days, she began to miss Fatima. The result was that three days after she resigned her post here, she took up duty here at Fatima once again. She has been here since.

Miss Lalchan is a former student of St. Stephen's College which she left in 1979 to pursue a 3-year course in Electrical/Electronics Engineering at the San Fernando Technical Institute. She is quite satisfied with the Audio-Visual equipment we have at our disposal here in Fatima, and the frequent use to which such is put keeps her busy, particularly towards the end of the term. It is her responsibility not only to procure documentaries and other A-V material for us when the need arises, but also to have the equipment set up and ready to be shown to the various classes at the start of each period.

Although the A-V Centre is used mainly to present material for the various Science classes, teachers of History, Geography, Literature and the foreign Languages also make occasional use of it.

Miss Lalchan's duties stretch far beyond the regular Monday to Friday schedule. She is ever ready and willing to travel the long distance from the southland on weekends to film cricket and football matches and badminton tournaments. Moreover, she is a paragon of punctuality, and habitual latecomers who present ridiculous excuses such as "traffic congestion", will do well to take a page out of her book: she lives further than anyone else associated with Fatima.

As far as her job here is concerned, she enjoys it tremendously. She gets along very well with the Staff, particularly the Office Staff, and she confesses that although she loves Fatima, she would like to pursue other academic disciplines. We wish her well in whatever she undertakes.



TRACK AND FIELD (From Page 97)

Simmons and Guerra were just behind, entering the home stretch and challenged Hall. Simmons' strong finish carried him past Hall while Guerra almost drew level. Simmons won and Guerra was third; both seemed well poised for shots at the Carifta team.

Collin McFarlane was second in both the 800m and 1500m and Andre Hercules took the shot put gold. These two also sounded warnings.

Fatima athletes continued to make a name for themselves. Four were shortlisted for the Carifta Games to be held in Trinidad - Sean Simmons, Sheldon Guerra, Adrian Bobb, and Collin McFarlane. Bobb won the 100m and 200m at Trintoc Games, the National Junior Championships, Tesoro Games, Garifta Trials, and Brooklyn Games. He was simply invincible locally. Sean Simmons did not place in Trintoc Games but overcame the disappointment to win the National Junior Championships 400m.

Hercules won the shot put in the National Junior Championships in the Under-17 division and won the Carifta Trials. This meant Fatima College had three National Junior champions in one year. All three were selected to represent the country at the Carifta Games. McFarlane, third in the 1500m, narrowly failed to make the team.

At the Carifta Games, Hercules obtained the highest honour by winning a gold medal in the shot put. Bobb ran very well but was narrowly shut out of first and second places and had to be content with a bronze medal. Simmons, who was first carded to run the 400 metres and the 1600 metres relay, was the victim of coaches' favourit-

ism, poor planning and administration, and limited knowledge of procedure. He earned a place on the team and lived in the athletes village but was denied a chance of running a single step. After winning the 400m at the National Junior Championships which was supposed to be and should always be the only criterion for selection, he was asked to compete again days later. Still, the coaches felt that they needed to see the very athletes competing against one another some more before they could decide. While all this was going on, valuable training time was being lost and the athletes were suffering mental anguish not knowing until the last moment whether or not they had made the team. In the end, only one of the two athletes who were chosen to run the 400m had actually attained the qualifying time, which Simmons had bettered. He wasn't even considered in the top four for the relay.

So even in an exceptional year for Fatima College on the track, there were bitter disappointments. Yet, the accomplishments cannot be denied. Adrian Bobb is the National Under-17 100 metres and 200 metres champion, as well as the best local sprinter in his age-group. He won a bronze at the Carifta Games. Simmons and Hercules are junior champions and all three were members of the Carifta Games teams, Hercules striking gold. Collin McFarlane had a very good season getting into the medals in most meets, and just missing representing his country. Guerra made it to the finals of the Junior Championships 400 metres.

In sum, 1987 was an excellent year for track and field and with most of the athletes competing at the Junior level again next year, 1988 promises to keep the Fatima flag flying just as high in schools' athletics.

The School Library is a vital part of Education.

Its Purpose:

- to set the information people need to those who need it.

Its functions:

1. Bibliographical.

This simply refers to a two-part process:

- to accumulate information in all types of formats, i.e., books, magazines, audio and video cassettes, records, vertical files, micro-computer diskettes, and other media.
- to employ systematic methods for storing and retrieving, i.e. locating the information as the need arises.

2. Cultural.

- to provide information, facilities and services which offer students and staff the opportunity to participate in our cultural heritage.
- to raise the quality of life through developing an appreciation for history, art, music, literature, etc.

3. Educational.

- to provide opportunities to teach and learn through formal courses of instruction or informally by independent efforts of the users.

4. Informational.

- to provide material and services to assist the staff and students in making decisions, planning and executing class assignments, pursuing research projects, and finding answers to questions of specific interest to any staff member or any student.

5. Recreational.

- to provide information, facilities and services to offer staff and students the opportunity to pursue hobbies, spend leisure time wisely, and improve efforts at relaxation.

Your school library - a place to go, and grow!



MS. G. CRICHTON (Librarian)



MR. S. HERAI (Asst. Librarian)

THE NEW WORLD

The year is 2182. As I sit on the hill top observing what is left, to my amazement it is not as all the scientists had predicted, the barren earth, people who glowed in the dark and all the other stupid suggestions. It is as the man on the hill said it would be.

After the fire had destroyed everything, the glory of the rain came and brought back new life with it. The fire had put all evil to its death. Everywhere as far as the eye could see was green and beautiful and the air was fresh and sweet. There was no nuclear war, for at the first sign of this the heads of government were all overthrown by one mighty power, God. He gave the earth and its people a new life and another chance. But He's gone now and only a handful of us are left. No longer are things run by computers, life is much simpler than that now. People only have to work in the fields to provide food. No one wants to progress any further for fear of what might occur again if things got out of control.

I sit and think about all that had happened: the people running and screaming for their lives to escape the fire — but all who were meant to die, died. The man on the hill told everyone of what was going to happen, but they all called him a fool and mocked him. Only a few listened to him but none knew his name. To the people down below in the city, he was simply 'the fool on the hill.' But all that is in the past.

My reflections are interrupted by two children standing over me. They plead with me to come quickly to the village; something has gone wrong. As we approach the centre of the village, I can hear a single voice belting out orders to start operating the computers and to fix them and to re-open the banks and to do this and that and the other. This is the one thing we have dreaded, this one man wanting to 'progress' further. But no one listened to him. He pulls some sort of device from his pocket and shoots one of the people; everyone stops and stares. Just then a light comes from the sky; it is the man on the hill. In an instant he throws a flame at the man and they both disappear.

Life is now back to the way we want it — at peace.

KENNETH DE SILVA (4-2)



THE SOCIAL ORDER

by
Mr. R.A. Craigwell

Years ago, Fatima had a monthly magazine called "The Fatima Herald." Here is one article from this magazine. It is reproduced in its entirety because its message is as relevant today as it was when this issue of the "Herald" was printed on Thursday 28th September, 1967 — twenty years ago.

There has been, in recent times, considerable concern about the lack of mutual consideration and courtesy that is presently spreading like an international plague. Among the societies of nations one finds people who can no longer think of the human race but can only think of the human individuality they possess. Since at least ninety per cent of our activities influence those around who observe them, it is logical to assume that the fault lies not in environment, but in individuals!

Example paves the way to Heaven or leads us down to everlasting suffering. Each of us in this College and the whole world is responsible for the example that our actions hold up to observation. One of the most widespread causes of juvenile delinquency is that an alarming number of senior members of society furnish no uplifting example for the eager young eyes around them. The absence of this example leads to explosive behaviour because the young then have to demand attention however they can. Too many "adults" use age as a licence to do what they please under the banner of "you are too young to understand." Too many of them criticize others to make themselves seem less incompetent and use the excuse that someone else has a worse habit than theirs. Those who should know better in a number of cases, trade their intelligence for base animal selfishness and choke up their love because they do not get rewards from those around. This narrow-mindedness is certainly not helped, however, by those young people who when furnished with the proper example in home and school ignore it because they see "easier" ways out.

It is from schools like Fatima College that society will get young people who can influence their brothers to do good and to show respect and consideration for others. The bad should not be allowed to be bad either by silence or encouragement, nor should the boy who tries to be good be laughed at and called names. Remember always that the larger proportion of fools around us are not the less intelligent but those who have intelligence and knowledge and yet do not apply it to their social lives.

Let us hope that all those who are very ready to judge others and have smashed all their mental mirrors lest they see themselves, will not weep miserably when their turn comes to be judged.

SHASTRI ROBERTS is one student who has brought glory and honour to his family, to his club, to his school, and to his country. Whenever swimming is mentioned at any level in Trinidad and Tobago, the name Shastri Roberts inevitably comes to mind.

Few people know that Shastri was first selected to represent Trinidad & Tobago when he was only 10 years old. In fact he had the singular honour of holding all six Long Course Records in Trinidad in the 8 and Under age group.

In 1983, aged 11, Shastri participated in the Winter Invitational Swimming Championships in Santo Domingo and came away with one gold medal, two silver medals and one bronze. Later that year in the Fourth Invitational Swimming Championships, he won three (3) gold medals and two (2) silver. Although Shastri swims with the same confidence and ability over all distances, his forte seems to be long distances.

In May 1985, in the U.S. Virgin Islands, he broke the long established record in the 100m free style, and this brought him the trophy for the most outstanding swimmer in the 11-12 age group that year. In fact, from that meet, he brought home three (3) gold medals and seven (7) silver.

Throughout 1985, Shastri went on a winning spree, winning all his events in the Amoco Piranha Aquatics Sprintorama, the National Long Course Championships, and the Annual Secondary Schools' Meet. In this latter he represented, of course, Fatima College. In that same year, at the Copa Prensa Deportiva Swimming Championships in Venezuela, he was the only member of the Trinidad & Tobago contingent to win a gold medal. (In fact, he came away with two golds, a silver and a bronze.)

Also in 1985, at the 6th Invitational Swimming Championships held here in Trinidad, he won all six events in which he took part, breaking in the process three records. It is no wonder that that year, he was the Swimming Association's male nominee for the WITCO's Sportsman of the Year Award.

In 1986, Shastri's string of victories in the swimming world continued. In February of that year, at the Flying Fish Pentathlon, he won all his events but one, and at the National Short Course Age Group Championships, he performed similarly, winning all but one of his events. Over the Easter weekend that year, he was a member of the

CHES (From Page 87)

Trinidad & Tobago Chess Federation, Chamath Perera placed third overall. Courtenay Hutchinson, too, performed well. Always a main man on the Fatima team, Courtenay has not lost a single game in three years of Schools Chess Tournaments.

Our internal tournament in the 1986/87 school year also showed a number of promising new players. In the

STUDENT IN FOCUS



SHASTRI ROBERTS

Trinidad and Tobago contingent at the 15th Carifta Games held in Guadeloupe. Here he amassed more points than any other swimmer in any age group, capturing six gold, a silver and a bronze. Two months later, over the Whit weekend, he again won eight medals, this time four gold, two silver and two bronze.

In 1987, at the Carifta Games held here in Trinidad, Shastri Roberts became a household name as he once again showed his colours copping nine (9) gold medals, a silver and a bronze. These results earned him the title of "Carifta Champion Athlete" for which he was awarded the Colonial Life Shield. This Shield is presented every year to the most outstanding performer at the Games.

With so many achievements to his credit, Shastri must no doubt have a rigid training programme. As a rule he trains regularly and seriously, but for the past year or so the absence of adequate swimming facilities has somewhat hampered his practice sessions.

Shastri maintains an adequate balance between his studies and his swimming, and, surprisingly, he still has time for other extracurricular activities. His weekend pastime is jet-skiing, and he is an avid computer enthusiast. He is at present in Form IV, and he hopes to pursue a career in Law.

novices tournament, second former Vladimir John swept aside all opposition in six out of seven rounds, but had to bow to Fourth Former Marcel El Daher in Round 7. These two shared first place. There was a three-way tie for second place: Maurice Cobham (3-1), Dominic Hadeed (1-2), and Ruthven Thompson (1-3). In this tournament, Dominic Hadeed was the only student to play unbeaten.

STUDENT IN FOCUS

Within the past three years the local cricketing sphere has been infiltrated by the name Brian Lara, and with the completion of the 1987 W.I. Youth Tournament, this has extended to the regional level.

A quiet unassuming student, Brian comes into his own on the cricket pitch. From the tender age of eight, attending the Harvard Coaching Club, he was seen to be a gifted cricketer with tremendous potential. Such potential is presently manifesting itself as he continues to dominate the Colleges' level of cricket while establishing himself at the national level.

This diminutive left-handed batsman has captained Fatima College at all divisions, Under-14 to Under-19, and has scored almost 16 centuries during that period, a feat which would make even a Test player proud. However, his most successful year was 1987.

It began when he was named the skipper of Fatima's First Eleven squad. Here he scored two centuries while steering the team to capture both the National League and Knockout titles. During this period, he was simultaneously representing the North Senior team in the national inter-zonal competitions. His captaincy was put to the test once more when he led the North Under-19 squad in the zonal competitions. This he did successfully as North emerged zonal champions for the first time.

Consequently he was named captain of the National Under-19 Youth Team, in just his second year at this level. Throughout the competition, which was staged in Jamaica from the 9th to the 30th July, 1987, he impressed many with his sagacity as a captain and his array of strokes as a batsman. Here he scored two centuries and established a new record of 498 runs in the series.

Brian was the main architect responsible for Trinidad

ADRIAN BOBB, ATHLETE

Adrian Bobb (Form 3-1) is one junior student who has gained school-wide and nation-wide respect and recognition. He was still only 13 when he won the Under 17 100 and 200 metres flat championships at the Trintoc, Junior Champs, and Trintoc Meetings earlier this year. In school, he was the Giants' Victor Ludorum both in 1986 and 1987, as well as the overall Victor Ludorum in 1987. In addition to dominating the 100, 200, and 400 metres flat races for the Under-15, he teamed up in this year's Fatima Sports with Sheldon Guerra, Miguel Burnett and Byron Brown to win the 4 x 100 m Invitation race.

But even beyond this, Adrian is an excellent field athlete, having won the Shot-put and the Discus events at Fatima's 1987 Sports meeting and earning the title Best Field Athlete (along with Andre Hercules). Clearly Adrian has had to make a choice of which branch of athletics to pursue as a career, and earlier this year he decided to concentrate on track rather than field athletics. He joined Spectrum Club in February 1987 "to improve my technique and run faster times". From this point on he has taken up running seriously.

Adrian credits his coaches for having made him a national champion in his age group, in particular Mr. Ashwin Creed (who was the national coach at the Junior Carifta Games), Mr. Hasely Crawford, and Mr.



& Tobago's retaining of the Northern Telecom Trophy, and was awarded the distinction of Player of the Series. On his return home he was named "Cricketer of the Year" at School, Youth and National levels, and was selected to attend the Al Grover Coaching School in England during the month of September, 1987.

Brian's penchant for the game and his dedication have brought him thus far. It is hoped that he would be inspired by the English coaching school as he seeks a place on the W.I. Cricket Team in the near future. We wish him all success.

ROBERT WICKHAM (Lower VI)

Reginald Brown. By the time of the Junior Carifta Games in April this year, Adrian was one of Trinidad and Tobago's strongest medal hopes.

At these games he performed creditably against stiff Jamaican competition, coming 3rd in the 100 metres flat and 5th in the 200. "I should have come 2nd in the 100, but I rose too early and later I broke stride."

But all this has only whetted Adrian's appetite for future track events. He plans to run in the Bahamas for Trinidad and Tobago in the Junior CAC Games in August this year and has already set his sights on the Junior Carifta Games 1988, which will be held in Jamaica next April.

And what about further in the future? Adrian, a serious soft-spoken young man who speaks with a maturity well beyond the average 14-year old, expects to get an Athletic Scholarship for a U.S. College after passing his O Levels in Form 5. No one who has spoken to this confident young man, or who has seen his powerful running style, can doubt that he will achieve, God willing, all the athletic goals he has set himself.

In all this, Adrian confirms that he has received support and recognition from his fellow-students, and there is no doubt that everyone at Fatima is wishing Adrian all the best for the future: **NITENDO VINCES.**

BUY ONE CAN INSTEAD OF TWO AND STAIN & VARNISH AT THE SAME TIME



- *Quick drying
- *Saves time & money
- *Cuts the work in half
- *It's polyurethane so it's glossy and hardwearing
- *Built-in Berger Quality
- *Comes in 5 great colours:
Light Oak, Dark Oak, Walnut, Mahogany, Meranti
- *Available in gloss and satin finishes
1 litre & 4 litre

BERGER VARNISH STAIN

SUPERVISION

Here I am in Room 28 supervising a Maths Exam. I am bored. I have done everything possible to make this period interesting. I have covered every metre of space in this classroom. I have been across to the balcony. That took at least fifteen minutes. But the exam is one and a half hours long. I began reading the Express Sports section, Front page news, Wayne Brown's column. I even began to read the advertisements. I tried to do the Maths Exam, but could not get past the first equation. Maybe, if it was Old Maths, I might have had a chance. But this new Maths with primes, and bar charts – I just can't make. Long ago, it was add, multiply, and divide. Sometimes, you subtracted. I have to check out Mr. Lee Ha for some lessons.

The Form Two students are doing Industrial Arts. It does not appear to be very difficult. Question 2 (i): Write as much as you can about (a) concrete, (b) cement. Well, they are very expensive. They are hard to get. You have to mix cement to get concrete. Or you can use Harricrete. Question 5 deals with the spark plug. This reminds me that I have to tune up my car during the holidays.

One hour gone. Half an hour to go. Boys, it is half an hour again. How much? Voooooooooooo. Cut that out please. Here comes a Form 1 pupil with a problem. Sir, in Section B, it says to answer any three questions. What does that mean? Use your common sense. What do you think it means? It means answer any three questions. Well, then, answer any three questions. Oh, I see. An Industrial Arts pupil has a problem. Sir, do I have to draw the spanners with a lead pencil or with a crayon? Use an eraser. He looks puzzled; I had put a spanner in his works. Boy, these questions that these students ask. Fifteen minutes to go. Sir, I want to go to the toilet. Is it urgent? Not really, sir. Ah thirsty. Alright, sit down. It's only fifteen minutes again.

Here comes Fr. Girod. He has an announcement to make. I try to kill time by chatting with him. He seems in a hurry. We talk for above five minutes. Then, he leaves.

The bell rings. Time up. Supervision is over.

GLEN ROACH



THE MERRY-GO-ROUND

A boy thought he was a man. That's when he began to think. The days passed and turned into years. Round and round he went. The faces came and left. Sometimes they sat with him but they always left. Other times he left them sitting, only to move on to another seat. The merry-go-round kept on going. Nothing could stop it, or at least so he thought.

One day he noticed a man who could get on and off. As a matter of fact, he had never seen anyone else get off, except for those who had fallen off. The man told him that the merry-go-round was his, and that some day he would turn it off. He believed him; and then he noticed that almost everyone the man spoke to either laughed very loudly, covered their ears, or moved to another seat – even though they should have known that someone had to be controlling the ride.

The man told them that they were going around in a circle (most thought they were going in a straight line). He told them it didn't make sense moving from seat to seat, since they were going in a circle. So the boy, who was now a man, did what he was told. He realised it wasn't that bad staying seated. As a matter of fact, the view was terrific. All the while he could have stopped and looked. He held on tightly as he had been told to.

And then the day came. Abruptly the ride stopped. Those who weren't holding on, fell off. Those who were, were able to get off and touch the things they had looked at from their seats and longed to touch for so long.

PAUL THOMAS (5-4)

THE CAFETERIA

The Fatima Cafeteria in its present location was opened in January 1978. It has a staff of four and stocks a wide variety of items in its attempt to cater for the needs of all the students. Students can purchase hot dogs and hamburgers, roti and pizza, as well as all kinds of soft drinks and juices.

The four women who comprise the staff are more than just workers: they perform an added duty as counsellors, teachers, even parents to the Fatima boys. They ensure that the students never lose their value of respect, and discipline is maintained at all times in the cafeteria. The unruly student is kept in check, bad language is not tolerated under any conditions, and those who step out of line and resent correction are promptly reported to the authorities. Truly the role of the cafeteria staff is invaluable.

According to the Cafeteria staff, the behaviour of some students in the caf is disturbing. The vast majority of students, they were pleased to say, are courteous and cooperative; but there are some who are unmannerly and who believe that in the caf they can say or do as they please. Some would sit on the tables or break the lines and – especially the Sixth Formers – they believe they are "too big" to be corrected.

What is particularly distressing to the workers in the cafeteria is the change that a number of students undergo. They find it worrying to see students who were kind and pleasant in the early forms become insolent and unmannerly, affected as it were by the few bad apples among the student population. Fortunately, such an adverse change occurs only in few.



The Cafeteria Staff: ANTOINETTE, HILDA, VAL

OUR CHEMISTRY LAB ASSISTANT

Mr. Anil Naidoo joined the Fatima Staff in October 1986 as our Chemistry Lab Assistant. It is Mr. Naidoo's duty to ensure that chemicals and glassware are in place for whatever experiments are to be performed.

The students who frequent the Lab are mainly those in the Upper Forms, and Mr. Naidoo claims he never has any problems with them as far as their behaviour is concerned.

Mr. Naidoo is not a lover of outdoor sports; in fact the only game he plays is table-tennis.



MR. A. NAIDOO

CALYPSO COMPETITION 1986

The Calypso Competition for the Mighty Sparrow Trophy first took place in 1974. The judges were the Mighty Sparrow and Lord Superior. Bernard Pantin, son of our present Minister of Education, was crowned King, with his 'Tribute to Raffle Knowles.' Over the years, the title was won by Dean Jobs, Martin Raymond, Kurt Graham, Deryck Fritz, Christopher Aird, Herman Creque, and Robert Wickham. Robert Wickham won three years consecutively, and so was allowed to keep the trophy.

The competition is a very simple one, with judges, calypsonians, guest artistes and musicians all products of Fatima. The prizes normally range from records, tapes, pen sets to books, all with the aim of providing a very simple, enjoyable evening before the grand Carnival celebrations. The competition was launched with tremendous fanfare and publicity, with well-known personalities as judges and guest artistes. Judges in the past were Mike Boothman, Robin Imamshah, Count Robin, Eddison Carr, Cleveon Raphael, The Mighty Sparrow, and Lord Superior. It has been deliberately scaled down over the years despite criticisms that prizes are not attractive enough and that the competitors lack the appeal of popular calypsonians.

This season (1986) was very short and the standard of calypsoes very low. We received fifteen entries, half of which were rejected. Three dealt with teachers in not very complimentary terms, two were mere carbon copies of popular calypsoes, two did not see the need for rehearsals.

We ended with eight entrants:

1. Clint Carvalho (2-1);
2. Jason Phillip (3-4);
3. Mitchell De Silva, Kevin Hackshaw, Nicholas Hunte & Edson James (2-2);
4. Sheldon Gerald (2-2);
5. David Carew (Lower 6);
6. Herman Creque (3-1);
7. Wendell Mitchell (Lower 6);
8. Frank Taylor, Gregory Salandy, Arthur Stoute & Ainsley Prescod (3-3).

On the day of the competition, the reigning King, Herman Creque, did not perform because of lack of a chorus group. Then, David Carew had to play a representative game at the Oval. This was bad news. David did appear as a guest artiste, but judging from his performance, he should have remained at the Oval. A mere six contestants appeared before judges Mrs. Humphrey, Mr. Ramdass and Mr. Edwards to be judged on lyrics, melody, rendition, presentation and originality.

Wendell Mitchell emerged King, and he was followed by Frank Taylor and Clint Carvalho. This was Wendell's second victory in the competition. He sang 'Vagrants' accompanied by a Form Six chorus group.

Guest appearances were made by Kaiso Roach singing 'Extra Year' and the Upper Sixes with a medley of 1986 calypsoes.



KEVIN HACKSHAW sings:
Our Calypso Competition 1986.

Smile A While

Said the fork to the spoon: Who was that ladle I saw you with last night?

Mother: Why are you making faces at that bull dog?

Son: Well, he started it!

BRIAN PHILLIP (5-3)

Replied the spoon: That was no ladle; that was my knife.

The best way to stop smoking is just to stop - no ifs, ands, or butts!

DOCTOR: Did that medicine I gave you for your husband straighten him out all right?

Teacher: What are you going to do when you grow up?

Pupil: I'm going to follow in my father's footsteps and be a policeman.

Teacher: Oh, so your father's a policeman?

Pupil: No, he's a burglar.

BRIAN PHILLIP (5-3)

WOMAN: Yeah. We buried him yesterday.

A young reporter, told to cut down the size of his news stories, wrote his next as follows:

"Rodney Worrell looked up the shaft at the Royal Hotel this morning to see if the elevator was on its way down. It was. Age 25."

Man: Our dog has no nose.

Girl: Poor dog. How does he smell?

Man: Terrible!

JASON CUNHA (2-1)

1st Man: My wife read A Tale of Two Cities, and she had twins.

2nd Man: And my wife read The Three Musketeers, and she had triplets.

3rd Man: Oh no! My wife is reading Ali Baba and the Forty Thieves!

Patient: Doctor, I have 59 seconds to live!

Doctor: Wait a minute; can't you see I'm busy.

NIGEL HOWARD (1-2)

Q. Why was the baby strawberry worried?

A. Because his father was in a jam.

ROBIN JOHN (1-2)

And God said: "Moses, come forth!"

But the damn fool came fifth.

DERECK O'BRIEN (3-3)

SEEN ON THE SCOUTS' NOTICE BOARD:

If you think you are beaten, you are.
If you think you dare not, you don't.
If you like to win, but you think you can't,
It is almost certain you won't.

If you think you'll lose, you're lost,
For out of the world we find:
Success begins with a fellow's will -
It's all in the state of mind.

If you think you're outclassed, you are.
You've got to think high to rise;
You've got to be sure of yourself
Before you can win a prize.

Life's battles don't always go
To the stronger or faster man.
But sooner or later the man who wins
Is the man who thinks he can!

THE OLD BOYS ASSOCIATION

Fatima Old Boys' Association appears to be afflicted with a problem facing many other bodies – so few to do so much. What is admirable is the enormous work done by the small body that continues to meet every Tuesday at 5:30 p.m. They assist in, among other things, the different fund-raising activities in the school.

The Old Boys recently began honouring ex-Fatima students who are making a contribution to the society in the field of Education, Sport, Culture, Social Work or Politics. This is a most welcome project as so many former Fatima students are making their mark with little or no recognition. It was only when Norbert Masson was honoured that I realised that he was a Fatima student. I hope that some day Noel Robinson would be honoured. He has represented the country in Cricket, has been active in social work, and for the last two years has been the manager of the highly successful Trinidad and Tobago Cricket Team.

OLD BOYS HONOURED

In July 1986, the Fatima Old Boys Association held a Reunion at the College Hall. The highlight of this Reunion was the honouring of three Fatima 'Old Boys' who have excelled in various fields.

The Reunion was attended by a wide cross-section of Fatima past students spanning the years 1948 to 1985. Chairman of the Union, Mr. Dennis Ramdeen, called on those present to come out and assist the Union in its work. He said that the College administrators depended on the Union not just for fund raising, but also to act as advisors in matters that affect the College's performance. He lamented the decline in Old Boys' participation in their Union.

One of the Old Boys honoured was Michael 'Joey' Carew, for his contribution to sport, cricket in particular. Carew is a former Trinidad and Tobago and West Indies captain. He also served as a West Indies selector and has played a vital role in local cricket.

Also receiving a Special Award for Community Service was Derek Johnson, a founder of the Fatima Old Boys' Union. Mr. Johnson was a founder member of both the Junior Achievement Programme and the New Life Ministries. He also served on several positions in local Jaycees Chapters and was awarded a Jaycees International Senatorship in 1969.

Mr. Paul Borely received his award for his contribution to Education. Mr. Borely, who is presently the Principal of St. Anthony's College in Diego Martin, entered Fatima in 1948 and after graduating, returned to teach at Fatima in 1955. Mr. Borely has spent his entire working life in Education.

On Friday July 10th, 1987, the grandest reunion ever of the Association was held at the Convention Centre in Chaguaramas. It was a gala occasion and it differed from previous reunions in that it was the first time that Past Students and their wives met to share together an evening of Dinner and Dance.

The turnout was not as large as the Association would have liked, but it is hoped that more past students will take a more active part in the Association in future.

GLEN ROACH
(See Photo on Page 119)



DEREK JOHNSON receives his award



NORBERT MASSON compliments Paul Borely

VICTROLA

"Victrola.

The peace of awakening,
Captures the spirit and holds it,
For a timeless moment,
For a breath of eternity.

Flourish and grow in harmony,
In Harmony with the land,
The sometimes cold and barren land,
But sometimes warm and comforting.

Take from the soul,
And learn the lessons well,
For one way unknown to you,
Wisdom will be your salvation.

Walk with heaven and hell,
Here on the land and take,
The Blue Victrola for peace,
For all is known to he who has it.

"Sunset Lives.

I stand here transfixed,
Transfixed on the glorious sunset,
I come to witness.

But his is not the only death,
For the life of one matters not,
In the sea of thousands,
Who have causes of their own.

Witness the passing of a soul,
Whose time was not yet,
Whose time will never be,
Whose time was forgotten.

Come and see me, Sunset!
Come and hear me, Master!
Come and witness the suffering,
Come and save my soul.

" The Tainted Forest.

And through this forest I walk,
A forest tainted with love and passion,
A forest whose past haunts me,
It haunts me and yet comforts me.

The forest is now covered with,
Rows and Rows of torn hearts,
Strewn wildly on the black ground;
Only to be trampled under foot.

Visions, hazy and dull, tease me,
Visions of my lost soul, who
Has left me to continue, and
To suffer endlessly in this forest.

A cold wind and a strolling figure,
Beckons my mind, my forgotten mind;
He is my last friend in the forest,
My only friend in the Tainted forest.

"Slave to Love.

And the evening rises,
To show its bareness,
With every glimpse of love,
With every glimpse of fairness.

And to see a song, weave
Its magic, is truly,
To see a hundred sunsets;
The magic lies not in verse but in beauty.

And with that tale of hers,
She called out to me,
In a voice cold and dark;
– Pray not for me but for thee.

And the storm is coming.
With its usual fears.
To see my woman both
Wicked and pretty cry her tears.

And the dawn is breaking,
With its unique style,
Too cold to run to,
To free for abandon wild.

And let me kiss you
For the last time
To taste your silver tears
To hear my death bells chime.

SHANE OJAR (Lower VI)

Sifting the facts:

At National Flour Mills Limited, there's much more going on than you know.

Our workers are dedicated and committed to the success of the Enterprise. They are not afraid of responsibility and always get the job done. This alone, explains our growth and stability, even in such trying times.

Our management team is strong and vibrant, with a clear perception of the national economic situation and the conviction that even to remain economically sound and viable, there must be growth. The Enterprise must expand and diversify. To stand still is to fall back.

And this is why so much has been happening at the National Flour Mills Limited. This is why the milling and processing of wheat into flour is no longer our sole revenue earner. We mill, process and package rice; we provide the basic ingredients for the poultry and livestock industry; and we also manufacture refined edible oil from the soya bean.

Our objective is to feed the nation at economical prices.

This is the example we set for others who are also interested in putting the national interest first.



The National Flour Mills Limited
.... we Take Nation Building Seriously.

The Fatima Staff Football Squad is a team in demand. Every year, we are besieged by visiting sides to engage in a Friday evening friendly match. Last year, the team played 14 matches, winning 5, drawing 5, and losing 4.

We beat C.S.O. (3-0); C.I.C. (3-0); South East (1-0); Kaiso Stars (3-2) and Over De Hill Boys (2-1).

We drew with Bell Boys (1-1); Harragins's XI (2-2); Diego West (1-1); Em Sab/Planning (1-1); Ministry of Sport, Culture and Youth Affairs (2-2).

We lost to Marine Affairs (1-3); IDC (4-5); Old Boys (3-4). We were drugged 5-0 by Doctors. It was a bitter pill to swallow.

What happened in this match? The Masters wanted to play Doctors when they were rounding into form. The match was originally carded for November, but Mr. Harragin and Mr. Edwards felt they were "on the verge of peaking". They said "the adrenalin was flowing fast" and they were "developing a strategy". At last, they were ready for Doctors. With fifteen minutes to go, the score was goalless. Then Mr. Edward Andrews got injured, and the team fell apart. Up to now, Andrews believes that his exit caused the defeat. And who can doubt him? Anyhow, the team promises to give Doctors a dose of their own medicine next year.

Who are the members of the Masters' Squad? Skipper is Mr. Francis John, a fanatic supporter of regular World Cup runners-up, West Germany. He is a general in mid-field, still trying to find Mr. Harragin and Mr. Edwards in the forward line. The Principal controls the back line. He is here, there, wherever, everywhere, nowhere. Occasionally, he is in the back line gesticulating to Mr. Niles.

Talking about Mr. Niles. Poor fellow, he can do nothing right. If the score is goalless, he is harassed for the goal that almost went in. Any that is scored, it is his

fault. If he saves well, he is lucky.

As for the forward line, Messrs. Harragin and Edwards: Endless theory — before the game, half time, after the game. And what well orchestrated explanations! We just sit and listen as these two forwards enter their fantasy world. If this, if that, when this, when that, should that ...

Mr. Ramdass. I hope the Giants don't see him practising what he preaches. He is the left wing and can usually be found by the half line ready to begin his run. He dribbles right across the half line, then back-heels the ball to where he was originally. The ball normally goes straight to an opposing player. Then Harry begins to run behind him, only to come face to face with an enraged Mr. Moore.

Mr. Thompson. He has to be picked on the team, as it is he who buys the drinks. He walks with his bodyguards for support. He is a professional six-a-side player. Why use eleven players when six can do the job? It's just good economics.

Mr. Garcia. Very good dribbler. Like TTT, he is constantly breaking down. He is very devoted to his family. If the team is short of players, he can be relied upon to bring all his brothers, all his cousins, his nephews, an uncle or two, and even his good friend Ken Jaikaransingh.

Mr. Holman is yet to make an appearance. Up to now, he cannot explain to us how he can play centre-forward for a side that wins a match 17-0, and he does not score a single goal!!

Mr. Joseph made an appearance a few years ago. He played in one match and that was the end of his football career. Why did he stop? Well, that's a long story.

The manager of the team is Mr. Glen Roach. He resigned a few years ago, but his letter of resignation was not accepted. As Colin Murray explained, "He did not allow us the privilege of firing him." So the team returned his letter, then promptly fired him.



FATIMA OLD BOYS: (left to right):
Ralph Gosein, Joey Carew, Paul Borely,
Norbert Masson, Derek Johnson
Ricky Inniss

On Thursday March 27th, 1986, the last day of Term II, Mr. Clive John and Mr. John Niles organised a debate among the students of Lower VI. The topic proposed was one very much in the air: "Be it resolved that Capital Punishment should be Abolished."

Arguing for the proposition that Capital Punishment should be abolished were Kerwyn Chai, Dexter Gill and Marc Cockburn. These were opposed by Roland Mackenzie, Alan Howell, and Bernard Abreu.

Each student had a maximum time of six minutes to express his views, and at the end of it all, two from each side were allowed a total of 4 minutes to wrap up their team's points and rebut their opponents' arguments. The judges were led by Dr. Watkins of the Trinidad and Tobago Law School.

Dexter Gill opened the firing for the proponents. Describing Capital Punishment as "legal murder", he declared that it can be "neither legally nor morally right." Capital Punishment, he contended, is retained in Trinidad and Tobago solely for "convenience" — because of problems of staffing prisons.

Dexter's fluency and lucidity were, for the most part, admirable, but he had a tendency to drop his voice every so often before raising it to a higher pitch. Normally this would be effective in helping to underline a point, but Dexter seemed oblivious of the fact that he had no microphone and half of the audience — as well as the judges — were way up on the balcony. The result was that whenever he dropped his voice, he was not heard.

Roland Mackenzie was the first of the opponents. We live, he said, in a violent society, and Capital Punishment is needed to retain order. Roland lacked the vehemence of the first speaker and in addition, what he lacked in intensity he endeavoured — not too successfully — to make up for in a certain bluntness of speech which as time passed one realised to be his prime characteristic. Claiming that the cost to keep convicted murderers in prison was too high, he asked plainly: "Why keep them alive? Why not kill them?" Some time later, in the same vein, he stated, addressing the audience: "If my brother was murdered by anyone of you up there, I will not hesitate — I repeat, will not hesitate — to kill you."

Kerwyn Chai and Marc Cockburn lent valuable support to Dexter Gill, putting forward cogent arguments why Capital Punishment should be abolished. Kerwyn spoke of the "level of barbarism" in a society which employs Capital Punishment, and described the rope, guillotine, etc. as "adequately savage means of committing a savage act."

Marc Cockburn, in a superbly structured and eloquently expressed expose mentioned, inter alia, the fallibility of the judicial system, and the impartiality of the Mercy Committee. He touched as well on the unconscious prejudices of the jurors which he referred to as the "human factor" and which he claimed may help to convict an innocent man. He also showed that a poor man who may not be able to afford a "good" lawyer stands a greater chance of being convicted than a rich man. His final point — put over as lucidly as the others — concerned the mental anguish of the defendant on death row. Marc's contribution certainly deserved the resounding applause with which it was greeted.

Marc Cockburn was sandwiched between Alan Howell and Bernard Abreu who both argued in favour of Capital Punishment, but neither of whom could outshine Marc himself. Bernard had some valuable points itemised but not at all well delivered. His attitude was too casual, he lacked fluency, and his speech was punctuated by a series of "Ahm!" "All right," "Now," "Well" and other uncalled-for interjections. Probably the most outstanding feature of his contribution was his final rhetorical question: "If Capital Punishment is bad, then which system is better?"

Four minutes were allowed each side for rebuttal and summing up, and the representatives chosen for were Dexter Gill and Bernard Abreu. Dexter began by answering Abreu's last question — and gained a definite plus for his side since his reply showed his spontaneity and quick thinking. The better system, he claimed, was Rehabilitation. Dexter forcefully — and wisely — attacked the claim by the retentionists that convicted murderers should be killed because they are "too expensive to maintain."

Bernard Abreu presented a rather weak interpretation of turning the other cheek and did not really seek to counter the arguments of his opponents.

As the judges tabulated and finalised, Dr. Watkins gave his impression of the debate. He found, he said, the arguments "enlightening", but he admitted that some should just be "put aside." He also gave advice to the students as to how to go about a debate. Members of each side should meet and discuss their argument so that one point could follow closely on the heel of another. As regards rebuttals, he said that one should anticipate what one's opponents would say and prepare for it.

The results were more or less expected. The pro-abolitionists — Dexter Gill, Kerwyn Chai, and Marc Cockburn — won comfortably in every area.

FATIMA COLLEGE STAFF

P N G B S N M O G A J S N Q I W T A L W
 I G C T H O H A R B H P U I N V H H A K
 D N K O O H R O K O H L N Y L E W V P R
 G W J R I C W U C K C S M Z E E L C Z A
 V H E C I T E N R H W F I L P I S V R J
 Y R T A D I S O A N Z D K N S V K A M I
 T J O V T D A R X O T U B E C O C A Y R
 F M O U R C L T Z S K E D D R M Z O R X
 R H N A H E H S X P S Z I E A H N C X P
 K G W S S X G A E M O X M S O M B Z Z Y
 G D H R U K E V E O S O J V E H Y W A X
 E R S W E N O K T H R Y K I H O B H B E
 N S J W U W D A A T H N W G F L C K Y K
 G Q O B L D E E Q K F P A N V M H R T Y
 L B D E R V U K R F Z C E E C A M A K V
 Z A K O X A M A S J H G O S L N H M I I
 C N U N D I S Y S I I A W G O F J D J I
 N E W A L L O H L R U T L K R J A A J E
 M L A M Y J N L N P E Z G V W X N S J W
 A S G U A S E E Z M I P T B N U K S U D

Find these hidden words in the puzzle;

- | | | |
|----------|----------|-----------|
| ACHILLE | BRASH | CHARLES |
| CHAY | DESILVA | DESVIGNES |
| EDWARDS | GARCIA | HOLMAN |
| JOHN | JOSEPH | KUEITUNG |
| LEEHA | MCNISH | MOORE |
| NEWALLO | NILES | PERSAUD |
| RAMDASS | ROACH | ROMERO |
| SUNDERJI | THOMPSON | |

FAREWELL TO
 ROBIN BURNETT

In early 1987, Fatima College said farewell to Mr. Robin Burnett, who retired after working for 24 years as a Cleaner in this school. Mr. Burnett, who for 10 years was the Shop Steward on the ancillary staff here who belong to the Transport and Industrial Workers Union, joined the staff at Fatima College back in 1963 at the age of 33. He has worked under Fr. Curtin, then Fr. Farfan, and more recently Fr. Power, the successive managers of the school from that date.

Besides his normal duties, Robin used to undertake the important job of taking money to the bank, at first in the city, later in St. James. He always enjoyed excellent relations with teachers and office staff, with his fellow workers, and with students. We will miss his brisk and friendly manner, his loud singing while working in the afternoons, his willingness to help.

He is now "taking it easy" and intends to visit his children, a son and a daughter both in their twenties, in the U.S.A. soon. He fondly relates how he is hailed and greeted by many an ex-Fatima student on the streets and elsewhere, years after they have left school. To ex-students and teachers alike, Robin Burnett was an institution in the College, one of those who brought continuity and tradition to Fatima.

We wish you all God's blessings, Robin, and a long and happy retirement.



ANSWERS TO KNOW YOUR VOCAB

1. TACITURN – (a) silent, not talking much, uncommunicative
e.g. He was habitually *taciturn*; but when he found out that he had won the first prize, he went around broadcasting it to all and sundry.
2. IGNOMINIOUS – (b) humiliating, shameful
e.g. Only two weeks after he won the world title, he suffered an *ignominious* defeat at the hands of an amateur.
3. RESTIVE – (d) fidgety or restless
e.g. As his mother approached the buffet, he became increasingly *restive*, for he knew that sooner or later, she would discover the missing glass.
4. PROCURE – (a) to obtain
e.g. Despite her qualifications, she simply could not *procure* suitable employment.
5. RATIFY – (a) to confirm an agreement
e.g. They agreed on the terms of the contract, by telephone, so the Manager had to send a written note to *ratify* their agreement.
6. TRACTABLE – (c) manageable, easily handled
e.g. Wild animals are, of course, to be avoided. Only when they are domesticated do they become *tractable*.
7. VIVACIOUS – (d) lively and active
e.g. Whereas Joan was calm and sedate, her twin-sister Joanne was far more *vivacious*.
8. THWART – (b) to foil or frustrate a plan
e.g. She decided to marry Alex, not because she loved him, but merely to *thwart* her father's wishes that she marry an Englishman.
9. ADVOCATE – (b) to support; to express views in favour of
e.g. Although her parents did not openly *advocate* her joining that Union, she knew that they were pleased with her choice.
10. CAPITULATE – (d) to surrender
e.g. The rebels held out for three weeks, but when they saw starvation staring them in the face, they were forced to *capitulate*.

NOTE: These words all occur in George Orwell's *Animal Farm*.

ANSWERS TO PROBLEM IN VERSE

The first man *must* have answered 'A';
Think well and you'd see why.
And so one *sure* thing we can say
Is that the second did *not* lie.

But the third accused the second youth
Of lying; now you see:
Whereas the second spoke the truth,
The third belonged to B.

PHOTOWORLD



ANTHONY JOSEPH (Christmas Concert 1985)



MAYFAIR 1986



(Left to right): Miss Marcelle, Ingrid Mark (Our School Crossing Guard),
Mr. & Mrs. Williams

IN THE BACKGROUND is Mr. Ferreira



SPORTS DAY 1986



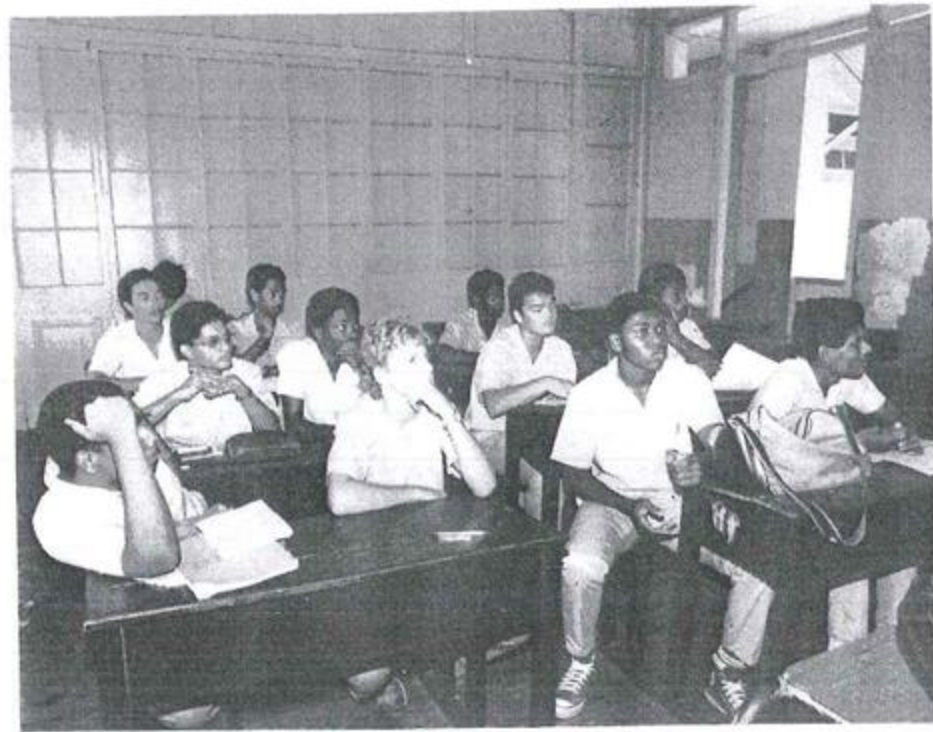
MAYFAIR 1986



BRENT HILL (Christmas Concert 1985)



MS. J. DOW in the Staff Room



FORM V FRENCH 1987



CHRISTMAS CONCERT 1985

by

H. RAMDASS

The Giants Team (Under 15) last season was once again very successful. The first match of the season saw the Giants A side pitted against Queen's Royal College at QRC. Fatima, batting first, scored a respectable 159 for 2 wickets in 30 overs (Gregory Salandy, 29, Geoff Lee Seyon, 43, Gavin Ottley 17 not out, and Omar Khan 51 not out). QRC, in their turn at the crease, had no answer to Omar Khan's wily spin (5 for 34 in 6 overs), and collapsed for 123. A great all round performance by Khan, who was undoubtedly the man of the match.

The second match for the A side was against Belmont Junior Secondary A. Fatima scored 163 for 5 wickets, with Gavin Poujade 56, and Gavin Ottley, 26, being the main contributors. Belmont Junior could only muster 116 in reply.

The third match saw Fatima against arch rivals, St. Mary's College. To date, both sides were unbeaten. Fatima struggled to reach 109; notable scores came only from Antonio John, 21, and Gavin Ottley, 18. St. Mary's, at one stage, 79 for 4, seemed well on their way to victory, but Fatima, undaunted, rose to the occasion. After the interval, tight fielding and excellent bowling caused the Saints to succumb for 88, the last five wickets falling for 6 runs.

St. Anthony's were Fatima's next victims. Fatima rattled up 151 for 7 with Jason Lindsay, 24; Omar Khan, 19; Gavin Ottley, 48 not out; and Graeme Dulal-Whiteway, 27. St. Anthony's flattered to deceive and were routed for 39, not one player passing double figures.

Meanwhile in the 'B' Division of the League, Belmont Secondary met Fatima B to decide who would meet Fatima A in the League Final. The Belmont opening pair of Gerard Tim Kee and Kurt Baptiste posted a century partnership for the first wicket. But the B side fought back valiantly in the opening stages, and for a time it seemed likely that they would pull it off, but this was not to be.

The League Final between Fatima A and Belmont Secondary was played at Fatima on 20th March, 1987. Belmont won the toss and elected to bat. But hostile bowling by Graeme Dulal (4 for 15 in 5 overs), soon reduced them to a paltry 56. Fatima reached their target losing 4 wickets in the process, and in so doing, regained the North Zone Trophy which had eluded them last year.

Next, the Fatima A side had to defend the Knock Out Trophy. Their first opponents Woodbrook, were completely outclassed. Fatima scored 235 for 5, the highest score in the League for the season. Roger Jerome's 75 was the highest score of the League in the North Zone;

he was ably supported by Nigel Lumwai, 23. Gavin Ottley, 38, and Bryce Aguiton 46 not out. Woodbrook, in their turn at the crease, had no answer to Jerome's offspin; Jerome eventually had match figures of 4 overs 4 wickets for 1 run. Woodbrook struggled to 41.

Next hurdle, St. Mary's — not a difficult one as it turned out. Fatima made a disappointing 126 in their allotted 30 overs. Excellent bowling, backed up by superb fielding saw the Saints with their backs to the wall. Roger Jerome, with figures of 5 for 21 in 5 overs, tore the heart out of the Saints batting as they folded for 77.

In the meantime Belmont Secondary had surprisingly beaten QRC and now once again had to meet Fatima. The match turned out to be an anti climax as Fatima romped home convincing winners. The only title to elude the Fatima A side was the National League. After routing Claxton Bay for a paltry 70 runs, an overconfident Fatima fell for some 50 odd runs. Obviously the better team won on that day. It is the first time in the last twenty years that a Fatima Under 14 or 15 team had reached this far, and not taken the National title.

The Fatima B team started the season dramatically. In their first match they demolished Woodbrook in under an hour for 28 runs! They went on to win the match by 9 wickets. In the next match Fatima B scored 138 for 6 (Warren Rostant, 20, Jessel Jones 44 not out), and resrricted Diego Martin Junior to 105 for 4.

Belmont Junior Secondary B was the next team to suffer defeat at the hands of Fatima B. Fatima made 161 for 6. Belmont, in their turn, were humbled for 52. Jessel Jones, 5 wickets for 2 runs in 3 overs, was the main destroyer. The final match in that Division of the League saw the Fatima B side losing to Belmont Secondary, despite a spirited 55 by Jessel Jones.

In the Knockout the Fatima B side literally surrendered the match to the QRC team. Scores in this match were: Fatima 120 for 6; QRC 121 for 3. In this game the Fatima side grassed at least 10 catches and missed several easy run out chances.

Despite a hectic schedule, time was found to facilitate those players who could not command regular places on the 'A' or 'B' sides. They played three matches: two against St. Anthony's College and one against Harvard. The Fatima side won all these encounters and were eager to play these 'friendlies'. Several more matches were arranged, but one was told in not so many words that Fatima ground would not be available for the Fatima

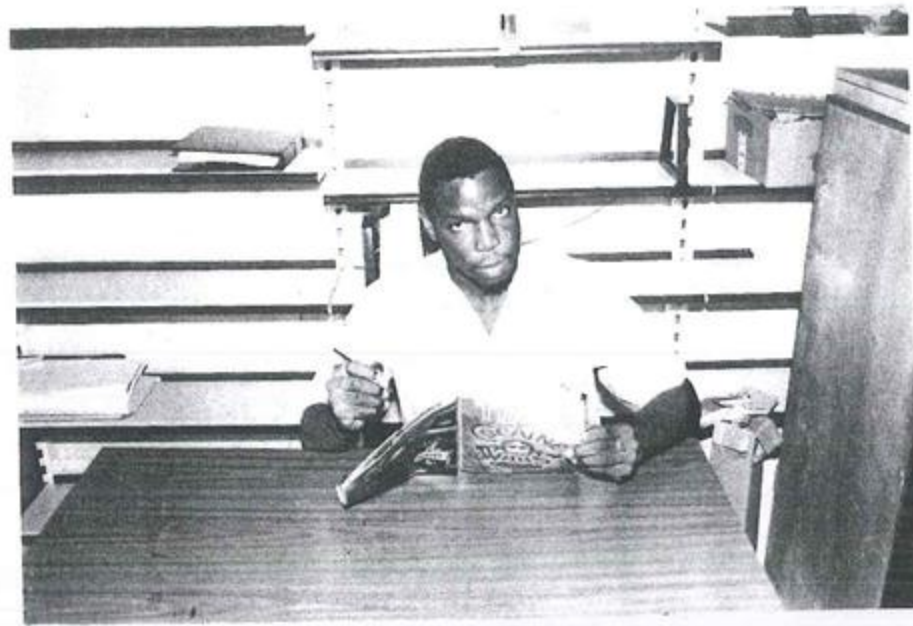
(Continued on Page 129)



Mrs. Camps and Mrs. De Four at the Fatima Sports 1986



PHOTO WORLD



SCHOL WINNERS 1985

(Left to Right: Karl SERRAO; Paul HEE HOUNG; Gregory O'YOUNG; Richard VIEIRA; Denzil ROBERTSON.)

The photograph on the back outside cover is of our new Science building. We are grateful to the Amar Group of Companies for their assistance in its construction. The building was officially opened in September 1987.

NOTHING ELSE COMPARES

with the New 12-valve COROLLA



With the 12-valve engine you get instant power and lower fuel consumption



- Fabric Upholstery
- FREE Radio Tape-Deck Equaliser
- FREE Burglar Alarm

We offer you a 12,000 miles or 12 months warranty on your vehicle

We back up our rust-retardation process with a 3 year warranty on the body of the vehicle

A four wheel independent suspension gives you better handling and smoother driving



**AUTO SUPPLIES
'85 LIMITED**

177 Tragarate Rd., P.O.S. Tel: 622-2813, 3938, 4153
Don Miguel Ext. South of Churchill Roosevelt Highway
San Juan. Tel: Tel: 638-6452/59/66/84
6-8 Prince Charles St., Les Efforts East San Fernando.
Tel: 657-7108 657-7272

TOYOTA

The right choice

